



**Skills Matrix**

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Total Quality in Education	Educational Readings in English	Statistics in Educational Research	Contemporary Educational Supervision	Readings in Contemporary Educational Thought	Educational Leadership in Islam	Organizational Behavior	Leading Change in Educational Organizations	Thinking Skill	Ethics in Educational Leadership	Contemporary Issues in Educational Leadership	Human Resource Management in Educational Institutions	Strategic Planning and Policy Making	Leadership Theories and Their Educational Applications	Scientific Research Methods in Educational Sciences	Courses
															Learning Outcomes
															Knowledge
x	x			x	x	x	x	x		x	x	x	x	x	K1. Understand leadership theories by analyzing and applying them to various educational contexts.
x	x				x	x		x		x	x	x			K2. Identify educational policies and procedures related to managing educational institutions.

x	x			x	x	x		x		x	x	x	x		K3. Recognize social and cultural factors influencing education and how they impact education policies and practices.
															<b>Skills</b>
x				x	x	x		x		x	x	x	x	x	<b>S1.</b> Demonstrate effective communication skills with all stakeholders in the educational community (students, parents, teachers, administrators).
x	x			x	x	x	x	x			x			x	<b>S2</b> Acquire skills in analyzing educational problems and making data-driven strategic decisions.
x	x			x	x	x	x	x		x	x	x	x	x	<b>S3</b> Masters how to lead and implement institutional changes effectively and sustainably.
															<b>Competences</b>
x				x	x	x	x			x	x	x	x		<b>C1</b> Ability to use modern technology to support

															teaching, learning, and institutional leadership.
x							x	x		x	x	x		x	<b>C2</b> Ability to assess teacher and student performance and provide recommendations for improvement.
x	x			x	x	x	x			x		x	x	x	<b>C3</b> Ability to adopt values of integrity, justice, and social responsibility in leadership practices across educational domains.