



College: Educational Sciences
Department: Classroom Teacher
Program: Graduate Studies/Diploma
Academic Year: 2023- 2024
Semester

Course Syllabus

First: Course Information

Course Number:	Course name : Educating and Developing Teachers	hours number
Prerequisite:	Section Number	Class Time
: Type of Course Mandatory university requirement. Optional university requirement. . Mandatory college requirement		
Teaching Method Face-to-Face learning. Blended Learning (2 Face-to-Face + 1 Asynchronous) Fully Online Distance Learning (2 Synchronous + 1 Asynchronous).		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Secondly: Course Instructor Information

Academic Rank Name		
:Email	:Second number	:Office number
		Office Hours

Course Description:

This course aims to introduce students to the national standards for the professional development of teachers, as well as the concepts and theories that underpin the preparation and training of teachers before and during their service. It emphasizes the importance of ongoing training. The course also explores teaching strategies, creative skills, and the development of critical and innovative thinking in teachers, equipping them with these skills. It also focuses on practical education programs, classroom management, and the roles of teachers in educational situations. It presents international models for

teacher preparation and training.

Learning Resource

Prescribed Textbook: Abdel Samie, Mustafa and Hawala, Suhair.(2022). Teacher preparation, development and training, Amman: Dar Al-Fikr for Publishing and Distribution						
Charter of the Teaching Profession, Ministry of Education. Obaidat, Suhail (2007). Preparing and developing teachers Mufarrej, Muhammad and Ajaj, Mounir. (2021). International License for Preparing and Training Teachers , 1st edition, Amman, Zamzam Publishers and Distributors						
<input type="checkbox"/> Classroom	<input type="checkbox"/> Lab	<input type="checkbox"/> workshop	<input type="checkbox"/> MS Team	<input type="checkbox"/> Moodle	Teaching nature	

Course learning outcomes

The code for the program-related learning outcomes	Course Learning Outcomes	الرقم
Knowledge		
Pk1	Understanding the Code of Conduct and Professional Ethics for Teachers.	K1
Pk2	Understanding National Standards for Teachers' Professional Development	K2
Pk3	Understanding Aspects of Teacher Preparation in Education Colleges	K3
Pk4	Understanding the Steps to Follow to Reach Competent Teachers	K4
Pk5	Understanding Student and Teacher Patterns	K5
Pk6	Understanding the Characteristics of the Comprehensive Planning Concept	K6
Pk7	Understanding the Components of the Comprehensive Planning Concept	K7
Pk8	Growth and the Age-Related and Developmental Characteristics of Learners	K8
Pk9	Understanding the Concept of Critical and Creative Thinking	K9
Skills		
Ps1	Critical Thinking and Creative Thinking Skills	S1
Ps2	The Steps of Innovative Problem Solving	S2
Ps3	Skills for Dealing with Some Teacher Behaviors	S3
Ps4	Creative Teaching Skills	S4
Ps5	How to write a research plan	S5
Ps6	Strategic Planning and Building an Action Plan Skill	S6
Competences		
Pc1	Applying Types of Thinking and Their Skills in Various Classroom Situations	C1

Pc2	Administrative Skills in Educational Situations	C2
Pc3	Applying Practical Teaching Skills and Self-Assessment for Skill Acquisition through Performance Indicators	C3

Course Structure

Teaching Methods	Learning Processes	Topics	Learning outcomes	Lecture Date
		Graduate studies began on Sunday		First week
Interactive Lecture Style	Face to face learning	Code of Conduct for Teachers. Characteristics of the Code of Conduct. Foundations of Building the Code of Conduct. General Rules of the Code of Conduct for the Teaching Profession.	Understanding the Course Description, Its Objectives, and the Code of Professional Ethics for Teachers	Second week
Interactive Lecture Style	Face to face learning	National standards for teacher professional development Objectives of the national standards for teachers professionally. The theoretical framework of the national standards document for teachers' professional development. The main and sub-areas of the standards, and their levels.	To understand the national standards for the professional development of teachers	3
Interactive Lecture Style	Face to face learning	The teaching profession, preparing teachers for the knowledge society Criteria for judging a teacher as a professional Future teacher Aspects of teacher preparation in colleges of education Modern trends in teacher preparation System components	Learn how to prepare teachers for the knowledge society	4
Interactive Lecture Style	Face to face learning	Teaching Pedagogy. The Duties of the Creative teacher Towards Himself. Entrances to the Hearts of Students.	Identifying the duties of a creative teacher towards his students	5

