Faculty: Information Technology					
<b>Department: Cybersecurity</b>	Program: Master				
Academic year:	Semester:				



# **Course Plan**

## **First: Course Information**

Course No.: 1506735	Course Title: Advance Network Security		Credit	Hours: 3	Theoretical: 3	Practical: 0
Prerequisite No. an	d Title:	Section 1	Vo.:	Lecture Ti	me:	
Level in JNQF	9					
Type Of Course:	□ Obligatory University Requirement □ Obligatory Faculty Requirement □ Obligatory Specialization Requirement □ Ancillary course □ Elective University Requirement □ Elective Faculty Requirement □ Elective Specialization Requirement					irement
Type of Learning:	<ul> <li>■ Face-to-Face Learning</li> <li>□ Blended Learning (2 Face-to-Face + 1 Asynchronous)</li> <li>□ Online Learning (2 Synchronous+ 1 Asynchronous)</li> </ul>					

## **Second: Instructor's Information**

Course Coordinator:								
Name:		Academic Rank:						
Office Number:		Extension Number: Email:						
Course Instructor	Course Instructor:							
Name:		Academic Rank:						
Office Number: Extension Number: Email:								
Office Hours:	Sunday M	onday Tuesday	Wednesday	Thursday				

**Issue Date: 20/10/2023** 

#### **Third: Course Description**

This course introduces fundamental concepts and techniques underlying the science and art of network security, with a primary focus on network security vulnerability assessment and penetration testing, secure network architecture design, and network security services and mechanisms. Examples of attack techniques and tools are introduced, as well as adequate countermeasures against these attacks.

### **Fourth: Course Objectives**

- 1. Introducing the student to fundamental concepts and techniques underlying the science and art of network security.
- 2. Providing the student with a good grasp of network vulnerability assessment techniques, as well as secure architecture design and countermeasure.
- 3. Developing the student's ability to identify for a target network the security requirements, and extract adequate security policy.
- 4. Expanding the student's skills to design and implement appropriate protection strategies and countermeasures for a target network.
- 5. Providing the student with the skills to conduct penetration testing for an existing enterprise network and develop and implement adequate remediation plan.



## **Fifth: Learning Outcomes**

Level descriptor according to (JNQF)	CILOs Code	CILOs  If any CLO will not be assessed in the course, mark NA.	Associated PILOs Code Choose one PILO for each CILO*	Assessment method Choose at least two methods
	K1	Provide the students with the uses and benefits of network security.	PK1	<ul><li> Mid-term Exam</li><li> Final Exam</li><li> Research</li></ul>
	K2	Describe the methods used to assess network vulnerability, as well as design secure network architecture.	PK2	<ul><li> Mid-term Exam</li><li> Final Exam</li><li> Research</li></ul>
Knowledge	К3	Demonstrate of methodologies and techniques to identify for a target network the security requirements, and extract adequate security policy.	PK3	<ul><li> Mid-term Exam</li><li> Final Exam</li><li> Research</li></ul>
	K4	Describe different techniques for dealing with network security.	PK4	<ul><li> Mid-term Exam</li><li> Final Exam</li><li> Research</li></ul>
	S1	design and implement appropriate protection strategies and countermeasures for a target network.	PS1	<ul><li> Mid-term Exam</li><li> Final Exam</li><li> Research</li></ul>
Skills	S2	Provide the student with the skills to conduct penetration testing for an existing enterprise network	PS2	<ul><li> Mid-term Exam</li><li> Final Exam</li><li> Research</li></ul>
	S3	Understand the available techniques and methods for network security.	PS3	<ul><li> Mid-term Exam</li><li> Final Exam</li><li> Research</li></ul>
	S4	Conduct independent research to better comprehend a certain topic or stay current with field developments.	PS4	Mid-term Exam     Final Exam



				Research
	C1	Utilize different techniques for dealing with N security	PC3	<ul><li> Mid-term Exam</li><li> Final Exam</li><li> Research</li></ul>
Competencies	C2	Develop effective communication skills with the students to deliver the required skills and providing them with knowledge about network security.	PC4	<ul><li> Mid-term Exam</li><li> Final Exam</li><li> Research</li></ul>

<sup>\*</sup>CILOs: Course Intended Learning Outcomes; PILOs: Program Intended Learning Outcomes; For each CILO, the PILO could be the same or different.



