Faculty: Information Technology					
<b>Department:</b> Cybersecurity	Program: Master				
Academic year:	Semester:				



# **Course Plan**

## **First: Course Information**

Course No.: 1506746	Course Title: Cyber Law and Crimes		Credit Hours: 3		Theoretical: 3	Practical: 0
Prerequisite No. and Title: Section			Vo.:	Lecture Ti	me:	
Level in JNQF	vel in JNQF 9					
Type Of Course:	<ul> <li>□ Obligatory University Requirement</li> <li>□ Obligatory Faculty Requirement</li> <li>□ Elective Faculty Requirement</li> <li>□ Elective Faculty Requirement</li> <li>□ Elective Specialization Requirement</li> <li>□ Ancillary course</li> </ul>					irement
Type of Learning:	<ul> <li>□ Face-to-Face Learning</li> <li>□ Blended Learning (2 Face-to-Face + 1 Asynchronous)</li> <li>■ Online Learning (1 Synchronous+ 1 Asynchronous)</li> </ul>					

## **Second: Instructor's Information**

Course Coordinator:								
Name:		Academic Rank:	Academic Rank:					
Office Number:		Extension Number:	Extension Number: Email:					
Course Instructor	Course Instructor:							
Name:		Academic Rank:						
Office Number:		Extension Number:	Email:					
Office Hours:	Sunday M	onday Tuesday	Wednesday	Thursday				

**Issue Date: 20/10/2023** 

#### **Third: Course Description**

This course examines the problem of crime involving computers and the strategies used for identification, investigation and prosecution. Topics include computer crime offenses, computer fundamentals, security technologies, investigative methods, the internet, management of electronic evidence, and crime prevention techniques. Additionally judicial decisions on issues related to cyber law and cyber space will be relied upon to understand the effectiveness of law as well as the scope of the law.

### **Fourth: Course Objectives**

- 1. Introducing the student to the concepts of Cybercrimes and Law and also puts those concepts in their practical perspective. It also provides an elementary understanding of the authorities under Cybercrimes Act as well as penalties and offences under Cybercrimes Act.
- 2. To examine what cybercrime is and how it is different from other forms of crimes.
- 3. Developing the student's ability to deal with Cybercrimes and Laws.
- 4. To highlight the evidentiary approach to cyber related crimes.
- 5. Acquainting the students with Cyber Crime & Computer related Crimes and also freedom of speech in cyber space. It also provides an elementary understanding of the Penal Law and Cyber Crimes.



## **Fifth: Learning Outcomes**

Level descriptor according to (JNQF)	CILOs Code	CILOs  If any CLO will not be assessed in the course, mark NA.	Associated PILOs Code Choose one PILO for each CILO*	Assessment method Choose at least two methods
	K1	Provide the students with more nuanced knowledge of different Cyber laws around the globe and the varied approaches that countries take to regulate the Cyberspace.	PK1	<ul><li>Assignments</li><li>quizzes</li><li>Final Exam</li></ul>
Knowledge	K2	Provide the students with more sensitized view on the latest emerging elements of Cyber law and cyber security.	PK2	<ul><li>Assignments</li><li>quizzes</li><li>Final Exam</li></ul>
	К3	Describe the methods various forms of cyber crimes	PK3	<ul><li>Assignments</li><li>quizzes</li><li>Final Exam</li></ul>
	K4	Demonstrate of methodologies and techniques used to the prevention of cybercrimes.	PK4	<ul><li>Assignments</li><li>quizzes</li><li>Final Exam</li></ul>
	S1	Help the students to understand the role of victims and offenders in cyberspace.	PS1	<ul><li>Assignments</li><li>quizzes</li><li>Final Exam</li></ul>
Skills	S2	Students understand the definitional, technical and social aspects of cybercrimes	PS2	<ul><li>Assignments</li><li>quizzes</li><li>Final Exam</li></ul>
	S3	Students understand the emerging crime threats and trends in cyberspace	PS3	<ul><li>Assignments</li><li>quizzes</li><li>Final Exam</li></ul>
	S4	Have an awareness on the existing legal provisions for cyber-crime prevention	PS4	• Assignments • quizzes



				• Final Exam
	C1	Utilize different techniques for dealing with cybercrimes and laws.	PC3	<ul><li>Assignments</li><li>quizzes</li><li>Final Exam</li></ul>
Competencies	C2	Develop effective communication skills with the students in the proper way to deliver the required skills and providing them with knowledge about cybercrimes and laws	PC4	<ul><li>Assignments</li><li>quizzes</li><li>Final Exam</li></ul>

<sup>\*</sup>CILOs: Course Intended Learning Outcomes; PILOs: Program Intended Learning Outcomes; For each CILO, the PILO could be the same or different.



