Course Syllabus

First: Course Information

Course Number: 0501165	Course name : electronic education	hours number:3
Prerequisite:	Section Number	Class Time
Type of Course : **Mandatory university requirement.** **Optional university requirement.** **Mandatory college requirement .**		
Teaching Method **Face-to-Face learning.** **Blended Learning (2 Face-to-Face + 1 Asynchronous)** **Fully Online Distance Learning (2 Synchronous + 1 Asynchronous).**		⬚ ▣ ☐

Secondly: Course Instructor Information

Name Academic Rank		
:Email	:Second number	:Office number
		Office Hours

Course Description:

This material covers the concept of electronic learning and various related terminologies, its origins, evolution, and components. It discusses the principles of e-learning, its characteristics, elements, and types. It also explores e-learning environments and in-depth theories, as well as teaching strategies related to e-learning, such as blended learning, programmed learning, virtual learning, and personalized learning. The content further reviews e-learning platforms, electronic content management systems, and e-courseware.

Learning Resource :

Prescribed Textbook: Tariq Abdel Raouf. (2015).E-Learning and Virtual Learning Psychology
Teaching nature □ classroom □ Lab   □ workshop   □   MS Teams □ Moodle

Learning Outcomes		Linking Program Learning Outcomes
		Code
	Knowledge	
K1	The Concept of E-Learning and Its Foundations	P* K1
K2	Components of E-Learning and Its Systems	PK2
K3	Planning for e-learning.	PK3
K4	Success factors for e-learning	PK4
K5	Virtual education	PK5
Skills:		
S1	Acquiring e-learning skills	Ps1
S2	Acquiring electronic dissemination skills	Ps2
S3	The ability to integrate electronic education with traditional education	Ps3
S4	The ability to download and design electronic courses	Ps4
Competences		
C1	Practical applications in electronic education	Pc1
C2	Practical applications in virtual education	Pc2
C3	Conducting in-depth research on e-learning	Pc3

Course Structure

Teaching Methods	Learning Processes	Topics	Learning out comes	Lecture Date
Face to face learning	Interactive Participation. Lesson Preparation. Presentations	The concept of e-learning Associated terms. Its Origin and Evolution	Understands e-learning, its philosophy and its importance	First week
Face to face learning	Interactive participation	The philosophy of e-learning: interactive participation What is e-learning E-learning objectives	objectives and the importance of e-learning	Second week

		The importance of e-learning		تاريخ الإصدار: ٢٠٢١/٧/١١
Face to face learning	Interactive participation	Foundation And learning principle Electronic. The benefit of e learning	the Explains foundations And learning principles Electronic	3
Face to face learning	Interactive participation, pre-lesson preparation, presentations	Employing E learning. Justifications for E learning. The components of E learning	elements of e-learning and its components	4
Face to face learning	Interactive participation, pre-lesson preparation, presentations	E-learning patterns and systems	Determines e-learning patterns	5
Face to face learning	Interactive participation, pre-lesson preparation, presentations	Blende learning	Demonstrates the blended learning method	6
Face to face learning	Interactive participation, pre-lesson preparation, presentations	E-learning planning	Shows the method of planning e-learning.	7
Face to face learning	Participation in Discussions	Requirements and factors for the success of e-learning.	Defines e-learning requirements	8
Face to face learning	Interactive participation, pre-lesson preparation, presentations	advantages disadvantages of e-learning	Identifies the advantages and disadvantages of e-learning.	9
Face to face learning	Interactive participation, pre-lesson preparation, presentations	blended learning	Masters of blended learning	10
Face to face learning	Interactive participation, pre-lesson preparation,	E courses.	Shows the importance of electronic courses.	11

Face to face learning	Communicate with education and activities	personalized education	Instructors clarify the concept of personalized education	12
Face to face learning	Communicate with education and activities	virtual education	defines virtual education	13
Face to face learning	Communicate with education and activities	General Review - Presentation of Students' Assignments and Work		14
Final Exam				15

Assessment Methods:

Method	Fully Online Distance Learning	. Blended Learning	Face-to-Face learning	Assessed Learning Outcomes
First Exam	0	0	0	
Second Exam	0	0	0	
Mid Exam	0	30	0	P.S2 P.S4 P.S3k1,k2,c1,c3
Participants	0	20	0	
Synchronous meetings	0	0	0	
Final Exam	0	50	0	C2 C3 C4 S3.S2.S4.S2.S4,.k2,k1,,C5,

Course Policies

The course policies are applied across all modes of delivery (e-learning, blended learning, integrated learning) as follows:

1. Adherence to the scheduled lecture time.
2. Commitment to interaction and participation.
3. University regulations are applied regarding attendance and absence from lectures and exams.
4. Academic Integrity: Cheating or literary fraud are unacceptable actions and will be penalized in accordance with the university's regulations and directives."

Agreement	Names	Date	Signature
Head of the Department			
Dean			