



<b>Faculty:</b> Information Technology	
<b>Department:</b> Cybersecurity	<b>Program:</b> Master
<b>Academic year:</b>	<b>Semester:</b>

## Course Plan

### First: Course Information

<b>Course No.:</b> 1506768	<b>Course Title:</b> Blockchain	<b>Credit Hours:</b> 3	<b>Theoretical:</b> 3	<b>Practical:</b> 0
<b>Prerequisite No. and Title:</b>		<b>Section No.:</b>	<b>Lecture Time:</b>	
<b>Level in JNQF</b>	9			
<b>Type Of Course:</b>	<input type="checkbox"/> <i>Obligatory University Requirement</i> <input type="checkbox"/> <i>Elective University Requirement</i> <input type="checkbox"/> <i>Obligatory Faculty Requirement</i> <input type="checkbox"/> <i>Elective Faculty Requirement</i> <input checked="" type="checkbox"/> <i>Obligatory Specialization Requirement</i> <input type="checkbox"/> <i>Elective Specialization Requirement</i> <input type="checkbox"/> <i>Ancillary course</i>			
<b>Type of Learning:</b>	<input type="checkbox"/> <i>Face-to-Face Learning</i> <input checked="" type="checkbox"/> <i>Blended Learning (2 Face-to-Face + 1 Asynchronous)</i> <input type="checkbox"/> <i>Online Learning (2 Synchronous+ 1 Asynchronous)</i>			

### Second: Instructor's Information

<b>Course Coordinator:</b>					
<b>Name:</b>		<b>Academic Rank:</b>			
<b>Office Number:</b>		<b>Extension Number:</b>	<b>Email:</b>		
<b>Course Instructor:</b>					
<b>Name:</b>		<b>Academic Rank:</b>			
<b>Office Number:</b>		<b>Extension Number:</b>	<b>Email:</b>		
<b>Office Hours:</b>	<b>Sunday</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>

### Third: Course Description

This course delves deep into the fundamental concepts and practical applications of blockchain, covering topics such as decentralized ledgers, smart contracts, consensus mechanisms, and cryptographic principles. Through a combination of engaging lectures, hands-on exercises, and real-world case studies, participants will gain a profound understanding of how blockchain revolutionizes industries, enhances security, and fosters innovation. Whether you're looking to explore the basics or refine your expertise, this course provides a dynamic and accessible learning experience, empowering you to navigate the rapidly evolving landscape of blockchain technology with confidence.

### Fourth: Course Objectives

1. **Foundational Understanding:** Master the basics of blockchain, covering decentralized ledgers, cryptographic principles, and consensus mechanisms.
2. **Practical Application:** Gain hands-on experience with blockchain tools through exercises and case studies, developing practical skills for real-world scenarios.
3. **Industry Applications:** Explore how blockchain revolutionizes industries, enhancing security, driving innovation, and identifying opportunities for implementation.
4. **Smart Contract Mastery:** Learn the ins and outs of smart contract development, enabling the design, deployment, and management of self-executing contracts.
5. **Stay Current:** Stay informed about the latest trends and advancements in blockchain, ensuring you adapt and thrive in the evolving landscape of this transformative technology.

## Fifth: Learning Outcomes

<i>Level descriptor according to (JNQF)</i>	<i>CILOs Code</i>	<i>CILOs</i> If any CLO will not be assessed in the course, mark NA.	<i>Associated PILOs Code</i> <i>Choose one PILO for each CILO*</i>	<i>Assessment method</i> <i>Choose at least two methods</i>
<b>Knowledge</b>	<b>K1</b>	Define key terms like blockchain, distributed ledger technology, cryptography, and consensus mechanisms.	<b>PK1</b>	Mid-term Exam Final Exam
	<b>K2</b>	Underline the core principles and architecture of blockchain systems.	<b>PK1</b>	Mid-term Exam Final Exam
	<b>K3</b>	Relate different types of blockchains (e.g., public, private, permissioned) to their respective use cases.	<b>PK2</b>	Mid-term Exam Final Exam
<b>Skills</b>	<b>S1</b>	Compare the strengths and weaknesses of different blockchain platforms.	<b>PS1</b>	Mid-term Exam Final Exam
	<b>S2</b>	Develop basic smart contracts using a popular blockchain language.	<b>PS2</b>	Mid-term Exam Final Exam
	<b>S3</b>	Recognize potential security vulnerabilities and risks associated with blockchain systems.	<b>PS3</b>	Mid-term Exam Final Exam

