



Course Plan (Syllabus)

First: Course Information

Faculty: Nursing	
Department: Community and Mental Health Nursing	Program: Master
Academic Year: 2024/2025	Semester: Second

Course No.: 0801711	Course Title: Healthcare Systems and Policies		
Credit Hours: 3 hours	Theoretical: 3 hours	Practical: 0 hour	
Prerequisite No.: NA	Prerequisite Title: NA		
Section No.:-	Lecture Day(s): <input type="checkbox"/> Sun <input type="checkbox"/> Tue <input type="checkbox"/> Thu <input type="checkbox"/> Fri <input type="checkbox"/> Sat <input checked="" type="checkbox"/> Mon <input type="checkbox"/> Wed	Lecture Time:4:30-7:30	
Level in JNQF	Level 9	Notional Hours JNQF 126	
Type of Course	Elective Specialization		
Type of Learning	Online Learning (1 Synchronous +1 Asynchronous)		

Second: Instructor's / Coordinator's Information

Course Instructor	Name: Islam Oweidat			Academic Rank: Assistant Professor			
	Office No.: 257D		Ext. No.: 1780		Email: ioweidat@zu.edu.jo		
	Office Hours	Sun 11-10 12-11	Mon choose	Tues 11-10	Wed 3-2 4-3	Thu 11-10	Sat choose choose
Course Coordinator	Name: Islam Oweidat			Academic Rank: Assistant Professor			
	Office No.:257D		Ext. No.: 1780		Email: ioweidat@zu.edu.jo		

Third: Course Description

This course is intended to provide students with a framework of health systems and policies. It examines the process by which health policy is shaped and stimulates nurses and nurse administrators to take a proactive role in influencing the current health policies and redesigning the health care systems. Special emphasis is placed on the role of the master prepared nurse and future nurse leaders in adopting key policy issues within exceedingly complex healthcare systems. Contextual, political, economic, and other dynamics in the workplace, community and government that play a role in policy making process and influence nursing practice are also introduced. Specific policy areas relevant to nursing are selected for discussion. The structural, administrative, political, economic, and financial issues in health care systems in Jordan and other countries worldwide will be examined and analyzed.



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Fourth: Course Objectives

- 1- Describe the health care system in light of the four levels, the health care policies, and the issues that affect these policies.
- 2- Identify the organizational structure, financing, vision, mission, values, and philosophy of healthcare systems.
- 3- Demonstrate knowledge of policy processes at organizational and public levels.
- 4- Integrate nursing science and ethics into health care policy-making.
- 5- Demonstrate leadership in the policy development and implementation and influence policy makers at all levels, regarding health policy and patient care outcomes.
- 6- Participate in health services research and economic analysis of policies in health care systems

Fifth: Learning Outcomes

<i>Level descriptor according to (JNQF) *</i>	CILOs Code	CILOs	<i>Associated PILOs Code</i> <i>Choose one PILO for each CILO**</i>	Assessment Methods	Scores out of 100
Knowledge	K1	Identify the organizational structure, funding, vision, mission, values, and philosophy of health care systems and how they impact nursing practice in those systems.	P1	Course Projects, Course Assignments, Quizzes, Final Exam	13
Knowledge	K2	Describe the frameworks and theories relevant to policy development, implementation and evaluation in health care settings.	P2	Course Projects, Course Assignments, Quizzes, Final Exam	15
Skills	S1	Advocate for patient rights and nursing practices that advance ethical policies within	P1	Course Projects, Course Assignments, Quizzes, Final	14



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		healthcare systems and disseminate knowledge through evidence-based strategies.		Exam	
Skills	S2	Employ communication skills to make networks with stakeholders in key policy issues and Educate and train other nurses and nurse leaders about involvement in policy making process.	P2	Course Projects, Course Assignments, Quizzes, Final Exam	16
Competencies	C1	Demonstrate leadership in the policy development and implementation and influence policy makers at all levels, regarding health policy and patient care outcomes.	P1	Course Projects, Course Assignments, Quizzes, Final Exam	20
Competencies	C2	Highlighting the role of scientific research in policy making and analysis in the health care system to development of evidence-based health policies.	P2	Course Projects, Course Assignments, Quizzes, Final Exam	22