		<p>The Duties of the Creative Teacher Towards His Students.</p> <p>The Message of the Creative Teacher Towards His Nation.</p> <p>Keys to Gaining the Trust of Administration</p>		
Interactive Lecture Style	Face to face learning	<p>How to Develop Your Expertise.</p> <p>The Role of Academic Competence in Conveying the Message.</p> <p>Types of Growth.</p> <p>Definition of Adolescence.</p> <p>Stages of Adolescence.</p> <p>The Importance of Understanding the Psychological and Age Characteristics of Students.</p> <p>Types of Growth and Their Manifestations.</p>	<p>Understanding the Types of Growth and Developmental Characteristics Across Different Age Groups of Students</p>	6
Interactive Lecture Style	Face to face learning	<p>Behavioral goals, school goals</p> <p>Building learning outcomes</p> <p>Levels of learning outcomes</p> <p>Areas of educational objectives (cognitive, emotional, skills)</p> <p>Planning the plan</p> <p>Planning procedures</p> <p>Strategy concept</p> <p>The concept of strategic planning</p>	<p>Identifying Types of Learning Outcomes and How to Construct Them</p>	7
Interactive Lecture Style	Face to face learning	<p>Behavioral goals, school goals</p>	<p>Acquire planning, change, and</p>	8

		<p>Characteristics of the comprehensive concept of planning</p> <p>Components of the comprehensive planning concept</p> <p>Planning objectives</p> <p>Procedural plan</p> <p>Change and change, its types, factors, and manifestations</p> <p>Steps for successful change</p> <p>Factors causing a child to refuse school</p> <p>Make decision</p> <p>Decision making process</p> <p>Leadership styles of the school principal</p>	decision-making skills	
Interactive Lecture Style	Face to face learning	<p>Teaching strategies and creative skills</p> <p>Self-learning strategy</p> <p>Creative skills, planning, implementation, and evaluation.</p> <p>Teaching skills and practical performance indicators</p> <p>Strategies for renewing the classroom situation related to the teacher</p> <p>Activity-based learning strategies</p> <p>Creative enhancement skill</p> <p>Educational communication skill</p> <p>The concept of salloum and its patterns</p> <p>Measuring and recording behavior</p>	Acquiring creative teaching skills and various teaching strategies	9
Interactive Lecture Style	Face to face learning	<p>The school administration</p> <p>Definition of school administration</p> <p>School administration jobs</p> <p>The importance of self-development</p> <p>Profile achievements</p> <p>Guidelines for interpreting your profile</p>	Learn about school administration and its functions, and how to develop oneself	10
Interactive Lecture Style	Face to face learning	<p>The school administration</p> <p>Management skills in educational situations</p>	Identifying student patterns and acquiring management skills	11

		The student moves a lot Aggressive student The stubborn student The naughty student The shy student Opposing personality The knowledgeable bully The talkative one Bug finder The clown.	in educational situations	
Interactive Lecture Style	Face to face learning	The school administration Skills for dealing with some teachers' behaviors Lazy teacher The ineffective teacher The grumpy teacher Old teacher The complaining teacher, and the principal's decision to address him Apply natural stimulation methods	Identifying teachers' styles and skills for dealing with them	12
Interactive Lecture Style	Face to face learning	Critical and innovative thinking Definition of thinking and its nature Innovative thinking, its levels and skills. Critical thinking, its importance, skills, The role of school climate in developing critical thinking skills The relationship between innovative and critical thinking Steps for innovative solution to the problem	Learn about critical and innovative thinking and acquire its skills	13
Interactive Lecture Style	Face to face learning	Teacher and educational research The importance of educational research How to write a research plan Areas of educational research.	Recognizing the importance of educational research, How to write a research plan	14
Final Exam				15

Assessment Methods:

Method	Fully Online Distance Learning	. Blended Learning	Face-to- Face learning	Assessed Learning Outcomes
First Exam	0	0	0	
Second Exam	0	0	0	
Mid Exam	0	0	30	P.S2 P.S4 P.S3k1,k2,c1,c3
Participants	0	0	30	
Synchronous meetings	0	0	0	
Final Exam	0	0	40	C2 C3 C4 S3.S2.S4.S2.S4,.k2,k1,,C5,

Course Policies

The course policies are applied across all modes of delivery (e-learning, blended learning, integrated learning) as follows:

1. Adherence to the scheduled lecture time.
2. Commitment to interaction and participation.
3. University regulations are applied regarding attendance and absence from lectures and exams.
4. Academic Integrity: Cheating or literary fraud are unacceptable actions and will be penalized in accordance with the university's regulations and directives."

Agreement	Date	Names	Signature
Head of the Department			
Dean			