

Zarqa University
Faculty of Arts
Department: English
Course title: Lexicology &
Dictionaries.



Course description: This course aims at familiarizing the students with the developing field of lexicology . It covers topics such as lexical sets, lexical selection , lexical relations and componential features of lexical items. The course offers systematic training in the use of monolingual and bilingual dictionaries.

Aims of the course:

1. To provide the Ma students with knowledge about lexicology as a level of language.
2. To analyze the importance of lexicology in linguistics
3. To study the origins of the English word
4. To be acquainted with the notion of word formation
5. To investigate English vocabulary in terms of its resources and tools of analysis.
6. To be familiarized with the relation between lexicology and lexicography.
7. To study methods of compiling and criticizing dictionaries.

Intended Learning Outcomes: (ILOs)

A. Knowledge and Understanding

A1. Concepts and Theories: lexicology, lexicography, word formation, meaning, dictionaries, dictionary compilation, dictionary criticism

A2. Contemporary Trends, Problems and Research: tools of analysis, online dictionaries, new formations of words.

A3. Professional Responsibility: The course is an integral part of language study as a science

B. Subject-specific skills

B1. Problem solving skills: To see how and why English lexicology and lexicography are interrelated sciences of language.

B2. Modeling and Design: Analysis and criticism.

B3. Application of Methods and Tools: Some practice may be important to illustrate theory

C. Critical-Thinking Skills

C1. Analytic skills: Assess and analyze the features of English vocabulary and word formation and how they are essential to dictionary compilation.

C2. Strategic Thinking: Being aware of linguistic disciplines to make analysis possible

C3. Creative thinking and innovation: Formulating new insights towards English word formation and dictionary criticism.



D. General and Transferable Skills (other skills relevant to employability and personal development)

D1. Communication: Doing some analytical practice of various English texts and dictionaries.

D2. Teamwork and Leadership: Promoting the group work to enhance the competition spirit.

Course structures:

Week	Credit Hours	ILOs	Topics	Teaching Procedure	Assessment methods
1	3	A1	Introducing some concepts & theories	lecturing	Class participation
2&3	6	A1,2	What is Lexicology ? The origin of English words.	Lecture & students presentations	=====
4,5	6	A3,B1	The notion of the word. Quiz	=====	=====
6,7	6	B2	Word formation> Midterm examination	=====	=====
8,9	6	All the above	Investigating vocabulary	=====	=====
10	6	B3	Words in dictionaries	=====	=====
11 & 12	6	C1,2,3	Quiz. Abandoning the Alphabet	=====	=====
13, 14	6	D 1,2	Compiling, criticizing dictionaries	=====	=====

References:

A. Main Textbooks

Jackson, H. (2002) *Lexicography: An Introduction*. London: Routledge.

Jackson, H & Ze Amvela, E (2007) *Words, Meaning and Vocabulary: An Introduction to Modern English Lexicology* (2nd Edition). London & New York: Continuum.



B. Supplementary Textbook

- Adams, V. (1973) *Introduction to Modern English Word Formation*. London: Longman.
Bauer, L. (1983) *English Word Formation*. Cambridge: Cambridge University Press.
Cruse, D. A. (1996) *Lexical Semantics*. Cambridge: CUP.
Lipka, L. (1992) *An Outline Of English Lexicology*. Tübingen: Niemeyer Verlag.
Zugusta, L. (1971) *Manual of Lexicography*. The Hague: Mouton.

Assessment Methods:

Methods	Grade	Date
Mid-term exam	30	12/4/2017
Presentations & Discussions	15	One student each week
Two Quizzes	15	29/3/2017 & 10/5/2017
Final Examination	40	Has not been specified yet

