



courses \ Learning outcomes	First Academic Year						Second Academic Year						Third Academic Year						Fourth Academic Year								
	Introduction to kindergarten	Children rights in Islam and other legislation	↓ Socialization of children	Child cognitive and language development	Use of computer in Kindergartens	Psychology of child development	Child health and nutrition	Development of language skills	Social, emotional, and moral development of children	Children literature	Child, Family and Community	Media and children	Design and production of teaching aids	Recent trends in child-rearing	Child behavior modification	Developing children scientific and mathematical concepts	Kindergarten curriculum	Readings in childhood in English	Education of gifted children	Family counseling	Kindergarten classroom management	Child development assessment in kindergarten	Psychology of play for kindergarten	Developing art and motor skills	Introduction to Field Training	Field Training	
(A) Knowledge and Understanding																											
K(1): developmental characteristics and learning theories	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
K(2): Pedagogical knowledge related to curriculum, strategies and methods of teaching different subjects				x	x			x	x	x	x	x	x		x	x			x	x	x	x	x	x	x	x	x
K(3) Knowledge of basic concepts in the major subjects of specialization (Arabic language / Islamic education) (science / mathematics / social studies)	x			x				x	x	x	x	x			x	x	x		x				x		x	x	x
(B) Intellectual Skills																											
I (1): Critical, creative, reflection and analytical thinking	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x			x				x		x	x	x	x
I (2): Solve problems and take appropriate decision	x					x		x							x			x			x				x	x	x
(C) General and Transferable Skills																											
T (1): work as one team	x				x										x							x			x	x	x
T (2): Employing modern means of communication					x													x									x
T (3): Gain self-learning skills	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
(D) Professional and Practical Skills																											
P (1): Design constructive learning environments and employ them / effectively (content analysis / planning implementation / evaluation / classroom management)															x	x			x				x		x	x	x
P (2): Raising children's motivation to participate in various activities	x			x	x	x	x	x							x				x					x		x	x
P (3): Practicing professional ethics																					x					x	x

P (4): Conducting research and
implementing projects

x

x

x

x

x