

<b>Faculty: Graduate Studies</b>	
<b>Department: English Language, Literature and Translation</b>	<b>Program: MA</b>
<b>Academic year: 2024/2025</b>	<b>Semester: Second</b>



## Course Plan

### First: Course Information

<b>Course No.:</b> <b>0202751</b>	<b>Course Title: English</b> <b>Syntax</b>		<b>Credit Hours: 3</b>	<b>Theoretical:3</b>	<b>Practical:-</b>
<b>Prerequisite No. and Title: -</b>			<b>Section No.: 1</b>	<b>Lecture Time: 4:30-7:30</b>	
<b>Level in JNQF</b>	<b>Level Nine</b>				
<b>Type Of Course:</b>	<div><input type="checkbox"/> <b>Obligatory University Requirement</b><input type="checkbox"/> <b>Elective University Requirement</b></div> <div><input type="checkbox"/> <b>Obligatory Faculty Requirement</b><input type="checkbox"/> <b>Elective Faculty Requirement</b></div> <div><input checked="" type="checkbox"/> <b>Obligatory Specialization Requirement</b><input type="checkbox"/> <b>Elective Specialization Requirement</b></div> <div><input type="checkbox"/> <b>Ancillary course</b></div>				
<b>Type of Learning:</b>	<div><input checked="" type="checkbox"/> <b>Face-to-Face Learning</b></div> <div><input type="checkbox"/> <b>Blended Learning (2 Face-to-Face + 1 Asynchronous)</b></div> <div><input type="checkbox"/> <b>Online Learning (2 Synchronous+ 1 Asynchronous)</b></div>				

### Second: Instructor's Information

<b>Course Coordinator:</b>		
<b>Name:</b> Mohammed Al-Badawi	<b>Academic Rank:</b> Professor	
<b>Office Number:</b> A226	<b>Extension Number:</b> 1705	<b>Email:</b> dr.mobadawii@yaoo.com
<b>Course Instructor:</b>		
<b>Name:</b> Mohammed Al-Badawi	<b>Academic Rank:</b> Professor	
<b>Office Number:</b> A226	<b>Extension Number:</b> 1705	<b>Email:</b> dr.mobadawii@yaoo.com
<b>Office Hours:</b>	<b>Sunday      Tuesday      Thursday</b> <b>Daily from 11:00-12:00</b>	



### **Third: Course Description**

This course is a detailed study of the English syntax within certain linguistic framework, in particular the transformational and functional frameworks. Major syntactic processes and categories will be emphasized, viz., complementation, nominalization, predication, subordination, conjoining, negation, modality, tense, aspect, substitution, ellipsis, etc.

### **Fourth: Course objectives**

1. Understanding the syntax of a language
2. Describing the grammatical system of English
3. Being aware of the syntactic theories
4. Practicing the language in its real situations
5. Analyzing the syntactic structure of English
6. Understanding the framework of English syntax
7. Understanding and applying the syntactic theories



## Fifth: Learning Outcomes

<i>Level descriptor according to (JNQF)</i>	<i>CILOs Code</i>	<i>CILOs</i> If any CLO will not be assessed in the course, mark NA.	<i>Associated PILOs Code</i> Choose one PILO for each CILO*	<i>Assessment method</i> Choose at least two methods
<b>Knowledge</b>	<b>K1</b>	To understand the approach for carrying out an MA research	<b>PK1</b>	Class participation Presentations Term Papers
	<b>K2</b>	To acquaint students with types of research and their requirements	<b>PK2</b>	Class participation Presentations Term Papers
<b>Skills</b>	<b>S1</b>	To write effective research papers	<b>PS1</b>	Class participation Presentations Term Papers
	<b>S2</b>	To present scientific findings and results	<b>PS2</b>	Class participation Presentations Term Papers
	<b>S3</b>	To know the components of an academic article	<b>PS3</b>	Class participation Presentations Term Papers
	<b>S4</b>	Gathering data and collecting resources	<b>PS4</b>	Class participation Presentations Term Papers
<b>Competencies</b>	<b>C1</b>	To be able to write the research problem and identify its objectives	<b>PC1</b>	Class participation Presentations Term Papers
	<b>C2</b>	To be able to write a coherent discussion using the proper citation	<b>PC2</b>	Class participation Presentations Term Papers
	<b>C3</b>	To distinguish the different writing styles	<b>PC3</b>	Class participation Presentations Term Papers

\*CILOs: Course Intended Learning Outcomes; PILOs: Program Intended Learning Outcomes; for each CILO, the PILO could be the same or different.

