



Skills Matrix

Courses Learning Outcomes	First Academic Year						Second Academic Year					Third Academic Year					Fourth Academic Year						
	Introduction to Library and Information Science	Information Resources	Information Resources	Information Services	Educational Psychology	School Libraries	Management of Libraries and Information Centers	principles of Classification	principles of Cataloguing	Applications of Computers in Libraries and Information Centers	Information Technology	English Texts in Library and Information Science	Information Systems	Advanced Classification	Advanced Cataloguing	Basics of Information Retrieval	Electronic Publishing	Indexing and Abstracting	Digital Libraries	Marketing of Information Services	Research Applications in library and Information Science	Practical Training	
Knowledge and (a) Understanding																							
K(1): Defining Libraries features, types, and patrons	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
K(2): Recognizing the basic concepts of the field main subject	X	X	X		X	X		X	X		X	X	X	X	X	X	X	X	X	X			
K(3) Pedagogical knowledge related to information resources and organizing styles	X	X	X			X	X	X	X		X			X	X				X	X			
((Intellectual Skills (b)																							
I (1): Critical, creative, reflection and analytical thinking		X	X		X		X		X				X						X	X	X		
I (2): Solve problems and take appropriate decision							X		X				X	X	X			X	X	X			

