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| Faculty: Faculty of Arts | |
| Department: English Language and Literature | Program: MA |
| Academic year: 2024/2025 | Semester: 2 |

Course Plan

First: Course Information

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|-------------------------------------|--|------------------------|----------------------------|--------------------|
| Course No. 0202753 | Course Title : Linguistics Theories | Credit Hours :3 | Theoretical:3 | Practical:- |
| Prerequisite No. and Title: | | Section No.:1 | Lecture Time: 12-15 | |
| Level in JNQF | Level Nine | | | |
| Type Of Course: | <div><input type="checkbox"/> Obligatory University Requirement<input type="checkbox"/> Elective University Requirement</div> <div><input type="checkbox"/> Obligatory Faculty Requirement<input type="checkbox"/> Elective Faculty Requirement</div> <div><input checked="" type="checkbox"/> Obligatory Specialization Requirement<input type="checkbox"/> Elective Specialization Requirement</div> <div><input type="checkbox"/> Ancillary course</div> | | | |
| Type of Learning: | <div><input checked="" type="checkbox"/> Face-to-Face Learning</div> <div><input type="checkbox"/> Blended Learning (2 Face-to-Face + 1 Asynchronous)</div> <div><input type="checkbox"/> Online Learning (2 Synchronous+ 1 Asynchronous)</div> | | | |

Second: Instructor's Information

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|-------------------------------|--|--------------------------------|
| Course Coordinator: | | |
| Name : Wafa abu Hatab | Academic Rank: Professor | |
| Office Number: 222A | Extension Number: 1314 | Email :whatab@zu.edu.jo |
| Course Instructor: | | |
| Name: Wafa abu Hatab : | Academic Rank: Professor | |
| Office Number 222A | Extension Number: 1314 | Email: hatab@zu.edu.jo |
| Office Hours: | Sunday 10-11 Monday Tuesday Thursday | |



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Third: Course Description

Acquainting the students with the development of modern linguistics and its major theories in the 20th century such as: structuralism, transformational generative grammar and functional grammar. The course also introduces students to the major works of each theory.

Fourth: Course objectives

1. • **Understand the development of modern linguistics:** Students will gain knowledge of the historical evolution of linguistics, particularly in the 20th century.
2. **Explore major linguistic theories:** Students will learn the foundational principles and concepts of structuralism, transformational generative grammar, and functional grammar.
3. **Examine key works in linguistic theory:** Students will become familiar with the major works and contributions from scholars associated with each of the linguistic theories.
4. **Analyze linguistic theories:** Students will develop critical thinking skills to analyze and compare the strengths and limitations of different linguistic approaches.
5. **Apply linguistic theories to language data:** Students will learn how to apply these theories to the analysis and interpretation of language data.
6. **Recognize the impact of linguistic theories:** Students will understand how these theories shaped and continue to influence the field of linguistics and related disciplines.

Fifth: Learning Outcomes

| <i>Level descriptor according to (JNQF)</i> | <i>CILOs Code</i> | <i>CILOs</i> If any CLO will not be assessed in the course, mark NA. | <i>Associated PILOs Code</i> Choose one PILO for each CILO* | <i>Assessment method</i> Choose at least two methods |
|---|-------------------|---|--|---|
| Knowledge | K1 | To know The importance of scientific study of languages. | PK1 | Exams |
| | K2 | To know Main features of modern linguistics. | PK2 | Assignments |
| | K3 | To know Types of linguistics | PK3 | Exams |
| | K4 | To know Major contributors to the development of linguistics | PK4 | Assignments |
| Skills | S1 | Analyzing important Scientific studies of languages. | PS1 | Exams |
| | S2 | Investigating the major qualities of modern linguistics. | PS2 | Assignments |
| | S3 | examining Types of linguistics | PS3 | Exams |
| | S4 | Critiquing contributors to the development of linguistics | PS4 | Assignments |
| Competencies | C1 | A. Knowledge and Understanding: Students are expected to: The importance of understanding linguistics as a science <i>per se.</i> | PC1 | Exams |
| | C2 | Intellectual Analytical and Cognitive Skills: Students are expected to develop how to study language as a heterogeneous and | PC2 | Assignments |



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| | | homogeneous entity by discussing and comparing the theories each in turn | | |
| | C3 | Subject- Specific Skills: Ability to analyze and assess the differences between linguistic methods | PC3 | Exams |
| | C4 | Transferable Key Skills: Formulating new insights into linguistic theorization | PC4 | Assignments |

*CILOs: Course Intended Learning Outcomes; PILOs: Program Intended Learning Outcomes; For each CILO, the PILO could be the same or different.



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Sixth: Learning Resources

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|---|---|--|--|-------------------------------|--|
| Main Reference: | Geoffery Sampson,(1980) <i>Schools of linguistics: Competition and evolution</i> . London: Hutchinson & Company | | | | |
| Author: Sampson | | Issue No.: 1 | | Publication Year: 1980 | |
| Additional Sources&Websites: | | <ul style="list-style-type: none">• Bloomfield,L.(1933) <i>Language</i>. Chicago: CUP• Crystal, D.(1990) <i>A dictionary of linguistics and phonetics</i>.• Saussure, F.(1966) <i>Course in General linguistics</i>. New York: Mcgraw.• Halliday, M.A.K. & Hasan, R. (1985) <i>Language, context, and text: aspects of language in a social-semiotic perspective</i>, Australia: Deakin University Press. | | | |
| Teaching Type: | | <input checked="" type="checkbox"/> Classroom <input type="checkbox"/> Laboratory <input type="checkbox"/> Workshop <input type="checkbox"/> MS Teams <input type="checkbox"/> Moodle <input type="checkbox"/> | | | |