## **Sixth: Learning Resources**

Main Reference:	Computer Security – Art and Sciences						
Author: Matt Bishop	Issue No.: 2nd edition Print: Publication Year:2019						
Additional Sources & Websites:	<ul> <li>The Basics of Hacking and Penetration Testing - Ethical Hacking and Penetration Testing Made Easy.</li> <li>Computer Network Security</li> </ul>						
Teaching Type:	Classroom Laboratory						

### **Seventh: Course Structure**

Lecture Date	Course Intended Teaching Outcomes (CILOs)	Topics	Teaching Procedures	Teaching Methods**	References***
Week 1	C2, K1	-Network Security Overview - Introduction of fundamental security principles and concepts	Face-to-Face	Lecturing	Textbook-ch1
Week 2	C2, K1	Network Protocols and Addressing Schemes	Face-to-Face	Lecturing, Research Assignments	Textbook-ch1, Research Papers
Week 3	S1, K2, K3, K4	Network Attacks and Penetration Testing	Face-to-Face	Lecturing, Research Assignments	Textbook-ch2
Week 4	S1, K2, K3, K4	Authentication Systems and Protocols	Face-to-Face	Practice, Lecturing, Research Assignments	Textbook-ch2
Week 5	S1, K2, K3, K4	Port scanning, denial of service, attack on authentication system	Face-to-Face	Practice, Lecturing, Research Assignments	Textbook-ch2
Week 6	S2, K2, K3, K4	Web Applications Attacks -Code injection -SQL injection -Cross-Site Scripting	Face-to-Face	Practice, Lecturing, Research Assignments	Textbook-ch3
Week 7	S2, K2, K3, K4	Malicious Software -Trojan horses - Rootkits - Viruses - Worms - Botnets - Exploit Kits (EKs) - Ransomware	Face-to-Face	Practice, Lecturing, Research Assignments	Textbook-ch4
		Midterm 1	Exam		



Week 8	S3, K2, K3, K4	Firewall Systems - Classes of firewall - Firewall configurations and architectures - Network Address Translation (NAT) - Linux IP Tables	Face-to-Face	Practice, Lecturing, Research Assignments	Textbook-ch 6
Week 9	S3, K2, K3, K4	Intrusion Detection Systems (IDS) - IDS models, architectures, and tools - Intrusion Prevention Systems (IPS) - IDS/IPS performance metrics and evaluation	Face-to-Face	Lecturing	Textbook-ch 7
Week 10	S1, K2, K3, K4	Virtual Private Network (VPN) - Network Layer Security - IPSec protocol - VPN Technology - Secure Network Architecture	Face-to-Face	Lecturing	Textbook-ch8
Week 11	S2, K2, K3, K4	Biometrics Systems - Biometric system components - Biometric performance metrics and evaluation techniques	Face-to-Face	Practice, Assignments	Textbook-ch9
Week 12	C1, C2, S3, S4, K1	Technologies overview: fingerprint, face, gait, keystroke dynamic	Face-to-Face	Lecturing	Textbook-ch9
Week 13	C1, C2, S3, S4, K1	Security Policies - Notions and examples of security policies and models: Bell-LaPadulla, Biba, Chinese	Face-to-Face	Lecturing	Textbook-ch5, Research Papers
Week 14	C1, C2, S3, S4, K1	-Basic access control model, reference monitor concept, security kernel Role-based access control model	Face-to-Face	Practice, Lecturing, Research Assignments	Textbook-ch5
		Final Ex	am		

<sup>\*</sup>Teaching procedures: (Face-to-Face, synchronous, asynchronous).

\*\*\* Reference: (Pages of the book, recorded lecture, video....)

\*\* Teaching methods: (Lecture, video....).



issue:03 **Issue Date: 20/10/2023** 

# **Eighth: Assessment Methods**

Methods	Online Learning	Blended Learning	Face-To- Face	**If any CILO will not be assessed in the co									
	3	3	Learning	K1	К2	КЗ	К4	<b>S1</b>	S2	S3	<b>S4</b>	C1	<b>C1</b>
First Exam													
Second Exam													
Mid-term Exam			30		✓		<b>√</b>	✓	✓	✓			✓
Participation													
Asynchronous Activities													
Quizzes													
Assignments/ Research			30	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	✓	<b>√</b>
Group presentation													
Final Exam			40	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Total out of 100			100										



#### **Ninth: Course Policies**

- All course policies are applied to all teaching patterns (online, blended, and face-to-face Learning) as follows:
  - a. Punctuality.
  - b. Participation and interaction.
  - c. Attendance and exams.
- Academic integrity: (cheating and plagiarism are prohibited).

Approval	Name	Date	Signature
Head of Department			
<b>Faculty Dean</b>			

