

Faculty: Graduate Studies	
Department: English Language, Literature and Translation	Program: MA
Academic year:	Semester:



Course Plan

First: Course Information

Course No. : 0202746	Course Title: Middle English	Credit Hours:3	Theoretical:	Practical:
Prerequisite No. and Title:		Section No.:	Lecture Time:	
Level in JNQF	The Ninth Level			
Type Of Course:	<input type="checkbox"/> Obligatory University Requirement		<input type="checkbox"/> Elective University Requirement	
	<input type="checkbox"/> Obligatory Faculty Requirement		<input type="checkbox"/> Elective Faculty Requirement	
	<input type="checkbox"/> Obligatory Specialization Requirement Requirement		Elective Specialization	
	<input type="checkbox"/> Ancillary course			
Type of Learning:	<input type="checkbox"/> Face-to-Face Learning			
	<input type="checkbox"/> Blended Learning (2 Face-to-Face + 1 Asynchronous)			
	<input type="checkbox"/> Online Learning (2 Synchronous+ 1 Asynchronous)			

Second: Instructor's Information

Course Coordinator:		
Name:	Academic Rank:	
Office Number:	Extension Number:	Email:
Course Instructor:		
Name:	Academic Rank:	
Office Number:	Extension Number:	Email:
Office Hours:		



Third: Course Description

The course is intended to enable students to read Middle English—Chaucer in particular—with ease. Chaucerian texts in the original will be read and analyzed, and although emphasis will be placed on the language of Chaucer, there will be some focus on Chaucer as a poet. Other texts drawn from the various Middle English dialects will be read, and comparison will be made with the South East Midland/London dialect.

Fourth: Course objectives

1. Recognize the main phonological, morphological, and syntactic features of Middle English, with a focus on Chaucer's dialect.
2. Describe key aspects of the South East Midland/London dialect and how it differs from other Middle English dialects.
3. Demonstrate accurate pronunciation and fluent reading of Chaucerian texts in the original Middle English.
4. Explain the historical development of the English language during the Middle English period using selected texts.
5. Interpret Chaucer's poetry in the original Middle English with attention to both linguistic form and literary meaning.
6. Analyze the linguistic structure of selected Middle English passages using philological tools such as glosses, dictionaries, and grammar references.
7. Compare Chaucer's dialect with other regional Middle English dialects in terms of vocabulary, syntax, and orthography.
8. Translate Middle English texts into modern English with attention to accuracy, grammar, and stylistic nuance.



9. Annotate Middle English texts with linguistic, historical, and literary notes that reflect scholarly engagement and independent research.



Fifth: Learning Outcomes

<i>Level descriptor according to (JNQF)</i>	<i>CILOs Code</i>	<i>CILOs</i> If any CLO will not be assessed in the course, mark NA.	<i>Associated PILOs Code</i> Choose one PILO for each CILO*	<i>Assessment method</i> Choose at least two methods
Knowledge	K1	Describe the key linguistic features of Middle English, with particular attention to phonology, morphology, syntax, and lexis.	PK1	
	K2	Explain the characteristics of the South East Midland/London dialect and its role in shaping standard Middle English.	PK2	
	K3	Identify dialectal variation across Middle English texts, including Northern, Kentish, and West Midlands dialects.	PK3	
	K4	Summarize Chaucer's contributions to Middle English literature and language development.	PK4	
Skills	S1	Read and interpret Chaucerian texts in the original Middle English, demonstrating accuracy in pronunciation and comprehension.	PS1	
	S2	Analyze the linguistic structure of Middle English passages from Chaucer and other texts, using appropriate philological tools.	PS2	
	S3	Compare features of Chaucer's dialect with those found in other Middle English dialects, focusing on linguistic and stylistic variation.	PS3	
	S4	Apply knowledge of historical English to translate and annotate Middle English passages accurately and fluently.	PS4	



Competencies	C1	Demonstrate autonomy in reading and analyzing Middle English texts with minimal reliance on glossaries or modern translations.	PC1	
	C2	Collaborate in class discussions and group projects analyzing Chaucer's poetry and other Middle English texts.	PC2	
	C3	Evaluate Middle English texts critically in terms of their linguistic, poetic, and cultural significance.	PC3	
	C4	Produce written and oral presentations that integrate linguistic analysis and literary interpretation of Middle English texts.	PC4	

*CILOs: Course Intended Learning Outcomes; PILOs: Program Intended Learning Outcomes; For each CILO, the PILO could be the same or different.



Sixth: Learning Resources

Main Reference:	Baugh, A. C., & Cable, T. (2013). <i>A history of the English language</i> (6th ed.). Routledge.			
Author:	Issue No.:	Print:	Publication Year:	
Additional Sources & Websites:	<ul style="list-style-type: none">• Blake, N. (1992). <i>The Cambridge history of the English language, Volume II: 1066–1476</i>. Cambridge University Press.• Burnley, D. (1992). <i>The history of the English language: A source book</i>. Longman			
Teaching Type:	<input type="checkbox"/> Classroom <input type="checkbox"/> Laboratory <input type="checkbox"/> Workshop <input type="checkbox"/> MS Teams <input type="checkbox"/> Moodle			

Seventh: Course Structure

Lecture Date	Course Intended Teaching Outcomes (CILOs)	Topics	Teaching Procedures*	Teaching Methods**	References***



*Teaching procedures: (Face-to-Face, synchronous, and asynchronous).

** Teaching methods: (Lecture, video....).

*** Reference: (Pages of the book, recorded lecture, video....)



Eighth: Assessment Methods

Methods	Online Learning	Blended Learning	Face-To-Face Learning	Specific Course Output to be assessed **If any CILO will not be assessed in the course, mark NA.												
				K1	K2	K3	S1	S2	S3	S4	S5	C1	C2	C3	C4	C5
First Exam																
Second Exam																
Mid-term Exam																
Participation																
Asynchronous Activities																
Quizzes																
Assignments																
Group presentation																
Final Exam																
Total out of 100																



Ninth: Course Policies

- All course policies are applied on all teaching patterns (online, blended, and face-to-face Learning) as follows:
 - a. Punctuality.
 - b. Participation and interaction.
 - c. Attendance and exams.
- Academic integrity: (cheating and plagiarism are prohibited).

Approval	Name	Date	Signature
Head of Department			
Faculty Dean			

