

Faculty: Graduate Studies	
Department: English Language, Literature & Translation	Program: Linguistics
Academic Year:	Semester:



Course Plan

First: Course Information

Course No.: 0202761	Course Title: Linguistic Variation	Credit Hours: 3 hours	Theoretical: 3	Practical:-
Prerequisite No. and Title: -		Section No.:	Lecture Time:	
Level in JNQF	Level Nine			
Type Of Course:	<input type="checkbox"/> Obligatory University Requirement		<input type="checkbox"/> Elective University Requirement	
	<input type="checkbox"/> Obligatory Faculty Requirement		<input type="checkbox"/> Elective Faculty Requirement	
	<input type="checkbox"/> Obligatory Specialization Requirement		<input checked="" type="checkbox"/> Elective Specialization Requirement	
	<input type="checkbox"/> Ancillary course			
Type of Learning:	<input checked="" type="checkbox"/> Face-to-Face Learning			
	<input type="checkbox"/> Blended Learning (2 Face-to-Face + 1 Asynchronous)			
	<input type="checkbox"/> Online Learning (2 Synchronous+ 1 Asynchronous)			

Second: Instructor's Information

Course Coordinator:		
Name:	Academic Rank:	
Office Number:	Extension Number:	Email:
Course Instructor:		
Name:	Academic Rank:	
Office Number:	Extension Number:	Email:



Office Hours:	<i>Sunday</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>
----------------------	----------------------	----------------------	-----------------------	-------------------------	------------------------

Third: Course Description

Students taking this course will be exposed to contemporary research on variation in a diverse range of languages, and will be expected to engage with research covering some of the following topics:- complex linguistic data from a range of languages (not solely English) -diachronic processes of change and the social factors involved in them. -patterns of synchronic, inter-dialectal variation in specific present-day languages. -Language-internal and language-external factors affecting variation. sound change and phonetic variation. -patterns of variation and change affecting morphosyntax. -empirical methodologies including experimental research and statistical analysis techniques. This course is meant to expose students to the different varieties of Language to acquaint them with the outstanding characteristics of such varieties. Students are required to study authentic spoken and written material representing such varieties: i.e. Formal vs. Informal; standard vs. Substandard; spoken vs. written; common core language vs. specialized use; etc., This course will approach the topic of language variation and change. The topics studied on the course will vary based on the on-going research of the course organizers. In this way, this course will complement other courses including e.g. Sociolinguistics.

Fourth: Course objectives

Introduction to Basic Language Variation Principles

Develop an introductory understanding of the fundamental approaches employed in Language Variation.

Emphasis on variationists' Analysis:

Prioritize the comprehension of the phonetic description and analysis, with a focus on ensuring robust phonetic analysis.

Awareness in Language Variation:

Enhance cultural sensitivity and awareness by emphasizing the similarities and differences between Arabic and English dialects.

Expanded variationists' Practices:

Engage in practical exercises encompassing various syllabification to provide students with a comprehensive range of phonological analysis perspectives.

Problem-Solving Skills:

Develop proficiency in addressing and resolving challenges related to terminological, and technical



aspects encountered during variationists' analysis.

Practical Considerations in Language Variation:

Discuss and explore theoretical issues related to the phonological within an academic framework, preparing students for real-world application of their phonological analytical thinking skills.



Fifth: Learning Outcomes

<i>Level descriptor according to (JNQF)</i>	<i>CILOs Code</i>	<i>CILOs</i> If any CLO will not be assessed in the course, mark NA.	<i>Associated PILOs Code</i> Choose one PILO for each CILO*	<i>Assessment method</i> Choose at least two methods
Knowledge	K1	Get Acquainted with basic concepts and approaches to language Variation	PK1	Lecture In-class Task
	K2	Define basic components of linguistic variation approach	PK2	In-class Task Assignment
	K3	Define basic approaches and theories involving language variation	PK3	Lecture In-class Task Quiz
Skills	S1	Analyze formal and informal texts applying suitable language variation model	PS1	Lecture In-class Task
	S2	Examine conversational strategies, exchange structure, dimensions of sociolinguistic variation.	PS2	Concept Mapping Think-Pair-Share
	S3	Deal with levels of language beyond the sentence level in both speech and writing.	PS3	Think-Pair-Share In-class Task
Competencies	C1	Apply sociolinguistic variation to everyday situations that involve language production and comprehension .	PC1	Think-Pair-Share In-class Task
	C2	Transferable Key Skills: Formulating new insights into linguistic theorization	PC2	In-class Task Quiz
				Jigsaw Assignment

*CILOs: Course Intended Learning Outcomes; PILOs: Program Intended Learning Outcomes; for each CILO, the PILO could be the same or different.



