

Faculty: Graduate Studies	
Department: English language, Literature and Translation	Program: MA
Academic Year:	Semester:



Course Plan

First: Course Information

Course No.: 0202767	Course Name: Advanced English 2	Credit Hours: 3	Theoretical: 3	Practical: -
Prerequisite No. and Title: -		Section No.:	Lecture Time:	
Level in JNQF	Level Nine			
Type Of Course:	☐ Obligatory University Requirement ☒ Obligatory Faculty Requirement ☐ Obligatory Specialization Requirement ☐ Ancillary course ☐ Elective University Requirement ☐ Elective Faculty Requirement ☐ Elective Specialization Requirement			
Type of Learning:	☐ Face-to-Face Learning ☐ Blended Learning (2 Face-to-Face + 1 Asynchronous) ☒ Online Learning (2 Synchronous+ 1 Asynchronous)			

Second: Instructor's Information

Course Coordinator:					
Name:		Academic Rank:			
Office Number:		Extension Number:		Email:	
Course Instructor:					
Name:		Academic Rank:			
Office Number:		Extension Number:		Email:	
Office Hours	Sunday	Monday	Tuesday	Wednesday	Thursday



Third: Course Description

This course is intended to qualify students to meet the criteria of test of English as a foreign language (TOEFL). It aims at measuring the level of English proficiency of non-native speakers of English. It familiarizes students with English language skills and test taking strategies and introduces the computer skills they need for the computer version test. The course focuses on listening comprehension, and reading comprehension.

Fourth: Learning Source

Main Reference:	Preparation Course for the TOEFL Test: The paper test Longman	
Author: Deborah Phillips	Issue No.: (2nd Ed.).	Publication Year: 2003
Additional Sources & Websites:	Internet	
Teaching Type:	Classroom ☐ Laboratory ☐ Workshop ☐ MS Teams ☒ Moodle ☒	

Fourth: Course Objectives

1. Enhance Writing Skills:

Develop and refine students' writing abilities through a comprehensive understanding of the fundamental elements of English paragraphs and essays.

2. Master Paragraph and Essay Techniques:

Train students to apply their knowledge effectively to master the techniques of paragraph and essay development.

3. Utilize Academic Resources:

Familiarize students with the contents of "Writing Academic English, Fourth Edition," using it as a comprehensive resource for understanding rhetoric, sentence structure, and academic writing.

4. Model Analysis:

Analyze and understand clear, relevant models of English paragraphs and essays to illustrate each step of the writing process.

5. Prepare for Academic Writing:

Cater to high-intermediate to advanced English language learners who are either in college or preparing for higher education, aligning the course content with the academic writing skills required at the college level.

6. Develop Academic Skills:

Enhance reading comprehension and critical thinking abilities through engaging readings. Strengthen academic writing skills for effective communication.

7. Promote Natural Language Use:

Encourage the use of language in authentic, real-world contexts. Enhance language fluency and spontaneity through interactive discussions and activities.

8. Enhance Faster Reading Skills:



Implement practical strategies for faster reading and efficient information processing.
 Improve reading speed while maintaining comprehension for academic and professional purposes.

9. Boost Confidence in Communication:

Provide opportunities for students to practice and refine their communication skills.
 Build confidence in expressing ideas, opinions, and arguments effectively.

Fifth: Learning Outcomes

Level descriptor according to (JNQF)	CILOs Code	CILOs If any CLO will not be assessed in the course, mark NA.	Associated PILOs Code Choose one PILO for each CILO*	Assessment method Choose at least two methods
Knowledge	K1	Knowing how to deal with TOFEL test.	PK1	Dissections, home works and quizzes (final exam)
	K2	Understand the written and spoken forms of language.	PK2	Dissections, home works and quizzes (final exam)
	K3	Understanding the structure of the English language.	PK3	Dissections, home works and quizzes (final exam)
Skills	S1	Students will be familiar with the language skills, namely, listening, Structure.	PS1	Dissections, home works and quizzes (final exam)
	S2	Students will be exposed to different recorded material related to listening.	PS2	Dissections, home works and quizzes (final exam)
	S3	Understanding the structure of English.	PS3	Dissections, home works and quizzes (final exam)
Competencies	C1	Communication: To enable students to communicate in English in different situations.	PC1	Dissections, home works and quizzes (final exam)
	C2	Teamwork and Leadership: Students will be given different chances to listen to recorded materials in listening and also be exposed to spoken English.	PC2	Dissections, home works and quizzes (final exam)

