Skills Matrix – Master Program in Nursing Management

Skills and academic courses	Nursing theories: development and application	Research methodology in nursing	Nursing administration -1 theory	Nursing administration -1 clinical	Data management and statistical analysis	Nursing administration -2 theory	Nursing administration -2 clinical	8 Application project	Financial management in health care institution	9 Thesis
	0801701	0801702	0801703	0801704	0801705	0801706	0801707	0801708	0801710	0801799
A. Knowledge and understanding										
1- Describe the historical development of management and leadership roles.	1		√			√				$\sqrt{}$
2- Discuss the evolution of management, leadership, motivation, changes, and system theories and their applications in nursing administration at the changing society.			V	√		V	1			V
3- Explain the basic concept and principles of management process and apply them to advance nursing administration, education, and research.			V	$\sqrt{}$		V	V			$\sqrt{}$

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4- Recognize the new concepts in the nursing field as quality improvement, cost containment, and changing methods of delivering nursing care.	√	√	√			V		$\sqrt{}$	V	V
5- Identify the quality tools and techniques that support the superior patient care.		$\sqrt{}$	$\sqrt{}$		V	V				V
6- Describe the historical development of quality and the contribution of the pioneers or philosopher of quality.	V	V	$\sqrt{}$			V		V		V
B-Intellectual skills:										
1- Condense knowledge of ethical and legal principles and management skills to synthesize into nursing practice.		V	$\sqrt{}$	$\sqrt{}$		$\sqrt{}$	\checkmark	$\sqrt{}$	V	V
2. Analyze how policies influence the structure and financing of health care, practice, and health outcomes.			V	√		V	V		V	$\sqrt{}$

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3. Integrate the nursing standards of excellence within the context of nursing skills and practice.	V		$\sqrt{}$	$\sqrt{}$		$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	V
4. Analyze the historical development of management and leadership theories.			V	$\sqrt{}$		$\sqrt{}$	√			√
5. Investigate the relationship between power, empowerment and leadership.			√	V		V	√			V
6. Examine the relationship between strategic planning and marketing planning			$\sqrt{}$	V		$\sqrt{}$	$\sqrt{}$		$\sqrt{}$	V
7. Integrate the concepts of total quality and cost containment in the field of nursing administration.			√	V		V	V		V	V
8. Integrate levels of prevention, quality, safety concepts and principles of management and leadership into professional nursing practice.			V	V		V	V			V

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9. Differentiate between the nurse manager roles and functions in the management process.			V	V		V	V			V
10. Criticize the research finding to generate meaningful evidence for nursing practice and policy making.	V	V	V			V		1	V	V
11. Integrate the nursing standards of excellence within the context of nursing skills and practice.		V	V	V		V	V	V	V	V
C-Professional skills:										
Apply organizational and management theories and principles in a variety of health care settings to promote safe and high quality patient-centered care.		V	V	V		V	V	V	V	V
2. Apply ethical principles and clinical reasoning to assess, implement, and evaluate nursing care.	V	V	V	V	V	\checkmark	V	V	V	V

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Value professional standards of practice and legal and regulatory principles.	V	V	V	V	V	V	V	√	V	√
 Use expanded knowledge and change agent skills for professional growth to enhance outcomes for individuals, populations, and systems. 			V	V		$\sqrt{}$	V			V
5. Apply based care delivery models and approaches designed to eliminate health disparities and promote patient safety and excellence in nursing practice			V	V		V	V		V	$\sqrt{}$
6. Apply skills of in risk management, quality improvement and performance measurement effectively ina variety of health care settings			√	V		V	√		V	$\sqrt{}$
7. Manage and maintain the human and material resources effectively.		V	√			\checkmark		$\sqrt{}$	√	\checkmark
8. Educate, develop and motivate the nursing personnel to promote quality nursing care.	1	√	√	V	√	V	√	V	V	√

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9. Initiate a beginning program of research that expands nursing and healthcare knowledge.	V	V	V	V	V	V	V	√	V	V
10. Evaluate the areas of weaknesses in the health care systems that can affect the provision effective nursing services and prepare an action plan for improvement.	√	√	V	V	√	V	√	V	V	V
D-General skills:										
Demonstrate proficiency in critical thinking and evidence-based decision making in exercise the nursing administration science.	1	V	V	V	V	V	V	V	V	√
Integrate values, ethics, and client preferences into exercise science practice.	V	V	V	$\sqrt{}$	V	$\sqrt{}$	$\sqrt{}$	V	V	V
3. Apply the skills of information technology in the field of nursing administration.		V	V	$\sqrt{}$		\checkmark	$\sqrt{}$	$\sqrt{}$		√

5. Search information, generate knowledge, and conduct research to improve clinical practice.	4. Inspire participation of patients and health care providers to improve the overall health care system.	Skills and academic courses							
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