



Faculty: Graduate Studies	
Department: English Language, Literature & Translation	Program: Linguistics
Academic Year:	Semester:

Course Plan

First: Course Information

Course No.: 0202752	Course Title: Research Methods in English Linguistics	Credit Hours: 3	Theoretical:2	Practical:1
Prerequisite No. and Title: -		Section No.:	Lecture Time:	
Level in JNQF	Level Nine			
Type Of Course:	<div><input type="checkbox"/> Obligatory University Requirement<input type="checkbox"/> Elective University Requirement</div> <div><input type="checkbox"/> Obligatory Faculty Requirement<input type="checkbox"/> Elective Faculty Requirement</div> <div><input checked="" type="checkbox"/> Obligatory Specialization Requirement<input type="checkbox"/> Elective Specialization Requirement</div> <div><input type="checkbox"/> Ancillary course</div>			
Type of Learning:	<div><input type="checkbox"/> Face-to-Face Learning</div> <div><input checked="" type="checkbox"/> Blended Learning (2 Face-to-Face + 1 Asynchronous)</div> <div><input type="checkbox"/> Online Learning (2 Synchronous+ 1 Asynchronous)</div>			

Second: Instructor's Information

<i>Course Coordinator:</i>				
<i>Name:</i>		<i>Academic Rank:</i>		
<i>Office Number:</i>		<i>Extension Number:</i>	<i>Email:</i>	
<i>Course Instructor:</i>				
<i>Name:</i>		<i>Academic Rank:</i>		
<i>Office Number:</i>		<i>Extension Number:</i>	<i>Email:</i>	
<i>Office Hours:</i>	<i>Sunday</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday Thursday</i>



Third: Course Description

The course provides a practical introduction to how empirical research is planned and executed with illustrations from studies in language development, language impairment and language description. Topics include the layout of a research report, hypothesis statement, sampling, data gathering and measurement. Students are expected to produce a short research paper applying the methods and techniques they were expected to acquire during the course.

Fourth: Course Objectives

- 1-To introduce students to the various paradigms for the study of English, to the main research methods in linguistics, and to obtain practical experience in undertaking a short research project
- 2-To familiarize students with the basic methods of undertaking linguistic research in their area of interest and to make published research more accessible to students.



Fifth: Learning Outcomes

<i>Level descriptor according to (JNQF)</i>	<i>CILOs Code</i>	<i>CILOs</i> If any CLO will not be assessed in the course, mark NA.	<i>Associated PILOs Code</i> Choose one PILO for each CILO*	<i>Assessment method</i> Choose at least two methods
Knowledge	K1	Explain what research is and distinguish between different types of research.	PK1	Class participation Presentations Term Papers
	K2	Explain the hallmarks of the scientific research.	PK2	Class participation Presentations Term Papers
	K3	Explain different parts of research.	PK3	Class participation Presentations Term Papers
Skills	S1	Distinguish between different research types and parts.	PS1	Class participation Presentations Term Papers
	S2	Avoid plagiarism	PS2	Class participation Presentations Term Papers
	S3	Identify problem areas that needed to be study.	PS3	Class participation Presentations Term Papers
	S4	Understand the concepts of validity and reliability	PS4	Class participation Presentations Term Papers
Competencies	C1	Document citations and write the list of references according to APA style.	PC1	Class participation Presentations Term Papers
	C2	Write a scientific research.	PC2	Class participation Presentations Term Papers
	C3	Criticize researches and different studies	PC3	Class participation Presentations Term Papers

*CILOs: Course Intended Learning Outcomes; PILOs: Program Intended Learning Outcomes; for each CILO, the PILO could be the same or different.



