



<b>College: Postgraduate Stud</b>	
<b>Program: Higher Diploma</b>	<b>Department: Classroom teaching</b>
<b>Semester</b>	<b>Academic year: 2023-2024</b>

### syllabus

#### First : Course information

<b>Number of hours: 3</b>	<b>Course name: Educational Leadership</b>	<b>Course number: 0501502</b>
<b>Lecture Time:</b>	<b>Division number:</b>	<b>pre-requisite:</b>
<input type="checkbox"/> <b>Mandatory university requirement</b> <input type="checkbox"/> <b>Optional university requirement</b> <input type="checkbox"/> <b>Mandatory college requirement</b> <input checked="" type="checkbox"/> <b>mandatory major requirement</b> <input type="checkbox"/> <b>optional major requirement</b> <input type="checkbox"/> <b>Supporting course</b>		<b>Nature of the course</b>
<input checked="" type="checkbox"/> <b>FACE TO FACE LEARNING</b> <input type="checkbox"/> <b>Blended learning ) 2 FACE-TO-FACE +1 asynchronous (</b> <input type="checkbox"/> <b>ONLINE LEARNING ) 2 SYNCHRONOUS +1 asynchronous(</b>		<b>Education style</b>

#### Second: Course instructor information

<b>Name:</b>	<b>Academic rank:</b>
<b>EMAIL:</b>	<b>Ext phone:</b>
	<b>Office No:</b>

#### Third: Brief description of the course

This course examines the concept of educational leadership, its definitions, goals, importance and necessity. It deals with educational leadership theories, which include four main schools: traditional theories, behavioral theories, situational/situational theories, and modern theories. It also examines the nature of leadership in educational organizations, its impact on the organizational climate, and its role in conflict management. It deals



with school leadership and its necessity for the school principal, the ethics of leadership and its importance, and the role of leadership in the moral development of individuals in organizations.

#### Fourth: Learning sources

<i>Textbook: Contemporary trends in educational leadership</i>		
<i>Year: 2021</i>	<i>Edition: first</i>	<i>Author: Professor Dr. Ratib Al-Saud</i>
<i>Educational leadership: its effectiveness, issues, and challenges (2021) Dr. Ahmed Battah, Dar Wael for Publishing and Distribution - Amman</i> • <i>Educational leadership, concepts and prospects. (2016). Dr. Rateb Al-Saud</i> •		<i>Additional resources And websites</i>
Moodle	<input type="checkbox"/> WORKSHOP	<input type="checkbox"/> MS Teams
	<input type="checkbox"/> LAB	<input type="checkbox"/> CLASSROOM
	<input checked="" type="checkbox"/>	<b>TEACHING METHOD</b>

#### Fifth: Learning outcomes of the course

<i>Associated program learning outcomes code</i>	<i>Course learning outcomes</i>	<i>Number</i>
<b>Knowledge</b>		
*P.K1	The student should know the concept of educational leadership, its goals, means and methods	K1
P.K2	the student should become familiar with the different theories of educational leadership	K2
P.K3	The student should know leadership in school administration.	K3
P.K4	. The student SHOULD know the sources of the leader's strength	K4
P.K5	. The student should know the ethics AND IMPORTANCE of educational leadership	K5
<b>Skills</b>		
**P.S1	THE COURSE AIMS AT Developing the student's ability to think objectively and creatively and to conduct scientific research	S1
P.S2	The course aims at developing advanced specialized knowledge in educational leadership that includes a complete and comprehensive awareness of	S2



	<b>educational leadership</b>	
P.S3	<b>the course aims at enhancing skills in applying educational leadership methods.</b>	S3
P.S4	<b>The course aims at acquiring skills in knowing the means of moral development of individuals in educational organizations</b>	S4
<b>Competences</b>		
***P.C1	<b>Competence in educational leadership so that students consider the dimension of education in their work within the educational institution</b>	C1
P.C2	<b>The ability to properly act according to the variable situations arising during work</b>	C2
P.C3	<b>. To establish a climate of good relationships between leadership and the organization in the educational institution</b>	C3

