**B** Faculty: Pharmacy

Department: clinical pharmacy Program: BSc

Semester: second Academic year: 2022.2023



## **Course Plan**

#### **First: Course Information**

| Course Name            | e: | Case studies in therapeutics II | Credit Hours:1         |  |  |  |
|------------------------|----|---------------------------------|------------------------|--|--|--|
| Prerequisite: Class Nu |    | Class Number: 1                 | Lecture Time: Sun. 2-4 |  |  |  |
| Course<br>Nature:      |    |                                 |                        |  |  |  |
| Type of Education:     |    |                                 |                        |  |  |  |

#### **Second: Instructor's Information**

| Name:ShoroukIbraheem | l.       | Academic Rank: Lecturer                      |              |  |  |
|----------------------|----------|--|--------------|--|--|
| Office Number: 233 H |          | Phone Number:1445 Email: sibraheem@zu.edu.jo |              |  |  |
| Office Hours:        | Sunday M | onday Tuesday Wednes                         | day Thursday |  |  |

### Third:ShortDescription of the Course

This course is aimed to provide students with detailed knowledge of the main pharmacotherapy and clinical pharmacy in respiratory, GIT, rheumatology and infectious diseases, and problem solving skills of clinical cases. The student is expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided.



# **Fourth: Learning Outcomes**

| Level<br>descriptor<br>according to<br>(JNQF) | CILOs<br>Code | CILOs  If any CLO will not be assessed in the course, mark NA.  | Associated PILOs Code Choose one PILO for each CILO* | Assessment<br>method<br>Choose at least<br>two methods | Scores out of 100 State the total score identified for each CILO | Minimum acceptable Score/percentage (%) The percentage should not be less than 50% ** |
|---|---------------|---|--|--|--|---|
| Knowledge                                     | <b>K</b> 1    | <ul> <li>Understand the basic principle of CP, pharmacotherapy consultancy and PC, the need for PC in health care system and how to implement the practice of CP in community pharmacies and hospitals.</li> <li>To identify the different types of treatment related problems</li> </ul> | <b>K</b> 1   | Mid exam<br>Final exam                                 | 7 marks<br>13 marks  | 10/50%  |
|   | K2            | NA  |  |  |  |   |
|   | К3            | NA  |  |  |  |   |
| S1  |               | Identify treatment related problems; explore and prioritize potential strategies and design, implement and evaluate a viable solution to patient condition.   | S1   | Case study<br>Mid exam<br>Final exam                   | 2.5<br>10<br>20  | 17 / 52.3%  |
| Skills  | S2            | Collect and interpret information from guidelines and databases.  | S1   | Assignment<br>Group work                               | 5<br>2.5   | 4 / 53%   |
|   | <b>S3</b>     | NA  |  |  |  |   |
|   | S4            | Provide patient centered care as a medication expert  | S4   | Case study<br>Care plan                                | 1<br>5   | 3 /50%  |



|              | C1 | Design appropriate pharmacologic and non-pharmacologic plans for selected diseases.          | C6 | Case study<br>Mid Exam<br>Final Exam | 1.5<br>13<br>17 | 16 /50.7% |
|--------------|----|--|----|--------------------------------------|-----------------|-----------|
|              | C2 | NA   |    |                                      |                 |           |
| Competencies | C3 | NA   |    |                                      |                 |           |
|              | C4 | Effectively communicate verbally and nonverbally when interacting with an individual, group. | C5 | Group work                           | 2.5             | 2 / 80%   |
|              | C5 | NA   |    |                                      |                 |           |

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<sup>\*</sup>For each CILO, the PILO could be the same or different
\*\*80% of the students must achieve the minimal acceptable percentage or higher for each CILO

# Fifth: Learning Source

| Designated Book:                | Pharmacotherapy Casebook: a Patient focused Approach |                    |  |  |  |
|---------------------------------|--|--------------------|--|--|--|
| Author: joseph dipiro et al     | :Print 11th edition:                                 | Year 2020:         |  |  |  |
| Additional Sources:<br>Website: | • Updates guidelines.                                |                    |  |  |  |
| Teaching Type:                  | Classroom Laboratory Workshop                        | S Teams — Ioodle — |  |  |  |