Sixth: Learning Resources

Main Reference:	<i>Anderson, shaul (2018) reseaech writing Book for Students Routledge</i>		
Author: Simpson		Issue No.: 2	Publication Year: 2017
Additional Sources&Websites:	1. - Kothari, C.R. (2004). <i>Research Methodology: Methods and Techniques</i> (2 nd ed.). New Age International publishers. 2. McDonald, S. & Headlam, N. (1986). <i>Research Methods Handbook</i> . Canter for Local Economic strategies 3. Brown, J and Rodgers, T. (2003). <i>Doing Second Language Research</i> . Oxford University Press.		
Teaching Type:	<input checked="" type="checkbox"/> Classroom <input type="checkbox"/> Laboratory <input type="checkbox"/> Workshop <input type="checkbox"/> MS Teams <input checked="" type="checkbox"/> Moodle		

Seventh: Course Structure

Lecture Date	Intended Teaching Outcomes(ILOs)	Topics	Teaching Procedures*	Teaching Methods***	References***
	K1, K2	Introduction to academic writing, research definition, types and process	Face-to-face	Lectures and Presentations	The Art of Literary Research
	S3	Topic selection, organizing ideas and setting goals A view of research, functions and importance of research Research ethics	Asynchronous	Lectures and Presentations	The Art of Literary Research
	S3, S1	Ch 1: Research and writing: -taking notes -Making an outline -Writing a draft -language and style	Face-to-face	Lectures and Presentations	MLA Handbook for writers of Research Papers
	K1, K2	Ch2: Academic integrity: how to avoid plagiarism?	Asynchronous	Lectures and Presentations	MLA Handbook for writers of Research Papers
	S3	Ch 3: The mechanics of writing	Face-to-face	Lectures and Presentations	MLA Handbook for writers of Research Papers
	S3	Ch4: the format of research papers	Asynchronous	Lectures and Presentations	MLA Handbook for writers of Research Papers
	C1, C2, S4	Ch5: Documentation: preparing the lists of	Face-to-face	Lectures and Presentations	MLA Handbook for writers of



		references MLA Style: Citation/ in-text references/ bibliography			Research Papers
	C1, C2	APA Style of referencing: citation/ in-text references/bibliography, etc.	Asynchronous	Lectures and Presentations	MLA Handbook for writers of Research Papers
	C1, C2	Chicago Manual style: the footnote system CSE style Using notes with parenthetical documentation	Face-to-face	Lectures and Presentations	MLA Handbook for writers of Research Papers
	S3	Formatting and style/ abbreviations	Asynchronous	Lectures and Presentations	MLA Handbook for writers of Research Papers
	C2	Citation	Face-to-face	Lectures and Presentations	MLA Handbook for writers of Research Papers
	C1, C2, S4	Guides to writing/ conducting full research papers	Asynchronous	Lectures and Presentations	MLA Handbook for writers of Research Papers
	S1	Revising, proofreading, and formatting the rough draft	Face-to-face	Lectures and Presentations	MLA Handbook for writers of Research Papers
	S1, S2	Students' presentations	Asynchronous	Lectures and Presentations	MLA Handbook for writers of Research Papers

*Teaching procedures: (Face-to-Face, synchronous, and asynchronous).

** Teaching methods: (Lecture, video....).

*** Reference: (Pages of the book, recorded lecture, video....).



Eighth: Assessment Methods

Methods	Online Learning	Blended Learning	Face-To-Face Learning	Specific Course Output to be assessed **If any CILO will not be assessed in the course, mark NA.												
				K1	K2	K3	S1	S2	S3	S4	S5	C1	C2	C3	C4	C5
First Exam																
Second Exam																
Mid-term Exam		30		X	X	X	X		X	X	X	X		X	X	
Participation		15		X	X	X	X	X	X	X	X	X	X	X	X	X
Asynchronous Activities																
Quizzes																
Assignments																
Group presentation		15		X	X	X	X	X	X	X	X	X	X	X	X	X
Final Exam		40		X	X	X	X		X	X	X	X		X	X	
Total out of 100		100														



Ninth: Course Policies

- All course policies are applied on all teaching patterns (online, blended, and face-to-face Learning) as follows:
 - a. Punctuality.
 - b. Participation and interaction.
 - c. Attendance and exams.
- Academic integrity: (cheating and plagiarism are prohibited).

Approval	Name	Date	Signature
Head of Department			
Faculty Dean			