Seventh: Course Structure

| Lecture Date | Course Intended Teaching Outcomes (CILOs) | Topics | Teaching Procedures* | Teaching Methods** | References** * |
|--------------|---|---|----------------------|--------------------------------------|---|
| 8/3/2025. | K,1,k2, C1, C2 | 1.Critical and descriptive goals of discourse analysis 2.Discourse representation 3.Lanaguge and ideology | Face-to-Face | Lectures, Discussion and Assignments | Fairclough (1995) Sections A+ B |



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|-----------|----------|---|--------------|---|---|
| | | | | | |
| 15\3\2025 | K1,K2,K4 | 1.Discourse , Change and hegemony 2.Enterprise discourse 3.CDA and the marketization of the public | Face-to-Face | Lectures, Discussion and Assignments | Faircloth(1995) Section C |
| 22\3\2025 | K2,K4 | 1.Discourse and Text 2.What is CDA about. 3.Between theory and practices | Face-to-Face | Lectures, Discussion | Ruth Wodak and Michael Meyer(2008) Chapters1-3 |
| 29\3\2025 | K3,C3 | 1.Discourse and Knowledge .Discourse historical approach Multidisciplinary CDA | Face-to-Face | Lectures, Discussion and | Ruth Wodak and Michael Meyer(2001) Chapters4-6 |
| 5\4\2025 | K4,C4 | .CDA as a social scientific research Discourse the Recontextual ization 3.Representing | Face-to-Face | Assignments | Leeuwen (2008) Chapters 1-3 |



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|------------|-------|--|--------------|--------------------------|---|
| | | Social actors | | | |
| 12\4\2025 | K3,C4 | .Representing social actions.. The discursive construction of purpose .Visual representation of social actors. | Face-to-Face | Lectures, Discussion and | Leeuwen (2008) Chapters 4-6 |
| 19\4\2025 | | Midterm Exam | Face-to-Face | Assignments | Leeuwen (2008)7-9 |
| 26\4\2025. | K3,C4 | .Visual representation of social actors. | Face-to-Face | Lectures, Discussion and | Schiffrin, Tannen and Hamilton (2001) pp.537-590 |
| 3\5\2025 | S1,S4 | 1.Discourse and intercultural communication | Face-to-Face | Assignments Lectures | Schiffrin, Tannen and Hamilton (2001) 6-12-670 |
| 10\5\2025 | S1 | Discourse and Gender | Face-to-Face | Lectures, Discussion and | Tannen and Hamilton (2001) 6-12-670 |
| 17\5\2025 | K4,S2 | Discourse and Media | Face-to-Face | Assignments | Schiffrin, Tannen and Hamilton (2001) Discourse and Media,Discourse Analysis in the Legal Context |
| 24\5\2025 | K4,S2 | Discourse and Media, Discourse Analysis in the Legal Context | Face-to-Face | Lectures, Discussion and | Schiffrin, Tannen and Hamilton (2001) |

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|-----------|---------------|--|--------------|--------------------------|---------------------------|
| 31\5\2025 | | | Face-to-Face | Lectures | Discussion of term papers |
| 7\6\2025 | | | Face-to-Face | Lectures, Discussion and | Discussion of term papers |
| 14\6\2025 | Finals | | | | |

*Teaching procedures: (Face-to-Face, synchronous, and asynchronous).

** Teaching methods: (Lecture, video....).

*** Reference: (Pages of the book, recorded lecture, video....)



Eighth: Assessment Methods

| Methods | Online Learning | Blended Learning | Face-To-Face Learning | Specific Course Output to be assessed **If any CILO will not be assessed in the course, mark NA. | | | | | | | | | | | | |
|-------------------------|-----------------|------------------|-----------------------|---|----|----|----|----|----|----|----|----|----|----|----|----|
| | | | | K1 | K2 | K3 | S1 | S2 | S3 | S4 | S5 | C1 | C2 | C3 | C4 | C5 |
| First Exam | | | | | | | | | | | | | | | | |
| Second Exam | | | | | | | | | | | | | | | | |
| Mid-term Exam | | | 30 | 4 | 4 | 4 | 3 | 3 | 2 | 3 | 2 | 1 | 1 | 1 | 1 | 1 |
| Participation | | | | | | | | | | | | | | | | |
| Asynchronous Activities | | | | | | | | | | | | | | | | |
| Quizzes | | | | | | | | | | | | | | | | |
| Assignments | | | 20 | 1 | 1 | 2 | 2 | 2 | 2 | 3 | 2 | 1 | 1 | 1 | 1 | 1 |
| Group presentation | | | 10 | 1 | 1 | | | 1 | 1 | 1 | 1 | | 1 | 1 | 1 | 1 |
| Final Exam | | | 40 | 5 | 5 | 5 | 5 | 4 | 2 | 2 | 2 | 5 | 2 | 1 | 1 | 1 |
| Total out of 100 | | | 100 | | | | | | | | | | | | | |



Ninth: Course Policies

- All course policies are applied on all teaching patterns (online, blended, and face-to-face Learning) as follows:
 - a. Punctuality.
 - b. Participation and interaction.
 - c. Attendance and exams.
- Academic integrity: (cheating and plagiarism are prohibited).

| Approval | Name | Date | Signature |
|--------------------|------------------------------------|-----------|-----------|
| Head of Department | <i>Dr. Marwan Alqaryouti</i> | 20-2-2025 | |
| Faculty Dean | <i>Prof. Dr. Alaa Eddine Sadeq</i> | 20-2-2025 | |