* <https://jnqf.heac.org.jo/?v=5.20.10.28.2&url=ar/Manuals>; ** Program Outcome Competencies (Learning outcomes) Code (PILOS); CILOs: Course Intended Learning Outcomes

Sixth: Learning Resources

Main Reference: Policy & Politics in Nursing and Health Care. Elsevier Health Sciences.		
Author: Mason, D. J., Dickson E., Mclemore M. R., Perez G. A.	Edition: 8 th	Publication Year: 2021
Additional resources: https://www.sciencedirect.com/journal/health-policy		
Teaching Context	<input type="checkbox"/> Classroom <input type="checkbox"/> Laboratory <input type="checkbox"/> Workshop <input checked="" type="checkbox"/> MS Teams <input checked="" type="checkbox"/> Moodle	



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Seventh: Course Structure

Lecture Date	Topics	CILOs Code s	Teaching Procedures	Teaching Methods	References
03/3/2025	Orientation to the course and requirements. Healthcare Systems and Policies	K1	Synchronous	Lecture, Discussion	Course Syllabus (Ch. 1)
10/3/2025	Health Care policy in Jordan Nurses: The Silent Voice in Health Policy	K2	Asynchronous	Self-Reading	Asynchronized Activity Plan
17/3/2025	Policy development and analysis	K1	Synchronous	Lecture, Discussion	(Ch. 2, 3, 4)
24/3/2025	Political Power of Nurses	K2	Asynchronous	Self-Reading	Asynchronized Activity Plan
31/3/2025	Eid Alfetr				
07/4/2025	Nurses and Health Policy	S1	Synchronous	Lecture, Discussion	(Ch.5)
14/4/2025	Articles- A Political And Policy Tool - Health Services Research	S2	Asynchronous	Self-Reading	Asynchronized Activity Plan
21/4/2025	Influencing health care policy	C1	Synchronous	Lecture, Discussion	(Ch.6)
28/4/2025	- Politics and Evidence-Based Practice and Policy - The Nursing Workforce	C1	Asynchronous	Self-Reading	Asynchronized Activity Plan
05/5/2025	Policy and politics in the workplace and workforce	K1	Synchronous	Lecture, Discussion	(Ch.8)
12/05/2025	Health Policy, Politics, and Professional Ethics	S1	Asynchronous	Self-Reading	Asynchronized Activity Plan
19/05/2025	Political analysis and strategies	S2	Synchronous	Lecture, Discussion	(Ch.9)
26/05/2025	Harnessing Our Values and Voices	C1	Asynchronous	Self-Reading	Asynchronized Activity Plan
02/06/2025	Learning the Robes	C2	Synchronous	Lecture, Discussion	(Ch.10)
09/06/2025	Revision	All	Asynchronous	Self-Reading	Asynchronized Activity Plan
16/06/2025	Final Exam				



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Eighth: Assessment Methods

Assessment Method	Score Identified for each Assessment	Specific Course Output to be Assessed*					
		K1	K2	S1	S2	C1	C2
Course Project	25	2	3	3	3	7	7
Course Project	25	2	3	3	3	7	7
Quizzes	10	3	3	2	2	enter	enter
Final Exam	40	6	6	6	8	6	8
Total out of 100	100	13	15	14	16	20	22

* Refer to document ([Guidelines-for-Nursing-Programs-Accreditation-at-Jordanian-Universities](#))

Ninth: Course Policies

All course policies apply across **all teaching modes**, including **online, blended, and face-to-face learning**.

- ☐ Punctuality: Attend on time; late work may lose marks.
- ☐ Participation: Engage in discussions, group work, and assignments.
- ☐ Attendance & Exams: Mandatory attendance; valid excuse required for absences.
- ☐ Academic Integrity: No cheating, plagiarism, or unauthorized collaboration.
- ☐ Ethical Conduct: Respectful behavior is required online and offline.
- ☐ Technology Use: Follow platform rules; no misuse of digital tools.

Approval	Name	Date	Signature
Head of Department	Dr. Islam Oweidat	2025/03/02	
Faculty Dean	Dr. Ahmad Rayan	2025/03/02	