Sixth: Learning Resources

Main reference:	<i>Linguistic Variation and Change</i>	
Author: Kiesling Scott	Print: Edinburgh Press	Year: 2011
Additional Sources: Website:	1. M. Mike Murphy, Anu Koskela · 2010. Language Variation: Bloomsbury Publishing. 2. Some chosen texts.	
Medium of teaching:	<input checked="" type="checkbox"/> Classroom <input type="checkbox"/> Laboratory <input type="checkbox"/> Workshop <input type="checkbox"/> MS Teams <input type="checkbox"/> Moodle	

Seventh: Course Structure

Lecture Date	Learning Outcome	Topics	Teaching Methods***	Teaching Procedures*	References***
	***	Complex linguistic data from a range of languages (not solely English). . .	Face-to-Face	***	***
	PK1, PK2,	-diachronic processes of change and the social factors involved in them	Face-to-Face	Discussion, concept mapping, Debate	Kiesling
	PK1, PK2,	-patterns of synchronic, interdialectal variation in specific presentday languages	Face-to-Face	Discussion, concept mapping, Debate	Kiesling
	PK1, PK2,	•patterns of variation and change affecting morphosyntax.	Face-to-Face	Discussion, concept mapping, Debate	Kiesling
	PK2, PK3, PK4	Representing social actions. The discursive construction of purpose Visual representation of social actors.	Face-to-Face	Discussion, concept mapping, Debate	Kiesling
	PK2, PK3, PK4	•sound change and phonetic variation.	Face-to-Face	Discussion, concept mapping, Debate	Kiesling
	PK2, PK3, PK4	- Intonation chapter	Face-to-Face	Discussion, concept mapping, Debate	Kiesling
	PK2, PK3, PK4	How to produce Diphthongs and triphthongs	Face-to-Face	Discussion, concept mapping, Debate	Kiesling



	PC2	-patterns of variation and change affecting morphosyntax.	Face-to-Face	Discussion, concept mapping, Debate	Kiesling
	PC2	Language-internal and language external factors affecting variation	Face-to-Face	Discussion, concept mapping, Debate	Kiesling
	PK1, PK2	Language construction	Face-to-Face	Discussion, concept mapping, Debate	Kiesling
	***	Ideology and language	Face-to-Face	***	Kiesling

*Teaching procedures: (Lecture, video....).

** Teaching methods: (Face-to-Face, synchronous, and asynchronous).

*** Reference: (Pages of the book, recorded lecture, video....)

Eighth: Assessment Methods

Methods	Online Learning	Blended Learning	Face-To-Face Learning	Specific Course Output to be assessed **If any CILO will not be assessed in the course, mark NA.							
				K1	K2	K3	S1	S2	S3	C1	C2
First Exam											
Second Exam											
Mid-term Exam			30		√	√	√	√	√	√	
Participation				√	√	√	√	√	√	√	√
Asynchronous Activities			20	√	√	√	√	√	√	√	√
Term-paper			10								
Assignments											
Group presentation											
Final Exam			40		√	√	√	√	√	√	
Total out of 100			100								

Ninth: Course Policies

- All course policies are applied on all teaching patterns (online, blended, and face-to-face Learning) as follows:
 - a. Punctuality.
 - b. Participation and interaction.
 - c. Attendance and exams.
- Academic integrity: (cheating and plagiarism are prohibited).

Approval	Name	Date	Signature
Head of Department			
Faculty Dean			

Linguistic Variation and Change

Scott F. Kiesling



Edinburgh Sociolinguistics



ZU/QP10F004

issue:03

Issue Date: 20/10/2023