ZARQA UNIVERSITY Faculty: Economics and Administrative Sciences Departments: Economics



Program: Bachelor Specialty: Economics Study Plan: 9

	First Year		Second Year									Yea	r	Fourth Year				
Subjects	Principles of Macroeconomics	Microeconomic Theory	Islamic History of Economic Thought (A Comparative Islamic Thought)	Public Finance	Statistics for Economics and Business	Money and Banking	Research Methodology for Administrative Science	Planning and Economic Development	Industrial Economics	Macroeconomic Theory	Islamic Economics	Managerial Economics	International Economics 1	Feasibility Study and Project Evaluation	Econometrics	Health Economy	International Economics 2	Mathematical Economics (in E.)
Learning Outcomes	0401111	0401210	0401212	0401214	0401220	0401226	0401227	0401229	0401231	0401310	0401312	0401317	0401326	0401417	0401421	0401433	0401438	0401439
A. Knowledge, understanding and comprehension: (Knowledge)																		
1. That the student distinguishes the most important terminology of the subject	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2. To discover facts and methods in knowledge of laws and theories	\checkmark	\checkmark	✓	\checkmark	✓	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	✓	\checkmark
3. To explain meanings, drawings and images3	\checkmark	\checkmark				\checkmark		\checkmark		\checkmark		\checkmark				\checkmark		\checkmark
4. To be able to induction and deduction					✓		\checkmark				\checkmark		\checkmark		\checkmark		\checkmark	\checkmark
5. The ability to digitize the economic idea					\checkmark							\checkmark		\checkmark	\checkmark			\checkmark
6. The ability to translate the balance between the analytical aspect and economic variables	✓	✓			✓					✓		✓		✓	✓			✓
B. Management skills	- -																	
1. To analyze the assumptions, axioms and performance	\checkmark	\checkmark					\checkmark			\checkmark		\checkmark			\checkmark			\checkmark
2. To extract general principles and standards	\checkmark	\checkmark	✓	✓	\checkmark	\checkmark	✓	\checkmark	\checkmark	\checkmark	\checkmark	✓	\checkmark	\checkmark	\checkmark	✓	\checkmark	\checkmark
3. Analysis of knowledge, attitudes and convergence of viewpoints	✓	✓								✓								
4. The ability to employ theoretical knowledge in application		\checkmark					✓			\checkmark		\checkmark						
5. The ability to develop concepts through critical thinking of economic information	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6. The ability to set plans to develop economic concepts							\checkmark					\checkmark						

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C. Special skills (Interpersonal skills, taking responsibility)	_																	
1. Take responsibility for and maintain personal and professional development	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2. Employ the styles and patterns learned in personal relationships																		
3. Abide by high laws and ethics																		
4. To organize group activities in the hall	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
5. The ability to build team relationships with colleagues and a sense of responsibility towards the team	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6. The ability to develop personal performance in solving economic issues	\checkmark	\checkmark					\checkmark			\checkmark								
D. Communication and information technology skills and skills number in it (Creative Skills)																		
1. Use of communication and information technology																		
2. Communicate effectively orally and in writing	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
3. Use of computational methods	\checkmark	\checkmark								\checkmark		\checkmark		\checkmark	\checkmark			\checkmark
4. The ability to read economic variables	\checkmark	\checkmark	_							\checkmark		\checkmark	\checkmark		\checkmark	\checkmark	\checkmark	\checkmark
5. The ability to interpret economic variables in line with the available capabilities	✓	✓								✓								
6. The ability to discern the discreet expression of economic concepts	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
E. Motor and psychological skills.	_																	
1. The ability to express precise language	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
2. Ability to discuss graduation research							\checkmark											
3. The ability to form discussion sessions on specific topics	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
4. The ability to learn through activities																		
5. The ability to use the interactive lecture method	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	✓	\checkmark	\checkmark	\checkmark	✓
6. The ability to develop methods of formulating and communicating the economic event model	✓	✓								✓								