



Course description:

This is a practical study of research techniques in preparation for thesis writing. Students are trained in essential concepts of research: problem identification, review of the literature, constructing a research design and formulation of hypotheses/objective; research methods and their application to research (library, observational, experimental): preparation of a research proposal, data collection, data analysis (sorting, displaying and description), the research report format, principles of scholarly writing of reports of findings, making recommendations, and documentation.

Aims of the course:

- 1-To introduce students to the various paradigms for the study of English, to the main research methods in linguistics, and to obtain practical experience in undertaking a short research project
- 2-To familiarize students with the basic methods of undertaking linguistic research in their area of interest and to make published research more accessible to students.

Intended Learning Outcomes: (ILOs)

A. Knowledge and Understanding

A1. Concepts and Theories:

qualitative vs. quantitative data ; - experimental techniques; observational research (case-studies, surveys and interviews, citation.

A2. Contemporary Trends, Problems and Research:

- 1-Applying the information in English that is available on the Internet, in databases, etc. to the work and/or research environments.
- 2-Appropriately summarizing the content of scientific sources related to synchronic English linguistics.
- 3-Communicating in the studied language in oral and written form, properly using vocabulary and grammar.

A3. Professional Responsibility:

- 1-Students must be capable of comprehending advanced academic or professional texts in their own language or the another acquired in the degree.
- 2-Students must be capable of precisely arguing ideas and opinions in their own language or another acquired in the degree.

B. Subject-specific skills

B1. Problem solving skills:

- 1-Analyzing, interpreting and presenting data and results of the student's own or other researches about synchronic English linguistics in academic written or oral English.

- 2-Applying the acquired knowledge and competences to professional and academic activities related to linguistics.
- 3-Applying the acquired knowledge to the generation of innovative and competitive research on a basic level.
- 4-Applying the acquired methodologies of work planning to work in an environment in the English language..
- 5-Applying the acquired scientific and work planning methodologies to the research in English. Applying the information in English that is available on the Internet, in databases, etc. to the work and/or research environments.

B2. Modeling and Design:

Using various practical models of data collection such as questionnaires, surveys, linguistic corpus, models of fieldwork, case studies, ethnographic methods and experimental designs.

B3. Application of Methods and Tools:.

Demonstrating a mastering of the specific methods of individual academic work that prepare the student for a postgraduate specialized education in the same or a different field of study.

C. Critical-Thinking Skills

C1. Analytic skills: Assess

- 1.Issuing appropriate critical assessments based on the comprehension of relevant information about social, scientific or ethical issues related to linguistics.
- 2.Mastering the advanced knowledge and scientific methodologies related to linguistics, literature, history and culture that prepare the student for a postgraduate specialised education in the same or a different field of study.

C2. Strategic Thinking:

1. Localizing scientific sources in the library or Internet related to synchronic English linguistics.
- 2.Locating and organizing relevant information in English that is available on the Internet, in databases, etc.

C3. Creative thinking and innovation:

1. Students must be capable of comprehending advanced academic or professional texts in their own language.
2. Students must be capable of precisely arguing ideas and opinions in their own language or another acquired in the degree.

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1.Communication:

- 1 Appropriately summarizing the content of scientific sources related to synchronic English linguistics.
- 2.Communicating in the studied language in oral and written form, properly using vocabulary and Grammar.

D2. Teamwork and Leadership:

Students share their findings with their classmates and work in groups to do some assignments .

Course structures:



Week	Credit Hours	ILOs	Topics	Teaching Procedure	Assessment methods
1-2		A.1	Introducing basic concepts	Lectures, presentations	
3		A1,B1	Research questions in linguistics		Assignments, exams, writing a research paper
4		A1,B1,B2	Quantitative, Qualitative or Both?		
5		A1,B1,B2	Quantitative and Corpus Research Methods		
6		A1,B1,B2	Quantitative Methods: Concepts, Frameworks and Issues		
7		B2, B3	Organizing and Processing Your Data: The Nuts and Bolts of Quantitative Analyses		
8		A1,B1,C3	Corpus Methods in Linguistics		
9		A1,B1,C3	Discourse-Analytic Approaches to Text and Talk		
10		A1,B1,C3	Linguistic Ethnography		
11		A1,B1,C3	Contemplating Interviews and Focus Groups		
12		A1,B1,C3	Multimodal Analysis: Key Issues		
13		A1,	Narrative Analysis in Linguistic Research		
14		A2,B2, b3,C3,D2	Presentations of Papers		
			Final exam		

References:

A. Main Textbook:

Litosseliti, L. (2010) London: Continuum. Research Methods in Linguistic

B. Supplementary Textbook(s):



Gries, Stefan Th. 2010 Statistics for Linguistics with R: A Practical Introduction. Textbook. New York: De Gruyter .

Assessment Methods:

Methods	Grade	Date
Presentations and assignments	60	
Research	40	

Recommended web sites

www.linguistlist.org

<http://home.nvg.org/~taliesin/language/Master/thesis.pdf>

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