

<b>Document code</b>	<b>Program Intended Learning Outcomes: (PILOs)</b>	<b>Approval date</b>
CC-2023-01		03-2023

<b>Program</b>	<b>Bachelor of Pharmacy</b>	<b>Department</b>	<b>Pharmacy</b>
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<b>Program-intended learning outcomes classified according to JNQF</b>		
<b>Knowledge:</b>		
P. K1	Learner	Develop, integrate, and apply knowledge from the foundational sciences (i.e., pharmaceutical, social/behavioral/ administrative, and clinical sciences) to evaluate the scientific literature, explain drug action, solve therapeutic problems, and advance population health and patient-centered care.
<b>Skills:</b>		
P. S1	Problem-Solving (Problem Solver)	Identify problems; explore and prioritize potential strategies; and design, implement, and evaluate a viable solution.
P. S2	Dosage forms and dispensing (Manufacturer)	Carries out compounding procedures to produce an effective and safe medicine, and implements quality control measures and tests (Quality manager)
P. S3	Patient-centered care (Caregiver)	Provide patient-centered care as the medication expert (collect and interpret evidence, prioritize patient needs, formulate evidence-based assessments and recommendations, implement care plans, monitor and adjust plans, and document activities).
P. S4	Health and wellness (Promoter)	Design prevention care, provide intervention, and educational strategies for individuals and communities to improve health and wellness (using risk assessment, risk reduction, screening, education, and immunizations)
P. S5	Population-based care (Provider)	Describe how targeted population-based care (with common characteristics, such as age, race, gender, medical conditions) influences patient-centered care and influences the development of practice guidelines and evidence-based best practices.

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P. S6	Educator (Educator)	Educate all audiences (e.g., patients/caregivers, technicians and interns, pharmacy students, fellow pharmacists, other healthcare providers, legislators) by determining the most effective and enduring ways to impart information and assess understanding.
P. S7	Patient Advocacy (Advocate)	Assure that patients' best interests are represented. A additionally, Empower patients to take responsibility for, and control of, their health.
P. S8	Communication (Communicator)	Effectively communicate verbally and nonverbally when interacting with an individual, group, or organization
P. S9	Interprofessional collaboration (Collaborator)	Actively participate and engage as a healthcare team member by demonstrating mutual respect, understanding, and values to meet patient care needs.
P. S10	Medication use systems management (Manager)	Manage patient healthcare needs using human, financial, technological, and physical resources to enhance the safety and efficacy of medication use systems.
p. S11	Cultural sensitivity (Includer)	Recognize social determinants of health to diminish disparities and inequities in access to quality care.

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<b>Competences</b>		
P. C1	Self-awareness (Self-aware)	Examine and reflect on personal knowledge, skills, abilities, beliefs, biases, motivation, and emotions that could enhance or limit personal and professional growth.
P. C2	Leadership (Leader)	Demonstrate responsibility for creating and achieving shared goals, regardless of position. Additionally, develop relationships, value diverse opinions, and understand individual strengths and weaknesses to promote teamwork.
P. C3	Innovation and Entrepreneurship (Innovator)	Engage in innovative activities by using creative thinking to envision better ways of accomplishing professional goals.
P. C4	Professionalism (Professional)	Exhibit behaviors and values that are consistent with the trust given to the profession by patients, other healthcare providers, and society.
P. C5	Decision-making (Decision maker)	Take responsibility for decision-making in work or study contexts