### Sixth: Course structure

<b>**Reference *</b>	<b>teaching **methods</b>	<b>Education *procedures</b>	<b>Subject</b>	<b>Learning outcomes</b>	<b>Date of lecture</b>
Contemporary trends in educational leadership	<b>Connecting students to various sources of knowledge, such as: the library and the Internet.</b>	Face to face	<b>Educational leadership (its concept, educational administration and educational leadership, components of educational leadership(</b>	C1,s1 ,k1	21/12/2023
Contemporary trends in educational leadership	<b>Dialogue and discussion.</b>	Face to face	<b>Educational leadership (formal and informal educational leadership, the importance of educational leadership.(</b>	K2,s1 ,c2	28/10/2023
Contemporary	<b>Dialogue</b>	Face to face	<b>Educational leadership</b>	K1,c3	4/11/223



y trends in educational leadership	<b>and discussion.</b>		<b>theories (traditional theories/behavioral theories.(</b>	,s4	
Contemporary trends in educational leadership	<b>Dialogue and discussion.</b>	Face to face	<b>Educational (situational theories, and modern theories of leadership(</b>	K3,s4 ,c3	<b>11/11/2023</b>
Contemporary trends in educational leadership	<b>. Interactive lecture style</b>	Face to face	<b>school leadership (its concept, importance, effective school principal). School leadership (school leadership standards, school leadership and teacher development.(</b>	S2,c3	<b>18/11/2023</b>
Contemporary trends in educational leadership 390	.	Face to face	<b>Ethics of educational leadership )Its concept: human moral development, factors influencing moral behavior</b>	K2,s4 ,c3	<b>25/11/2023</b>
Contemporary trends in educational leadership	<b>Connecting students to various sources of knowledge, such as: the library and the Internet..</b>	Face to face	<b>Unethical behaviors in educational organizations, ethical leadership.(</b>	K2,k3 ,c3	<b>2/12/2023</b>
Contemporary trends in educational leadership	<b>Dialogue and discussion.</b>	Face to face	<b>Selection, preparation and development of educational leaders (the foundations and</b>	K5,s4 ,c3	<b>9/12/2023</b>

			<b>criteria for selecting leaders, the skills required in an educational leader, the tasks and functions of an educational leader</b>		
Contemporary trends in educational leadership	<b>Dialogue and discussion.</b>	Face to face	<b>Creating an educational leader</b>	C1,s4	<b>16/12/2023</b>
Contemporary trends in educational leadership		Face to face	<b>The reality and challenges of educational leadership in the Arab world</b>	C1,s3,s4	<b>23/12/2023</b>
Contemporary trends in educational leadership	<b>Questions</b>	Face to face	<b>Midterm exam</b>	<b>K1,k2,k3,s2,s2,c1.c2</b>	<b>30/12/2023</b>
Contemporary trends in educational leadership	<b>Dialogue and discussion</b>	Face to face	<b>Standards for effective educational leadership</b>	K5,s3,c4	<b>6/1/2024</b>
Contemporary trends in educational leadership	<b>Dialogue and discussion</b>	Face to face	<b>Future visions for educational leadership in the Arab world</b>	C1,s3,s4,c3	<b>13/1/2024</b>
<b>FINAL EXAMS</b>					<b>21/1/2024</b>

Education procedures: (face to face). \*\* Teaching methods: (lecture). \*\*\* \*

(Reference: (book pages

سابعا: طرق التقييم

<b>Output of the material being measured</b>	<b>FACE TO FACE</b>	<b>BLENDED</b>	<b>ONLINE</b>	<b>METHODS</b>
<b>P.K1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>first exam</b>



P.S4	0	0	0	Second exam
K1,k2,k3,s2,s2,c1.c2	30	0	0	Midterm exam
P.S4	30	0	0	PARTICIPATION
-	0	0	0	Asynchronous meetings
K1,k2,k3,k4,s2,s3,c1.c2	40	0	0	final exam

### Eighth: Course policies

- attendance is mandatory. .
- students should interact and actively participate. .
  - University regulations are applied regarding attendance and absence from lectures and exams.
- .Academic Honesty: Cheating or plagiarism are unacceptable and are punishable according to the university's regulations and instructions .

Admition		DATE	NAME	SIGNATURE
Dean of the College				
Head of Department				