



Course description: The course comprises a detailed analysis of the origins, growth, development, and varieties of English (from the Indo-European beginnings to the present time, with special emphasis on the earlier periods) . Emphasis will be placed on the sources of language history, phonetic and phonological change, morphological, syntactic, lexical and semantic development, foreign influences, language contact, internal and comparative reconstruction, general principles, and comparison with other languages, particularly Arabic.

Aims of the course:

1. To provide the Ma students with a full historical review of the English language.
2. To analyse the impact of historical events on the development of English.
3. To study the origin and growth of English.
4. To be acquainted with the main language families
5. To be familiarized with the development of pronunciation , syntax, vocabulary and writing system of Old English
6. To be familiarized with the development of pronunciation , syntax, vocabulary and writing system of Middle English
7. To be familiarized with the development of pronunciation , syntax, vocabulary and writing system of Modern English
8. To analyse English in the scientific age and as a world language.

Intended Learning Outcomes: (ILOs)

A. Knowledge and Understanding

- A1. Concepts and Theories:** History , culture, phonology, morphology, syntax, semantics , developments and changes of English.
- A2. Contemporary Trends, Problems and Research:** Historical studies are analytic and sometimes depend on statistics of records .
- A3. Professional Responsibility:**The course is an integral part of language study as a science

B. Subject-specific skills

- B1. Problem solving skills:** To see how and why English has become in its present form.
- B2. Modeling and Design:** Analysis and criticism
- B3. Application of Methods and Tools:.** Some practice may be important to illustrate theory

C. Critical-Thinking Skills

- C1. Analytic skills:** Assess and analyse the features of English in each historical stage.
- C2. Strategic Thinking:** Being aware of linguistic disciplines to make analysis possible
- C3. Creative thinking and innovation:** Formulating new insights towards history of English

D. General and Transferable Skills (other skills relevant to employability and personal development)

- D1. Communication:** Doing some analytical practice of various English texts



D2. Teamwork and Leadership: Promoting the group work to enhance the competition spirit.

Course structures:

Week	Credit Hours	ILOs	Topics	Teaching Procedure	Assessment methods
1	3	A1	Introducing some concepts & theories	lecturing	Class participation
2&3	6	A1, 2	Earliest and Indo-european languages	Lecture & students presentations	=====
4,5,6	9	A3,B1	Germanic, old , Middle English	=====	=====
7	3	B2	Early modern English	=====	=====
8	3	All the above	Mid term examination		
9 &10	6	B3	Late modern English	=====	=====
11 &12	6	C1,2,3	English in Scientific age	=====	=====
13, 14	6	D 1,2	English as a world language	=====	=====

References:

A. Main Textbook: Barber, Charles(1999) *The English Language: A Historical Introduction*. Cambridge:CUP.

B. Supplementary Textbook(s):

Baugh, Albert(1935) *A History of the English Language*. New York: Appelton-century-Crofts.

Burnley, David(1993) *The History of the English Language: A Source Book*. London and New York: Longman.

Jones, Charles(1993) *Historical Linguistics: Problems and Perspectives*. London and New York:Longman.



Assessment Methods:

Methods	Grade	Date
Mid-term exam	30	1/12/2015
Research & Presentations	30	One student each week
Final Exam	40	00/1/2015