## Sixth: Learning Resources

<b>Main Reference:</b>	<i>Akmajian, Adrian and Heny. 1980. An Introduction to the Principles of Transformational Syntax.</i>	
<b>Author:</b> Akmajian, Adrian and Heny	<b>Issue No.:</b> 1	<b>Publication Year:</b> 2018
<b>Additional Sources &amp; Websites:</b>	<ul style="list-style-type: none"> <li>- Chomsky, Noam. <i>Aspects of the theory of syntax.</i></li> <li>- Quirk. <i>A Grammar of contemporary English.</i></li> </ul>	
<b>Teaching Type:</b>	<input checked="" type="checkbox"/> Classroom <input type="checkbox"/> Laboratory <input type="checkbox"/> Workshop <input type="checkbox"/> MS Teams <input checked="" type="checkbox"/> Moodle	

## Seventh: Course Structure

Lecture Date	Intended Teaching Outcomes (ILOs)	Topics	Teaching Procedures*	Teaching Methods***	References***
3/3/2025 Monday	K1, K2	Introduction to academic writing, research definition, types and process	Direct	Lectures and Presentations	The Art of Literary Research
10/3/2025 Monday	S3	Topic selection, organizing ideas and setting goals A view of research, functions and importance of research Research ethics	Direct	Lectures and Presentations	The Art of Literary Research
17/3/2025 Monday	S3, S1	Ch 1: Research and writing: -taking notes -Making an outline -Writing a draft -language and style	Direct	Lectures and Presentations	MLA Handbook for writers of Research Papers
24/3/2025 Monday	K1, K2	Ch2: Academic integrity: how to avoid plagiarism?	Direct	Lectures and Presentations	MLA Handbook for writers of Research Papers
31/3/2025 Monday	عطلة عيد الفطر	عطلة عيد الفطر	عطلة عيد الفطر	عطلة عيد الفطر	عطلة عيد الفطر



7/4/2025 Monday	S3	Ch4: the format of research papers	Direct	Lectures and Presentations	MLA Handbook for writers of Research Papers
14/4/2025 Monday	C1, C2, S4	Ch5: Documentation: preparing the lists of references MLA Style: Citation/ in-text references/ bibliography	Direct	Lectures and Presentations	MLA Handbook for writers of Research Papers
21/4/2025 Monday	C1, C2	APA Style of referencing: citation/ in-text references/bibliography, etc.	Direct	Lectures and Presentations	MLA Handbook for writers of Research Papers
28/4/2025 Monday	C1, C2	Chicago Manual style: the footnote system CSE style Using notes with parenthetical documentation	Direct	Lectures and Presentations	MLA Handbook for writers of Research Papers
5/5/2025 Monday	S3	Formatting and style/ abbreviations	Direct	Lectures and Presentations	MLA Handbook for writers of Research Papers
12/5/2025 Monday	C2	Citation	Direct	Lectures and Presentations	MLA Handbook for writers of Research Papers
19/5/2025 Monday	C1, C2, S4	Guides to writing/ conducting full research papers	Direct	Lectures and Presentations	MLA Handbook for writers of Research Papers
26/5/2025 Monday	S1	Revising, proofreading, and formatting the rough draft	Direct	Lectures and Presentations	MLA Handbook for writers of Research Papers
2/6/2025 Monday	S1, S2	Students' presentations	Direct	Lectures and Presentations	
9/6/2025 Monday	S1, S2	Students' presentations	Direct	Lectures and Presentations	
16/6/2025 Monday	<b>Finals</b>				

\*Teaching procedures: (Face-to-Face, synchronous, and asynchronous).

\*\* Teaching methods: (Lecture, video....).

\*\*\* Reference: (Pages of the book, recorded lecture, video....).



## Eighth: Assessment Methods

Methods	Online Learning	Blended Learning	Face-To-Face Learning	Specific Course Output to be assessed **If any CILO will not be assessed in the course, mark NA.												
				K1	K2	K3	S1	S2	S3	S4	S5	C1	C2	C3	C4	C5
First Exam																
Second Exam																
Mid-term Exam			30	3	3	3	3	3	3	3		3	2	2	2	
Participation			10	1	1	1	1	1	1	1		1	1	1	1	
Asynchronous Activities																
Quizzes																
Assignments			10				2	1	1	1		2	1	1	1	
Group presentation			10				1	1	1	1		2	2	1	1	
Final Exam			40				5	5	5	5		5	5	5	5	
Total out of 100			100													



## Ninth: Course Policies

- All course policies are applied on all teaching patterns (online, blended, and face-to-face Learning) as follows:
  - a. Punctuality.
  - b. Participation and interaction.
  - c. Attendance and exams.
- Academic integrity: (cheating and plagiarism are prohibited).

Approval	Name	Date	Signature
Head of Department	<i>Dr. Marwan Alqaryouti</i>	20/2/2025	
Faculty Dean	<i>Prof.Dr. Alaa Eddin Sadeq</i>	20/2/2025	