بسم الله الرحمن الرحيم

كلية العلوم التربوية

Course Descriptions

Scientific Research Methods in Educational Sciences (3 credit hours)
The course "Scientific Research Methodology" aims to provide students with the theoretical and practical foundations necessary for conducting scientific research systematically and methodically. The course covers a range of topics including types of scientific research, research design, data collection tools and methods, data analysis and interpretation, and writing research reports. The course focuses on developing students' critical and analytical thinking skills and enhancing their ability to apply scientific methodologies to solve educational problems and advance knowledge.

Leadership Theories and Their Educational Applications (3 credit hours)
This course aims to provide students with a comprehensive understanding of various theories of leadership and their applications in the educational field. Classic and contemporary theories of leadership will be explored, including transformational leadership, distributive leadership, ethical leadership, and strategic leadership. The course will focus on how these theories are applied in educational contexts to enhance organizational effectiveness and academic performance.

Strategic Planning and Policy Making (3 credit hours)
The course "Strategic Planning and Policy Making" aims to equip students with the knowledge and skills necessary to understand and apply strategic planning concepts in educational institutions and to formulate effective

educational policies. The course emphasizes the importance of strategic planning as a vital tool for enhancing institutional performance and achieving long-term educational goals.

Human Resource Management in Educational Institutions (3 Credit hours)

The course "Human Resource Management in Educational Institutions" aims to provide students with the knowledge and skills necessary to effectively manage human resources within educational institutions. The course will focus on a variety of topics related to planning, managing, and developing the workforce in the educational context. This includes recruitment strategies, training and development, performance evaluation, motivation, and employee retention. The course will also address the legal and ethical aspects of human resource management in educational institutions.

Contemporary Issues in Educational Leadership (3 Credit hours)

This course provides the students with the necessary skills to analyze and study contemporary issues in educational leadership. And study the problems and difficulties that limit the effectiveness and productivity of the educational institutions, in addition to the introduction of alternatives, solutions and proposals to address these issues. The presentation of the student includes a seminar on a related topic.

Ethics of Educational Leadership (3 credit hours)

The study of educational leadership from an ethical perspective by focusing on the nature of leadership and its connection to the moral sense and the goals and ethics of the profession. It also aims to deepen the students' awareness of the moral concept of educational leadership and the meaning of the ethics of the teaching profession as well teaching the students various ethical philosophies of educational leadership, The influence of the leader on the growth of moral individuals in the organizations and the moral challenges in the relationship between the leader and his team.

Thinking Skill (3 credit hours)

This course focuses on the development of various cognitive skills in students through engagement with diverse scientific and humanistic scenarios. The objective is to foster the application of scientific thinking skills, including the observation and formulation of hypotheses, problem-solving, and various forms of reasoning.

Leading Change in Educational Organizations (3 credit hours).
The course "Leading Change in Educational Organizations" aims to provide students with the knowledge and skills necessary to lead and manage effective change processes in educational settings. The course covers strategies and methods of educational leadership that support sustainable transformation and development in schools and educational institutions. It also focuses on analyzing the challenges faced by change leaders and how to overcome them, as well as studying real-world examples and successful practices in leading change.

Organizational Behavior (3 credit hours).
The concept of organizational culture and its components; the relationship between organizational culture and community culture; the concept of organizational climate and prevailing values in society; school as a social institution and its culture as a reflection of the culture of society; organizational behavior and educational philosophy; and the role of educational leadership in developing desired organizational behavior Employees. It also deals with the motives of human behavior, the management of conflict within the institution and the foundations of the control of work and workers and the organization of work, leadership and its impact on the morale and on the collective behavior of workers.

Educational Leadership in Islam (3 Credit Hours)
The "Educational Leadership in Islam" course aims to provide a deep and comprehensive understanding of the concepts and principles of educational leadership from an Islamic perspective. The course focuses on reviewing leadership models in Islamic history and applying Islamic principles to contemporary educational leadership. Additionally, the course seeks to enhance students' leadership skills through Islamic values and ethics.

Readings in Contemporary Educational Thought (3 credit hours)
This course includes races of contemporary educational thought on the different topics addressed by, the contemporary educational theories, assumptions, elements and concepts, educational trends of contemporary, educational and renovations, the dimensions of international education, education for sustainable development, education and cultural diversity, and education for human understanding.

Contemporary Educational Supervision (3 credit hours)

This course includes the concept of educational supervision and its various definitions, the historical development of the educational supervision process, the objectives of educational supervision, its foundations, importance, the factors influencing it, the tasks of the educational supervisor, the areas of educational supervision, and the roles of the educational supervisor, Democratic, clinical, preventive, scientific, structural, objective, corrective, creative, evolutionary, descriptive, and diverse). (Classroom visits, explanatory lessons, mini-education, meetings, seminars, research and self-evaluation), and problems of educational supervision and its future.

Statistics in Educational Research (3 credit hours)
This course is about the different research designs used in experimental studies conducted in the educational, psychological and social fields, the definition of the characteristics of these designs and their uses and the factors threatening its validity and various statistical analysis of the digital data collected for the variables included in these designs as comparing between the means by (T- test) or analysis of variance (ANOVA) in all it's forms; one way, factorial, repeated measures, analysis of covariance (ANCOVA), and simple and multiple regression designs.

Educational Readings in English (3 Credit Hours)
The "Educational Readings in English" course aims to enhance critical reading skills and deepen understanding of advanced educational texts written in English. The course focuses on exploring and discussing a variety of recent research, articles, and studies in the field of education and educational leadership. Topics covered in the course include leadership theories, educational management strategies, innovation in education, and curriculum development.

Total Quality in Education (3 credit hours)
This course includes information, concepts and skills related to total quality concept in its nature, original, basis, philosophy proposed by theorists, strategies and foundations and tools their own relationship ISO total quality, parts of quality control and quality indicators in university education and its applications, the system of accreditation and quality control, and models of the overall quality of the local, regional level and global.