*CILOs: Course Intended Learning Outcomes; PILOs: Program Intended Learning Outcomes; for each CILO, the PILO could be the same or different



Sixth: Course Structure

Lecture Date	Intended Teaching Outcomes(ILOs)	Topics	Teaching Procedures*	Teaching Methods**	References***
	PK1	(Online Exercise) Recognize The organization of ideas	Online assignment	Asynchronous	Preparation Course for the TOEFL Test: The paper test...Longman.
	PK2+3	(Online Exercise) Answer stated detail questions correctly	Discussion, and participation	Asynchronous	Preparation Course for the TOEFL Test: The paper test...Longman.
	PS1	(Online Exercise) Find “unstated” details	Online assignment	Asynchronous	Preparation Course for the TOEFL Test: The paper test...Longman.
	PS1	(Online Exercise) Find Pronoun Referents	Discussion, and participation	Asynchronous	Preparation Course for the TOEFL Test: The paper test...Longman.
	PS1	(Online Exercise) Find Pronoun Referents	Online assignment	Asynchronous	Preparation Course for the TOEFL Test: The paper test...Longman.
	PS1	(Online Exercise) Find Pronoun Referents	Discussion, and participation	Asynchronous	Preparation Course for the TOEFL Test: The paper test...Longman.
	PK2. PS2	(Online Exercise) Make verbs agree after expressions of quantity	Online assignment	Asynchronous	Preparation Course for the TOEFL Test: The paper test...Longman.
	PS1,2	(Online Exercise) Make inverted verbs agree	Discussion, and participation	Asynchronous	Preparation Course for the TOEFL Test: The paper

					test...Longman.
	PK2,PS3	(Online Exercise) Make verbs agree after certain words	Online assignment	Asynchronous	Preparation Course for the TOEFL Test: The paper test...Longman.
	PK2,PS2	(Online Exercise) Use Parallel structure with coordinate conjunctions	Discussion, and participation	Asynchronous	Preparation Course for the TOEFL Test: The paper test...Longman.
	PK3,PS3	(Online Exercise) Use Parallel structure with comparisons	Online assignment	Asynchronous	Preparation Course for the TOEFL Test: The paper test...Longman.
	PC1+2	(Online Exercise) Form Comparatives and superlatives correctly	Discussion, and participation	Asynchronous	Preparation Course for the TOEFL Test: The paper test...Longman.
	PC1+2	(Online Exercise) Use the irregular -er, -er structure correctly	Online assignment	Asynchronous	Preparation Course for the TOEFL Test: The paper test...Longman.
	PC1+2	(Online Exercise) Form Comparatives and superlatives correctly	Discussion, and participation	Asynchronous	Preparation Course for the TOEFL Test: The paper test...Longman.

* Learning procedures: (Face-to-Face, synchronous, and asynchronous).

** Teaching methods: (Lecture, video.....).

*** Reference: (Pages of the book, recorded lecture, video....).



Seventh: Assessment Methods

Methods	Online Learning	Blended Learning	Face-To-Face Learning	Specific Course Output to be assessed **If any CILO will not be assessed in the course, mark							
				K1	K2	K3	S1	S2	S3	C1	C2
First Exam											
Second Exam											
Mid-term Exam											
Participation	15			√	√	√	√	√	√	√	√
Asynchronous Activities	15				√	√	√	√	√	√	
Quizzes	15				√	√	√	√	√	√	
Assignments	15				√	√	√	√	√	√	
Group presentation											
Final Exam	40				√	√	√	√	√	√	
Total out of 100	100										

Eighth: Course Policies

- All course policies are applied on all teaching patterns (online, blended, and face-to-face Learning) as follows:
 - Punctuality.
 - Participation and interaction.
 - Attendance and exams.
- Academic integrity: (cheating and plagiarism are prohibited).

Approval	Name	Date	Signature
Head of Department			
Faculty Dean			





ZU/QP10F004

issue:03

Issue Date: 20/10/2023