Course Plan (Syllabus)

First: Course Information

Faculty: Nursing	
Department: Community and Mental Health Nursing	Program: Master
Academic Year: 2025/2024	Semester: Second

Course No.: *0801716*	Course Title: *Health Organizations Management*	
Credit Hours: 3 hours	Theoretical: hours *3*	Practical: hour *0*
Prerequisite No.: NA	Prerequisite Title: NA	
Section No.:-	Lecture Day(s): ☐ Sun ☐ Tue ☐ Thu ☐ Fri ☑ Sat ☐ Mon ☐ Wed	Lecture Time:9:00-15:00
Level in JNQF	Level 9	Notional Hours JNQF 126
Type of Course	Elective Specialization	
Type of Learning	Face-to-Face Learning	

Second: Instructor's / Coordinator's Information

	Name: Islam Oweidat			Academic Rank: Assistant Professor		
Course Instructor	Office No.:*257*D		Ext. No.: *1780*	Email: ioweidat@zu.edu.jo		
	Office Hours	Sun *11-10 12-11*	Mon choose	Tues *11-10*	Wed *3-2 4-3*	Thu *11-10*	Sat choose choose
Course Coordinator	Name: Islam Oweidat			Academic Rank: Assistant Professor		
	Office No.: *257*D		Ext. No.: *1780*	Email: ioweidat@zu.edu.jo		

Third: Course Description

This course provides students with the needed information and knowledge to be able to manage health services in an effective and efficient manner. The foundations of systems theory will be explored and used as a frame of reference to analyse and provide clearer understanding of health systems behaviours and phenomena. This course also introduces students to management concepts, principles and functions including planning, organizing, leading and controlling.

Fourth: Course Objectives

Upon completion of this course, the student will be able to demonstrate the competencies expected of a nurse who has successfully completed the course of Health Services Administration, and will therefore be able to:

1. Express a comprehensive understanding of the structure, organization, and functioning of healthcare systems at local, national, and international levels.
2. Analyze health policies and regulations, including their development, implementation, and evaluation processes.
3. Demonstrate leadership and management skills necessary to effectively lead healthcare organizations, including strategic planning, human resource management, and organizational behavior.
4. Describe concepts and methods for quality improvement and patient safety initiatives within healthcare organizations, including accreditation standards and performance measurement.
5. Illustrate legal and ethical issues relevant to healthcare administration, including patient rights, privacy laws (such as HIPAA), and healthcare fraud and abuse regulations.
6. Develop communication strategies tailored to healthcare settings, including patient engagement, community relations, and branding.
7. Integrate skills in strategic planning and decision-making processes specific to healthcare environments, considering factors such as population health needs, resource allocation, and stakeholder engagement.

Fifth: Learning Outcomes

Level descriptor according to (JNQF) *	CILOs Code	CILOs	Associated PILOs Code Choose one PILO for each CILO**	Assessment Methods	Scores out of 100
Knowledge	K1	Identifying principles of public health management and administration to identifying and addressing community health problems and priorities.	P1	Course Projects, Course Assignments, Quizzes, Final Exam	13
Knowledge	K2	Discussing principles and tools of resource management, including human and financial resource management, to identifying and addressing problems	P2	Course Projects, Course Assignments, Quizzes, Final Exam	15

		facing public health organizations.			
Skills	S1	Applying principles of effective leadership in order to create a shared vision within a public health organization and foster partnerships that maximize achievement of public health goals.	P3	Course Projects, Course Assignments, Quizzes, Final Exam	14
Skills	S2	Applying principles of effective marketing and communications to identifying and addressing problems facing public health organizations.	P4	Course Projects, Course Assignments, Quizzes, Final Exam	16
Competencies	C1	Present an example of system approach model.	P5	Course Projects, Course Assignments, Quizzes, Final Exam	20
Competencies	C2	Studying different conflict situations and asked how can manage them.	P6	Course Projects, Course Assignments, Quizzes, Final Exam	22

* https://jnqf.heac.org.jo/?v=5.20.10.28.2&url=ar/Manuals; ** Program Outcome Competencies (Learning outcomes) Code (PILOS); CILOs: Course Intended Learning Outcomes

Sixth: Learning Resources

Main Reference: Introduction to Health Care Management	
Author: *Sharon B. Buchbinder and Nancy H. Shanksv Jones & Bartlett Learning*	**Edition:** 6th **Publication Year:** 2022
Additional resources: Liebler, J.G., McConnell, C.R. Management Principles for Health Professionals, Fifth Edition, 2022	
Teaching Context	☑Classroom ☐ Laboratory ☐ Workshop ☐ MS Teams ☑ Moodle

Seventh: Course Structure

Lecture	Topics	CILOs Codes	Teaching	Teaching	References

Date			Procedures	Methods	
22/3/2025	**Introduction to the course** Overview of course description, objectives, readings, dynamics, evaluation, ground rule and assignments.	K1	face-to-face Learning	Discussion	Course Syllabus
05/4/2025	• Introduction to Management & Organizations Today's Concept of Organizational Management. • Planning	K2	face-to-face Learning	Lecture, Discussion	Ch. 2+5 of Liebler + Ch.1 of Buchbinder
19/4/2025	• Staffing, Staff training and Development • Staff Communication	S1	face-to-face Learning	Lecture, Discussion	Ch. 6+9+11 of Liebler.
03/5/2025	Quality Management and Control in Healthcare institutions	S2	face-to-face Learning	Lecture, Discussion	Ch. 13 of Liebler. + Ch.7 of Buchbinder
17/5/2025	Infection Prevention and Control (IPC) in Healthcare institutions	C1	face-to-face Learning	Lecture, Discussion	Ch.17 of Buchbinder
31/5/2025	Risk Management in Healthcare Institutions	C2	face-to-face Learning	Lecture, Discussion	Ch. 2 of Liebler. + Ch.5 of Buchbinder
21/06/2025	**Final Exam**				

Eighth: Assessment Methods

Assessment Method	Score Identified for each Assessment	Specific Course Output to be Assessed*					
		P1/K1	**P2/K2**	**P3/S1**	**P4/S2**	**P5/C1**	**P6/C2**
Midterm Exam	30	2	3	3	3	7	7
Course Project	20	2	3	3	3	7	7
Quizzes	10	3	3	2	2	enter	enter
Final Exam	40	6	6	6	8	6	8
Total out of 100	**100**	13	15	14	16	20	22

* Refer to document (Guidelines-for-Nursing-Programs-Accreditation-at-Jordanian-Universities)

Ninth: Course Policies

All course policies apply across **all teaching modes**, including **online, blended, and face-to-face learning**.

☐ Punctuality: Attend on time; late work may lose marks.

☐ Participation: Engage in discussions, group work, and assignments.

☐ Attendance & Exams: Mandatory attendance; valid excuse required for absences.

☐ Academic Integrity: No cheating, plagiarism, or unauthorized collaboration.

☐ Ethical Conduct: Respectful behavior is required online and offline.

☐ Technology Use: Follow platform rules; no misuse of digital tools.

Approval	Name	Date	Signature
Head of Department	**Dr. Islam Oweidat**	2/3/2025	
Faculty Dean	**Dr. Ahmad Rayan**	2/3/2025	