	<b>S4</b>	Construct a simple blockchain-based application for a given problem.	<b>PS3</b>	Mid-term Exam Final Exam
	<b>S5</b>	Analyze the potential impact of blockchain on specific industries and sectors.	<b>PS3</b>	Mid-term Exam Final Exam
<b>Competencies</b>	<b>C1</b>	Work effectively in teams to design and implement blockchain projects.	<b>PC1</b>	Participation Project
	<b>C2</b>	Exhibit leadership by presenting and communicating blockchain concepts to diverse audiences.	<b>PC2</b>	Participation Project

\*CILOs: Course Intended Learning Outcomes; PILOs: Program Intended Learning Outcomes; For each CILO, the PILO could be the same or different.

## Sixth: Learning Resources

<b>Main Book:</b>	Mastering Blockchain,		
<b>Author:</b> Imran Bashir	<b>Issue No.:</b> 4 <sup>th</sup> ed.	<b>Print:</b> – Packt Publishing,	<b>Publication Year:</b> 2023
<b>Additional Sources: Website:</b>	<ul style="list-style-type: none"> <li>Arshdeep Bahga and Vijay Madiseti. Blockchain Applications: A Hands-On Approach, VPT, 2017.</li> <li>Alan T. Norman. Blockchain Technology Explained: The Ultimate Beginner's Guide About Blockchainm, Wallet, Mining, Bitcoin, Ethereum, Litecoin, Zcash, Mo</li> </ul>		
<b>Teaching Type:</b>	<input checked="" type="checkbox"/> Classroom <input type="checkbox"/> Laboratory <input type="checkbox"/> Workshop <input checked="" type="checkbox"/> MS Teams <input checked="" type="checkbox"/> Moodle		

## Seventh: Course Structure

Week	Course Intended Teaching Outcomes (CILOs)	Topics	Teaching Procedures*	Teaching Methods**	References***
1	K1, K2, S1 S2	<b>Introduction</b> History and evolution of blockchain Key concepts: decentralization , immutability consensus mechanisms.	Face-to-Face	Lecture Preparation	-----
	K1, K2, S1 S2	Summarize A timeline and history of blockchain technology	Asynchronous	Asynchronous	Chapter 1
2	K1, K2, K3, S2 S3	<b>Cryptography for Blockchain</b> Cryptographic principles in blockchain.	Face-to-Face	Lecture Preparation	Chapter 2

		Public and private keys.			
	K1, K2, S2 S3	Summarize: Introduction for Blockchain and Money	Asynchronous	Asynchronous	Chapter 2
3	K1, K2, S3 S5	<b>Cryptography for Blockchain</b> Hash functions, digital signatures, and Merkle trees. Securing data on the blockchain.	Face-to-Face	Lecturing with active participation	Chapter 2
	K1, K2, S3 S5	Answer Questions Types of Blockchain	Asynchronous	Asynchronous	Chapter 2
4	K1, K2, K3, S1 S2	<b>Building a Simple Blockchain</b> Understanding the data structure of a block. Creating a basic blockchain in Python.	Face-to-Face	Lecturing with active participation	Chapter 2
	K1, K2, K3, S1 S2	Answer Questions Cryptography in Blockchain	Asynchronous	Asynchronous	Chapter 2
5	K1, K2, K3, S3 S5	<b>Building a Simple Blockchain</b> Implementing proof-of-work consensus. Mining and adding transactions.	Face-to-Face	Lecturing with active participation	Chapter 2
	K1, K2, K3, S3 S5	Summarize	Asynchronous	Asynchronous	Chapter 2