## **Sixth: Learning Resources**

Main Reference:	Cybersecurity	Law		
Author: Jeff Kosseff		Issue No.: 3 <sup>th</sup>	Print:	Publication Year:2022
Additional Sources &Websites:	Century, Compute Council, 13: 978- Digital Compute ISBN-10 Cybercri 13: 979-3	tion to Cybercrim 1st Edition 2016, er Forensics: Inve Course Technolog 1305883505 Evidence and Ce ers, and the Interne 0: 0128103280   IS	ISBN-10: 144083 estigating Network gy, 2nd Edition 20 computer Crime, et, Eoghan Casey, BN-13: 978-0128 r: Issues And Dev	nes, Laws, and Policing in the 21st 15330 ISBN-13: 978-1440835339 k Intrusions and Cybercrime, EC-1016, ISBN-10: 1305883500   ISBN-Third Edition: Forensic Science, Academic Press, 3rd Edition 2017, 103289 elopments In Nigeria, 2022, ISBN-
Teaching Type:	Classroom	☐ <i>Laboratory</i>	□ Workshop <b>■</b>	■ MS Teams ■ Moodle

## **Seventh: Course Structure**

Lecture Date	Course Intended Teaching Outcomes (CILOs)	Topics	Teaching Procedures*	Teaching Methods**	References***
Week 1	C2, K1	An Overview of Cybersecurity, Cybercrime	Online - Synchronous	Lecturing	Textbook
Week 2	C2, K1	Data Security Laws and Enforcement Actions	Asynchronous	Video, Assignment	Textbook, Related Web Pages
Week 3	S1, K2, K3, K4	Cybersecurity Litigation	Online - Synchronous	Lecturing, Assignment	Textbook, Research Papers
Week 4	S1, K2, K3, K4	Cybersecurity Requirements for Specific Industries	Asynchronous	Video, Assignment	Textbook, Related Web Pages
Week 5	S1, K2, K3, K4	Cybersecurity and Corporate Governance	Online - Synchronous	Lecturing, Assignment	Textbook, Research Papers
Week 6	S2, K2, K3, K4	Antihacking Laws	Asynchronous	Video, Assignment, Quiz	Textbook, Related Web Pages
Week 7	S2, K2, K3, K4	Cyber Structure and Public–Private Cybersecurity	Online - Synchronous	Lecturing, Assignment	Research Papers



		Partnerships						
Midterm Exam								
Week 8	S3, K2, K3, K4	Surveillance and Cyber	Asynchronous	Video, Assignment, Quiz	Textbook, Related Web Pages			
Week 9	S3, K2, K3, K4	Cybersecurity and Federal Government Contractors	Online - Synchronous	Lecturing	Textbook, Research Papers			
Week 10	S1, K2, K3, K4	Privacy Laws	Asynchronous	Video, Assignment, Quiz	Textbook, Related Web Pages			
Week 11	S2, K2, K3, K4	International Cybersecurity Law	Online - Synchronous	Practice, Assignments	Textbook			
Week 12	C1, C2, S3, S4, K1	Cyber and the Law of War	Asynchronous	Video, Assignment	Textbook, Related Web Pages			
Week 13	C1, C2, S3, S4, K1	Ransomware	Online - Synchronous	Lecturing	Textbook, Research Papers			
Week 14	C1, C2, S3, S4, K1	Cybercrimes Law	Asynchronous	Video, Assignment	Textbook, Related Web Pages			
		Final	Exam					

\*Teaching procedures: (Face-to-Face, synchronous, asynchronous).
\*\*\* Reference: (Pages of the book, recorded lecture, video....)



issue:03 **Issue Date: 20/10/2023** 

<sup>\*\*</sup> Teaching methods: (Lecture, video....).

# **Eighth: Assessment Methods**

Methods	Online Blended Learning Learning	Face-To- Face	Specific Course Output to be assessed  **If any CILO will not be assessed in the course, mark NA.										
	8	0	Learning	K1	К2	КЗ	К4	S1	S2	S3	<b>S4</b>	C1	<b>C1</b>
First Exam													
Second Exam													
Mid-term Exam													
Participation													
Asynchronous Activities	20			<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>						
Quizzes	10			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Assignments/ Research	30			<b>√</b>	✓	✓	✓	✓	✓	✓	✓	✓	<b>√</b>
Group presentation													
Final Exam	40			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Total out of 100	100												



#### **Ninth: Course Policies**

- All course policies are applied to all teaching patterns (online, blended, and face-to-face Learning) as follows:
  - a. Punctuality.
  - b. Participation and interaction.
  - c. Attendance and exams.
- Academic integrity: (cheating and plagiarism are prohibited).

Approval	Name	Date	Signature
Head of Department			
<b>Faculty Dean</b>			