## **Sixth: Course Structure**

| Lecture Date         | Topics   | Teaching<br>Procedures*                   | Teaching<br>Methods***        | Covered CILOs | References***      |  |
|----------------------|--|---|-------------------------------|---------------|--------------------|--|
| 12,March<br>2023     | Outline explanation and assessment method, TRPs revision | Direct                                    | Lecture + group<br>discussion | K1, S1        | PPT                |  |
| 19<br>March,<br>2023 | Respiratory System: asthma                               | Direct                                    | Lecture + discussion+         | K1,S1,C1, C4  | PPT<br>Chapter 30  |  |
| 26<br>March,<br>2023 | Respiratory system:<br>COPD                              | Direct                                    | Lecture + discussion+         | K1,S1,C1, C4  | PPT<br>Chapter 31  |  |
| 2 April 2023         | Infectious diseases:<br>URTIs                            | Direct                                    | Lecture + discussion+         | K1,S1,C1, C4  | PPT<br>Chapter 122 |  |
| , APRIL9<br>2023     | Infectious diseases:<br>LRTIs                            | Direct                                    | Lecture + discussion+         | K1,S1,C1, C4  | PPT<br>Chapter 120 |  |
| 16<br>APRIL,<br>2023 |  |   | Mid Term Exam                 | s             |                    |  |
| 30, April<br>2023    | Infectious Diseases:<br>UTIs                             | Direct Lecture + discussion+ K1,S1,C1, C4 |                               | K1,S1,C1, C4  | PPT<br>Chapter 133 |  |
| May, 7<br>2023       | GIT: Peptic Ulcer disease                                | Direct                                    | Lecture + discussion+         | K1,S1,C1, C4  | PPT<br>Chapter 35  |  |
| 14, May<br>2023      | GIT: IBD   | Direct                                    | Lecture + discussion+         | K1,S1,C1, C4  | PPT<br>Chapter 38  |  |
| 21, May<br>2023      | Rheumatology: Directosteoporosis                         |   | Lecture + discussion+         | K1,S1,C1, C4  | PPT<br>Chapter 103 |  |
| , May<br>202328      | Rheumatology:<br>Osteoarthritis                          | Direct                                    | Lecture + discussion+         | K1,S1,C1, C4  | PPT<br>Chapter 105 |  |
|                      | Final exam week  |   |                               |               |                    |  |



Education procedures: (Direct, synchronous, asynchronous). \* \* Teaching methods: Lecture, video....). \* \* Reference: Pages of the book, recorded lecture, video....)



## **Seventh: Assessment methods**

| Methods                  | Fully<br>Electronic | ectronic   Integrated | Direct<br>Teaching | *State the score identified for each CILO for each method of assessment out of 100 **If any CILO will not be assessed in the course, mark NA. |    |    |           |    |           |           |    |    |    |    |            |
|--------------------------|---------------------|-----------------------|--------------------|---|----|----|-----------|----|-----------|-----------|----|----|----|----|------------|
|                          | Education           |                       | 8                  | K1  | K2 | КЗ | <b>S1</b> | S2 | <b>S3</b> | <b>S4</b> | C1 | C2 | СЗ | C4 | <b>C</b> 5 |
| First Exam               |                     |                       |                    |   |    |    |           |    |           |           |    |    |    |    |            |
| Second Exam              |                     |                       |                    |   |    |    |           |    |           |           |    |    |    |    |            |
| Mid-term Exam            |                     |                       |                    | 10  | NA | NA | 10        | NA | NA        | NA        | 10 | NA | NA | NA | NA         |
| Participation            |                     |                       |                    | 8   | NA | NA | 4         | NA | NA        | NA        | 8  | NA | NA | NA | NA         |
| Asynchronous<br>Meetings |                     |                       |                    |   |    |    |           |    |           |           |    |    |    |    |            |
| Final Exam               |                     |                       |                    | 17  | NA | NA | 17        | NA | NA        | NA        | 16 | NA | NA | NA | NA         |
| Total out of 100         |                     |                       | 100                | 35  | 0  | 0  | 31        |    | 0         |           | 34 | 0  | 0  |    | 0          |



### **Eighth: Course Polices**

- Meeting the deadline for the lecture.
- Commitment to interaction and participation.
- Interactive lectures will be given through a platform (MS Teams).
- Duties and tests will be given through a platform(Moodle).
- Commitment to the right appearance in front of the camera with the proper background.
- University regulations for attendance and absence from lectures and examinations are in force.
- Academic Integrity: Fraud or moral impersonation are unacceptable and are punishable according to university regulations and instructions.

| Approval              | Name | Date | Signature |
|-----------------------|------|------|-----------|
| Head of<br>Department |      |      |           |
| <b>Faculty Dean</b>   |      |      |           |

