

<b>Faculty:</b> Graduate Studies	
<b>Department:</b> English Language, Literature and Translation	<b>Program:</b> MA
<b>Academic year:</b>	<b>Semester:</b>



## Course Plan

### First: Course Information

<b>Course No. :</b> 0202755	<b>Course Title:</b> Semantic and Pragmatics	<b>Credit Hours:</b> 3	<b>Theoretical:</b>	<b>Practical:</b>
<b>Prerequisite No. and Title:</b>		<b>Section No.:</b>	<b>Lecture Time:</b>	
<b>Level in JNQF</b>	<b>The Ninth Level</b>			
<b>Type Of Course:</b>	<input type="checkbox"/> <b>Obligatory University Requirement</b> <input type="checkbox"/> <b>Elective University Requirement</b> <input type="checkbox"/> <b>Obligatory Faculty Requirement</b> <input type="checkbox"/> <b>Elective Faculty Requirement</b> <input type="checkbox"/> <b>Obligatory Specialization Requirement</b> <b>Elective Specialization Requirement</b> <input type="checkbox"/> <b>Ancillary course</b>			
<b>Type of Learning:</b>	<input type="checkbox"/> <b>Face-to-Face Learning</b> <input type="checkbox"/> <b>Blended Learning (2 Face-to-Face + 1 Asynchronous)</b> <input type="checkbox"/> <b>Online Learning (2 Synchronous+ 1 Asynchronous)</b>			

### Second: Instructor's Information

<b>Course Coordinator:</b>		
<b>Name:</b>	<b>Academic Rank:</b>	
<b>Office Number:</b>	<b>Extension Number:</b>	<b>Email:</b>
<b>Course Instructor:</b>		
<b>Name:</b>	<b>Academic Rank:</b>	
<b>Office Number:</b>	<b>Extension Number:</b>	<b>Email:</b>
<b>Office Hours:</b>		



### Third: Course Description

This course examines the definitions and theories of semantics, lexical and sentential properties. It also investigates some pragmatic concepts such as context, types of inferences (presupposition, entailment, implicative), speech acts and information packaging.

### Fourth: Course objectives

By the end of the course, students are expected to:

1. Attain a good understanding of the key concepts and theories in the Fields of semantics and pragmatics.
2. Apply theoretical notions and techniques of semantics and pragmatics to natural language data.
3. Explore current issues and debates in the fields of semantics and Pragmatics.



## Fifth: Learning Outcomes

<i>Level descriptor according to (JNQF)</i>	<i>CILOs Code</i>	<i>CILOs</i> If any CLO will not be assessed in the course, mark NA.	<i>Associated PILOs Code</i> Choose one PILO for each CILO*	<i>Assessment method</i> Choose at least two methods
<b>Knowledge</b>	<b>K1</b>	<b>Define</b> key terms in semantics, including lexical and sentential meaning, and basic pragmatic notions.	PK1	
	<b>K2</b>	<b>Describe</b> major theories of meaning and interpretation in both semantics and pragmatics.	PK2	
	<b>K3</b>	<b>Explain</b> the nature of semantic relations and sentential properties such as truth conditions, entailment, and presupposition.	PK3	
	<b>K4</b>	<b>Identify</b> core pragmatic concepts, including context, implicature, presupposition, and speech acts.	PK4	
<b>Skills</b>	<b>S1</b>	<b>Analyze</b> the meaning structure of sentences using formal semantic tools, such as compositionality and logical form.	PS1	
	<b>S2</b>	<b>Differentiate</b> among various types of inferences, such as entailment, implicature, and presupposition, in natural discourse.	PS2	
	<b>S3</b>	<b>Apply</b> semantic and pragmatic theories to interpret real-world texts and communicative situations (Grundy, 2008).	PS3	
	<b>S4</b>	<b>Interpret</b> the function of speech acts and information structure in various linguistic and cultural contexts.	PS4	



<b>Competencies</b>	<b>C1</b>	<b>Develop</b> coherent analyses of meaning and use in discourse, integrating semantic and pragmatic principles.	PC1	
	<b>C2</b>	<b>Collaborate</b> effectively in group projects to evaluate texts based on inferential meaning and contextual interpretation.	PC2	
	<b>C3</b>	<b>Critique</b> theoretical approaches to meaning by engaging with scholarly research and linguistic data.	PC3	
	<b>C4</b>	<b>Demonstrate</b> independent inquiry by designing a small-scale study or presentation on a selected semantic or pragmatic phenomenon.	PC4	

\*CILOs: Course Intended Learning Outcomes; PILOs: Program Intended Learning Outcomes; For each CILO, the PILO could be the same or different.



## Sixth: Learning Resources

<b>Main Reference:</b>	<i>Lyons, J. (1995). Linguistic semantics: An introduction. Cambridge University Press.</i>			
<b>Author:</b>	<b>Issue No.:</b>	<b>Print:</b>	<b>Publication Year:</b>	
<b>Additional Sources &amp; Websites:</b>	<ul style="list-style-type: none"> <li>• Searle, J. R. (1969). <i>Speech acts: An essay in the philosophy of language.</i> Cambridge University Press.</li> <li>• Yule, G. (1996). <i>Pragmatics.</i> Oxford University Press.</li> <li>•</li> <li>•</li> </ul>			
<b>Teaching Type:</b>	<input type="checkbox"/> Classroom <input type="checkbox"/> Laboratory <input type="checkbox"/> Workshop <input type="checkbox"/> MS Teams <input type="checkbox"/> Moodle			

## Seventh: Course Structure

Lecture Date	Course Intended Teaching Outcomes (CILOs)	Topics	Teaching Procedures*	Teaching Methods**	References***



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\*Teaching procedures: (Face-to-Face, synchronous, and asynchronous).

\*\* Teaching methods: (Lecture, video....).

\*\*\* Reference: (Pages of the book, recorded lecture, video....)



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## Eighth: Assessment Methods

Methods	Online Learning	Blended Learning	Face-To-Face Learning	Specific Course Output to be assessed **If any CILO will not be assessed in the course, mark NA.												
				K1	K2	K3	S1	S2	S3	S4	S5	C1	C2	C3	C4	C5
First Exam																
Second Exam																
Mid-term Exam																
Participation																
Asynchronous Activities																
Quizzes																
Assignments																
Group presentation																
Final Exam																
Total out of 100																



## Ninth: Course Policies

- All course policies are applied on all teaching patterns (online, blended, and face-to-face Learning) as follows:
  - a. Punctuality.
  - b. Participation and interaction.
  - c. Attendance and exams.
- Academic integrity: (cheating and plagiarism are prohibited).

Approval	Name	Date	Signature
Head of Department			
Faculty Dean			

