

Faculty: Graduate Studies	
Department: English Language, Literature and Translation	Program: MA
Academic year:	Semester:



Course Plan

First: Course Information

Course No. : 0202764	Course Title: Lexicology and Dictionaries	Credit Hours: 3	Theoretical:	Practical:
Prerequisite No. and Title:	Section No.:	Lecture Time:		
Level in JNQF	The Ninth Level			
Type Of Course:	<input type="checkbox"/> Obligatory University Requirement <input type="checkbox"/> Elective University Requirement <input type="checkbox"/> Obligatory Faculty Requirement <input type="checkbox"/> Elective Faculty Requirement <input type="checkbox"/> Obligatory Specialization Requirement <input type="checkbox"/> Elective Specialization Requirement <input type="checkbox"/> Ancillary course			
Type of Learning:	<input type="checkbox"/> Face-to-Face Learning <input type="checkbox"/> Blended Learning (2 Face-to-Face + 1 Asynchronous) <input type="checkbox"/> Online Learning (2 Synchronous+ 1 Asynchronous)			

Second: Instructor's Information

Course Coordinator:		
Name:	Academic Rank:	
Office Number:	Extension Number:	Email:
Course Instructor:		
Name:	Academic Rank:	
Office Number:	Extension Number:	Email:
Office Hours:		



Third: Course Description

This course aims at familiarizing the students with the developing field of lexicology. It covers topics such as lexical sets, lexical selection, lexical relations and componential features of lexical items. The course offers systematic training in the use of monolingual and bilingual dictionaries. The problems of translating lexical relations and collocations will also be investigated in this course. Training will be in both Arabic and English.

Fourth: Course objectives

1.



Fifth: Learning Outcomes

<i>Level descriptor according to (JNQF)</i>	<i>CILOs Code</i>	<i>CILOs</i> If any CLO will not be assessed in the course, mark NA.	<i>Associated PILOs Code</i> Choose one PILO for each CILO*	<i>Assessment method</i> Choose at least two methods
Knowledge	K1	Define core concepts in lexicology, including lexical sets, lexical selection, and lexical relations.	PK1	
	K2	Explain the principles underlying componential analysis of lexical meaning in English and Arabic.	PK2	
	K3	Describe different types of lexical relations, such as synonymy, antonymy, hyponymy, meronymy, and collocation (.).	PK3	
	K4	Summarize the major differences between monolingual and bilingual dictionaries and their lexicographic approaches .	PK4	
Skills	S1	Analyze the structure and semantic components of lexical items in both English and Arabic using componential analysis.	PS1	
	S2	Apply knowledge of lexical relations to interpret, compare, and explain meaning distinctions in English and Arabic vocabulary.	PS2	
	S3	Use monolingual and bilingual dictionaries effectively to resolve problems of lexical selection, meaning, and usage.	PS3	
	S4	Translate lexical relations and culturally bound collocations between English and Arabic with attention to semantic accuracy.	PS4	



Competencies	C1	Demonstrate autonomous use of lexicographic resources in academic translation and lexical analysis tasks.	PC1	
	C2	Collaborate with peers in group-based dictionary training and comparative lexical analysis across languages.	PC2	
	C3	Evaluate translation difficulties related to lexical ambiguity, idiomaticity, and collocational equivalence.	PC3	
	C4	Produce bilingual glossaries or dictionary entries that reflect precise lexical meaning and contextual usage.	PC4	

*CILOs: Course Intended Learning Outcomes; PILOs: Program Intended Learning Outcomes; For each CILO, the PILO could be the same or different.



Sixth: Learning Resources

Main Reference:	<ul style="list-style-type: none"> • Cruse, D. A. (2011). <i>Meaning in language: An introduction to semantics and pragmatics</i> (3rd ed.). Oxford University Press. 			
Author:	Issue No.:	Print:	Publication Year:	
Additional Sources & Websites:	<ul style="list-style-type: none"> • Jackson, H., & Amvela, E. Z. (2000). <i>Words, meaning and vocabulary: An introduction to modern English lexicology</i>. Continuum. • Landau, S. I. (2001). <i>Dictionaries: The art and craft of lexicography</i> (2nd ed.). Cambridge University Press. • • 			
Teaching Type:	<input type="checkbox"/> Classroom <input type="checkbox"/> Laboratory <input type="checkbox"/> Workshop <input type="checkbox"/> MS Teams <input type="checkbox"/> Moodle			

Seventh: Course Structure

Lecture Date	Course Intended Teaching Outcomes (CILOs)	Topics	Teaching Procedures*	Teaching Methods**	References***



*Teaching procedures: (Face-to-Face, synchronous, and asynchronous).

** Teaching methods: (Lecture, video....).

*** Reference: (Pages of the book, recorded lecture, video....)



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Eighth: Assessment Methods

Methods	Online Learning	Blended Learning	Face-To-Face Learning	Specific Course Output to be assessed **If any CILO will not be assessed in the course, mark NA.												
				K1	K2	K3	S1	S2	S3	S4	S5	C1	C2	C3	C4	C5
First Exam																
Second Exam																
Mid-term Exam																
Participation																
Asynchronous Activities																
Quizzes																
Assignments																
Group presentation																
Final Exam																
Total out of 100																



Ninth: Course Policies

- All course policies are applied on all teaching patterns (online, blended, and face-to-face Learning) as follows:
 - a. Punctuality.
 - b. Participation and interaction.
 - c. Attendance and exams.
- Academic integrity: (cheating and plagiarism are prohibited).

Approval	Name	Date	Signature
Head of Department			
Faculty Dean			

