	College: Educational Sciences
	Department: Classroom Teacher Program: GraduateStudies/Diploma
	Academic Year: Semester

Course Syllabus

First: Course Information

Course Number: 0501165	*Course name :* **Educational Curricula Planning**	*hours number:3*
Prerequisite:	*Section Number*	*Class Time*
: Type of Course **Mandatory university requirement.** **Optional university requirement.** **. Mandatory college requirement**	■ ☐	
Teaching Method **Face-to-Face learning.** *Blended Learning (2 Face-to-Face + 1 Asynchronous)* *Fully Online Distance Learning (2 Synchronous + 1 Asynchronous).*	☐	⌐ ■ ☐

Secondly: Course Instructor Information

Academic Rank Name		
:Email	*:Second number*	*:Office number*
		Office Hours

Thirdly:Course Description

This course is focused on the study the concept of educational planning for curricula, foundations of curriculum construction and components of educational curricula, strategies for planning educational curricula, factors affecting the building, selecting and organizing curricula, studying models for global and local curriculum planning, curriculum evaluation, the role of teachers and supervisors in curriculum planning, curricula and educational development.
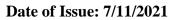
Fourth: Learning sources

Prescribed textbook: *: Curriculum planning and development.* *2016*	**Author: ZubaidaQarni**
Additional references	**Building and planning curricula, Muhammad Salim and others, Dar Al-Fikr - 2013** **Curricula: Planning - Developing - Implementing them, Hamid Talafha, Dar Al-Ridwan, 2013**
Websites	**http://www.khayma.com/mohgan73/101msdcf/7.htm** **www.almothaqaf.com/qadayaama/qadayama-09/16423** **https://www.abhathna.com/?q=node/189708**
: ***Type of Course***	**Moodle** ☐ **MS Teams** ☐ Classroom ☐ slaboratory

Fifth: Learning outcomes of the course

Linking program learning outcomes	**Learning Resource**	
code	Knowledge	*code*
*P.K1	The Concept of Curriculum.	*K1
P.K2	Curriculum Planning and Its Elements.	K2
P.K3	Curriculum Component Planning.	K3
P.K4	Curriculum Assessment	K4
P.K5	Curriculum Development.	K5
	Skills	
**P.S1	Acquiring Planning Skills	**S1
P.S2	Acquiring Curriculum Planning Skills	S2
P.S3	Integrate Curriculum Planning with Curriculum Development.	S3
P.S4		S4
P.S5		S5
	Competences	
***P.C1	Practical Applications in Curriculum Planning	***C1
P.C2	Practical Applications in Curriculum Development	C2
P.C3		C3
P.C4		C4
P.C5	Conducting Research Related to Curriculum Planning	C5

*K: knowledge, **S: skills, ***C: competencies.

Sixth: Course structure

Date of the Lecture	Learning outcomes	Topics	Teaching Procedures	Teaching Methods**	Source***
First week	K1*	Introduction to Curriculum, Teaching, and Planning	Dialogue and Discussion	Face-to-Face learning	Required Textbook
Second week	K1*	• Curriculum Concept • Curriculum Characteristics • Curriculum Elements	Dialogue and Discussion	Face-to-Face learning	Required Textbook
Third Week	K2 K3	• Concepts of Curriculum Planningع • Elements of Curriculum Planning • Rationales for Curriculum Planning	Dialogue and Discussion	Face-to-Face learning	Required Textbook
Fourth Week	K3	Importance of Curriculum Planning, Levels of Curriculum Planning	Dialogue and Discussion	Face-to-Face learning	Required Textbook
Fifth Week	C1***	Stages of Curriculum Planning, Principles of Curriculum Planning, The Teacher's Role in Curriculum Planning	Communication in learning Through Activities and Assignments	Face-to-Face learning	Required Textbook
Sixth Week	K5	• Curriculum Planning Models • Factors	Communication in Education Through Activities and Assignments.	Face-to-Face learning	Required Textbook

		Influencing Curriculum Planning			
Seventh Week	K2 K3	• Definition of Content • Criteria for Content Selection • Content Organization • Digital Content • E-Book	Computer Presentations (PowerPoint and Word)	Face-to-Face learning	Required Textbook
Eighth Week.	K1* S2	The concept of curriculum development. The importance of developing curricula Reasons for developing curricula, areas and methods of developing curricula	Participation in Classroom Discussions.	Face-to-Face learning	Required Textbook
Ninth Week	S1**	Foundations and models of curriculum development and obstacles to development	Interactive Participation, Lesson Preparations, Computer Presentations (PowerPoint and Word)	Face-to-Face learning	Required Textbook
Tenth Week	S3	Curriculum and future challenges	Interactive Participation, Lesson Preparations, Computer Presentations (PowerPoint and Word)	Face-to-Face learning	Required Textbook
The Eleventh Week	C2	Building Islamic curricula and their characteristics	Communication in Education Through Activities and Assignments.	Face-to-Face learning	Required Textbook
Twelfth Week	C1***	• General Review • Displaying students' duties and work	Participation in Classroom Discussions	Face-to-Face learning	Required Textbook

* Education procedures: (blended, synchronous, asynchronous). ** Teaching methods: (lecture, video, etc.).
*** Reference: (book pages, recorded lecture, video, etc.).

Seventh: Evaluation methods

Method	Fully Online Distance Learning	. Blended Learning	Face-to-Face learning	Assessed Learning Outcomes
First Exam	0	0	0	
Second Exam	0	0	0	
Mid Exam	0	0	35	P.S2 P.S4 P.S3k1,k2,c1,c3
Participants	0	0	15	
Synchronous meetings	0	0	0	
Final Exam	0	0	50	C2 C3 C4 S3.S2.S4.S2.S4,.k2,k1,,C5,

Eighth :Course policies

• Course policies are applied in all types of education (e-learning, blended learning, blended learning) as follows:
• Commitment to the scheduled time for the lecture.
• Commitment to interaction and participation.
• University regulations are applied regarding attendance and absence from lectures and exams.
• Academic honesty: Cheating or plagiarism are unacceptable and are punishable according to the university's regulations and instructions.

Name	Date		Sig
Head of Department			
Dean of the College			