	C1	Smart Contracts and DApps			
6	K1, K2, K3, S3,	<b>Ethereum and Smart Contracts</b> Introduction to Ethereum. Solidity programming language.	Face-to-Face	Lecturing with active participation	Chapter 3
	K1, K2, K3, S3 S5	Answer Questions Merkle Tree in Blockchain	Asynchronous	Asynchronous	Chapter 3
7	K1, K2, K3, S3,S4 S5	<b>Ethereum and Smart Contracts</b> Developing and deploying a simple smart contract. Interaction with smart contracts.	Face-to-Face	Lecturing with active participation	Chapter 3
	K1, K2, K3, S3,S4 S5 C1, C2	Summarize The Basics of Web3	Asynchronous	Asynchronous	Chapter 3
8	K1, K2, K3, S3,S4 S5	<b>Web3 and Decentralized Applications (DApps)</b> Using the Web3.py library to interact with Ethereum.	Face-to-Face	Lecturing with active participation	Chapter 3
	K1, K2, K3, S3,S4 S5, C1, C2	Summarize Financial System Challenges & Opportunities	Asynchronous	Asynchronous	Chapter 3
<b>Midterm Exams</b>					
9	K1, K2, K3,S1, S2.	<b>Web3 and Decentralized</b>	Face-to-Face	Lecturing with active participation	Chapter 3

		Developing a simple decentralized application (DApp)			
	K1, K2, K3, C3, S1, S2.	Summarize Payments	Asynchronous	Asynchronous	Chapter 3
10	K1, K2, K3, S3 S5	DApp architecture and user interface.	Face-to-Face	Lecturing with active participation	Chapter 3
	K1, K2, K3, S3 S5 C1, C2	Summarize Ethereum Blockchain Tutorial	Asynchronous	Asynchronous	Chapter 3
11	K1, K2, K3, S1 S2	<b>Blockchain Use Cases</b> Case studies of real-world blockchain applications.	Face-to-Face	Lecturing with active participation	Chapter 3
	K1, K2, K3, S1 S2	Answer Questions Wallet and How Does It Work?	Asynchronous	Asynchronous	Chapter 3
12	K1, K2, K3, S3 S5	<b>Blockchain Use Cases</b> Exploring DeFi, supply chain use cases.	Face-to-Face	Lecturing with active participation	Chapter 4
	K1, K2, K3, S3 S5	Project Proposal	Asynchronous	Asynchronous	Chapter 4
13	K1, K2, K3, S1 S2	Other important use cases	Face-to-Face	Lecturing with active participation	Chapter 4
	K1, K2, K3, S1 S2	Project implementation	Asynchronous	Asynchronous	Chapter 4
14	S3, S4 S5 C1, C2, C3	Project presentations and demos.	Face-to-Face	Lecturing with active participation	
	S3, S4 S5 C1, C2, C3	Project presentation	Asynchronous		



## Final Exams

\*Teaching procedures: (Face-to-Face, synchronous, asynchronous).  
\*\*\* Reference: (Pages of the book, recorded lecture, video....)

\*\* Teaching methods: (Lecture, video....).

## Eighth: Assessment Methods

Methods	Online Learning	Blended Learning	Face-To-Face Learning	Specific Course Output to be assessed. **If any CILO will not be assessed in the course, mark NA.									
				K1	K2	K3	S1	S2	S3	S4	S5	C1	C2
First Exam													
Second Exam													
Mid-term Exam		30		✓	✓	✓	✓	✓	✓	✓	✓		
Participation												✓	✓
Asynchronous Activities		15											
Quizzes		5											
Assignments		10										✓	✓
Group presentation												✓	✓
Final Exam		40		✓	✓	✓	✓	✓	✓	✓	✓		
Total out of 100		100											

## Ninth: Course Policies

- All course policies are applied to all teaching patterns (online, blended, and face-to-face Learning) as follows:
  - a. Punctuality.
  - b. Participation and interaction.
  - c. Attendance and exams.
- Academic integrity: (cheating and plagiarism are prohibited).

Approval	Name	Date	Signature
Head of Department			
Faculty Dean			