Faculty: Graduate Studies	
Department: English Language, Literature and Translation	**Program:** MA
Academic year:	**Semester:**

Course Plan

First: Course Information

Course No. : 0202758	*Course Title:* **History of English**	*Credit Hours:3*	*Theoretical:*	*Practical:*
Prerequisite No. and Title:		*Section No.:*	*Lecture Time:*	
Level in JNQF	*The Ninth Level*			
Type Of Course:	☐ *Obligatory University Requirement* ☐ *Elective University Requirement* ☐ *Obligatory Faculty Requirement* ☐ *Elective Faculty Requirement* ☐ *Obligatory Specialization Requirement Requirement* ☐ *Elective Specialization* ☐ *Ancillary course*			
Type of Learning:	☐ *Face-to-Face Learning* ☐ *Blended Learning (2 Face-to-Face + 1 Asynchronous)* ☐ *Online Learning (2 Synchronous+ 1 Asynchronous)*			

Second: Instructor's Information

Course Coordinator:		
Name:	*Academic Rank:*	
Office Number:	*Extension Number:*	*Email:*
Course Instructor:		
Name:	*Academic Rank:*	
Office Number:	*Extension Number:*	*Email:*
Office Hours:		

Third: Course Description

The course comprises a detailed analysis of the origins, growth, development, and varieties of English (from the Indo-European beginnings to the present time, with special emphasis on the earlier periods) . Emphasis will be placed on the sources of language history, phonetic and phonological change, morphological, syntactic, lexical and semantic development, foreign influences, language contact, internal and comparative reconstruction, general principles, and comparison with other languages, particularly Arabic.

Fourth: Course objectives

1. To provide the Ma students with a full historical review of the English language.
2. To analyse the impact of historical events on the development of English.
3. To study the origin and growth of English.
4. To be acquainted with the main language families
5. To be familiarized with the development of pronunciation , syntax, vocabulary and writing system of Old English
6. To be familiarized with the development of pronunciation , syntax, vocabulary and writing system of Middle English
7. To be familiarized with the development of pronunciation , syntax, vocabulary and writing system of Modern English
8. To analyse English in the scientific age and as a world language.

Fifth: Learning Outcomes

Level descriptor according to (JNQF)	CILOs Code	CILOs If any CLO will not be assessed in the course, mark NA.	Associated PILOs Code Choose one PILO for each CILO*	Assessment method Choose at least two methods
Knowledge	**K1**	**Explain** the historical stages in the development of the English language from its Indo-European origins to the present day.	PK1	
	K2	**Describe** the major phonetic and phonological changes that have shaped the evolution of English, particularly in earlier periods	PK2	
	K3	**Identify** the morphological, syntactic, lexical, and semantic developments in the English language across historical periods.	PK3	
	K4	**Recognize** the impact of language contact and foreign influences on the structural and lexical development of English	PK4	
Skills	**S1**	**Analyze** key examples of internal and comparative reconstruction to trace linguistic change in English and compare with other Indo-European languages	PS1	
	S2	**Apply** principles of historical linguistics to evaluate the development of English grammatical and lexical systems	PS2	
	S3	**Compare** major features of English and Arabic in terms of phonological, morphological, and syntactic developments from a historical perspective.	PS3	

	S4	Acquiring self-learning skills to develop linguistic gains and master scientific research.	PS4	
Competencies	**C1**	**Construct** a coherent argument about a major shift or stage in the history of English using linguistic evidence and comparative data.	PC1	
	C2	Collaborate effectively in group discussions and projects focused on analyzing language evolution and comparing language families.	PC2	
	C3	Evaluate the relevance and reliability of historical and comparative data to support theoretical claims about language development.	PC3	
	C4	Demonstrate autonomous learning by conducting independent research on a specific aspect of English historical linguistics, integrating sources and methodologies.	PC4	

*CILOs: Course Intended Learning Outcomes; PILOs: Program Intended Learning Outcomes; For each CILO, the PILO could be the same or different.

Sixth: Learning Resources

Main Reference:	Campbell, L. (2021). Historical linguistics: An introduction (4th ed.). Edinburgh University Press			
Author:		*Issue No.:*	*Print:*	*Publication Year:*
Additional Sources &Websites:	*Fennell, B. A. (2001). A history of English: A sociolinguistic approach. Blackwell.* ● ● *Labov, W. (1994). Principles of linguistic change, Volume 1: Internal factors. Blackwell.* ● ● *Millward, C. M., & Hayes, M. (2011). A biography of the English language (3rd ed.). Wadsworth.* ● ● *Versteegh, K. (2014). The Arabic language (2nd ed.). Edinburgh University Press.* ● ●			
Teaching Type:	☐*Classroom* ☐*Laboratory* ☐*Workshop* ☐*MS Teams* ☐*Moodle*			

Seventh: Course Structure

Lecture Date	Course Intended Teaching Outcomes (CILOs)	Topics	Teaching Procedures*	Teaching Methods**	References***

*Teaching procedures: (Face-to-Face, synchronous, and asynchronous).
 ** Teaching methods: (Lecture, video….).
*** Reference: (Pages of the book, recorded lecture, video….)

Eighth: Assessment Methods

Methods	Online Learning	Blended Learning	Face-To-Face Learning	Specific Course Output to be assessed **If any CILO will not be assessed in the course, mark NA.												
				K1	K2	K3	S1	S2	S3	S4	S5	C1	C2	C3	C4	C5
First Exam																
Second Exam																
Mid-term Exam																
Participation																
Asynchronous Activities																
Quizzes																
Assignments																
Group presentation																
Final Exam																
Total out of 100																

Ninth: Course Policies

- All course policies are applied on all teaching patterns (online, blended, and face-to-face Learning) as follows:
  a. Punctuality.
  b. Participation and interaction.
  c. Attendance and exams.
- Academic integrity: (cheating and plagiarism are prohibited).

Approval	Name	Date	Signature
Head of Department			
Faculty Dean			