

Zarqa University
Faculty: Arts
Department: English Language and
Translation
Course title: Linguistics Theories



Course Description Acquainting the students with the development of modern linguistics and its major theories in the 20th century such as: structuralism, transformational generative grammar and functional grammar. The course also introduces students to the major works of each theory.

Learning Objectives

1. The importance of scientific study of languages.
2. Main features of modern linguistics.
3. Types of linguistics
4. Major contributors to the development of linguistics

Intended Learning Outcomes (ILOs):

Successful completion of the course should lead to the following outcomes:

A. Knowledge and Understanding: Students are expected to: The importance of understanding linguistics as a science *per se*.

B. Intellectual Analytical and Cognitive Skills: Students are expected to develop how to study language as a heterogeneous and homogeneous entity by discussing and comparing the theories each in turn

C. Subject- Specific Skills: Ability to analyze and assess the differences between linguistic methods

D. Transferable Key Skills: Formulating new insights into linguistic theorization

Learning Methodology

References

Textbooks

Geoffery Sampson, (1980) *Schools of linguistics: Competition and evolution*. London: Hutchinson & Company



Halliday, M.A.K. & Hasan, R. (1985) *Language, context, and text: aspects of language in a social-semiotic perspective*, Australia: Deakin University Press.



Lecture's time
Second Semester

Reading list

Bloomfield, L. (1933) *Language*. Chicago: CUP

Crystal, D. (1990) *A dictionary of linguistics and phonetics*.

Halliday, M. A. K. (2003) *On language and linguistics: collected works*. New York: Continuum.

Lyons, J. (1968) *Introduction to Theoretical Linguistics*. London: CUP.

_____ (1971) *Chomsky*. London: Fontana.

Robins, R. H. (1989) *General Linguistics*. London: Longmans.

Saussure, F. (1966) *Course in General linguistics*. New York: McGraw.

<http://grammar.about.com/od/rs/g/SapirWhorf.htm>

https://www.jstor.org/stable/4166818?seq=1#page_scan_tab_contents

Course Contents:

W 1	3	A	Introducing linguistics	lecture	participation
2	3	A	19 th century	====	====
3	3	A	De Saussure	====	
4 5	6	A B	Descriptivists/ Sapir- Whorf	====	====
6 7 8	9	B C	Quiz/Prague School/Chomsky	=====	=====
9 10 11	9	B C	London school/Mid exam		
12 13	6	C	Halliday	Presentations	=====
14	3	D	Conclusion & comparison		

Assessment Methods:

Methods	Grade	Date
Quiz	15%	21/11/2018
Mid- term exam	30%	19/12/2018
Participation	15%	All lectures
Final Exam	40%	January 2019

Course Policy:

ZU/QP10F004

الإصدار: 01

تاريخ الإصدار: 24 حزيران 2015

