Faculty of Engineering Technology

Architectural Department Program: Bachelor's

Academic year: 2024/2025 Semester: Second



Course Plan

First: Course Information

Course No.: 0908352	Course Title: Lands Architecture	- (realt Hou		rs: 3	Theoretical:3	Practical:0	
Prerequisite No. and Title: 0908321 Architectural deign 3		Section No.: 1		Lecture Time: 10-11 Sun., Tues., & Thursday			
Level in JNQF	7						
Type Of Course:	 □ Obligatory Univer □ Obligatory Facult ■ Obligatory Special Requirement □ Ancillary course 	ement		ective University Rective Faculty Requestive Specialization	uirement		
Type of Learning:	 ■ Face-to-Face Learning □ Blended Learning (2 Face-to-Face + 1 Asynchronous) □ Online Learning (2 Synchronous + 1 Asynchronous) 						

Second: Instructor's Information

Course Coordinator:						
Name: Dr. Bushra	zalloom	Academic Rank: Associate Professor				
Office Number: 2	41 <i>L</i>	Extension Number: 2090	Email: <u>bzalloom@zu.edu.jo</u>			
Course Instructor.	;					
Name: Dr. Bushra	zalloom	Academic Rank: Associate	Professor			
Office Number: 2	41 <i>L</i>	Extension Number: 2090	Email: <u>bzalloom@zu.edu.jo</u>			
Office Hours: 10-11	<mark>Sunday</mark> Monda	iy <mark>Tuesday</mark> Wednesday	y <mark>Thursday</mark>			



Third: Course Description

This course comprises main principles of landscape architecture to assist in creating liveable spaces. It highlights the basic knowledge about landscape design, its philosophies, concepts, and main elements. The students will study the design's procedures and the proper materials that are used locally and internationally.

Fourth: Course objectives

- 1. To explore the main principles of landscape architecture
- 2. To relaeize the process of creating liveable spaces.
- 3. To explore the basic knowledge of landscape design, its philosophies, concepts, and main elements.
- 4. To identify the design's procedures and the proper materials that are used locally and internationally.



Fifth: Learning Outcomes

Level descriptor according to (JNQF)	CILOs Code	CILOs If any CLO will not be assessed in the course, mark NA.	Associated PILOs Code Choose one PILO for each CILO*	Assessment method
	K1	Identify the main principles of landscape architecture	P.K3	Mid exam, Assignments, Project
Knowledge	К2	Identify the characteristics of proper materials that are used locally and internationally.	P.K2	Mid exam, Assignments, Project
	К3	Realize the process of creating livable spaces	P.K2	Final exam, Assignments, Project
Skills	S1	Master, implement and practice the landscape principles	P.S2	Assignments, Final report, Final exam
Competencies	C1	Work within groups on a selected project and Transfer knowledge creatively by presenting work to colleagues	P.C1	Final report & presentation

^{*}CILOs: Course Intended Learning Outcomes; PILOs: Program Intended Learning Outcomes; For each CILO, the PILO could be the same or different.



Sixth: Learning Resources

Main Reference:	1. Foundation of landscape architecture.					
Author: Booth, N. Issue No.: 1 Print:- Publication Year: 2012						
Additional Sources &Websites:	2.Architectural vision to complementary workArabic. Bushra Zalloom (2005) 3.Urban design a typology of procedures and products. Jon Lang (2017) 4.Other printed readings will be distributed to students					
Teaching Type:	- Classroom	Laboratory	□ Workshop	□ MS Teams ■ Moodle		

Seventh: Course Structure

Lecture Date	Course Intended Teaching Outcomes (CILOs)	Topics	Teaching Procedures*	Teaching Methods**	References***
3/3	1	Syllabus	Face-to-Face	Lecture, Discussion & interaction	-
5/3	K1	Introduction to the course	Face-to-Face	Lecture, Discussion & interaction	Lecture notes & Designated Book
10/3	K1	Introduction to main principles of landscape	Face-to-Face	Lecture, Discussion & interaction	Lecture notes & Designated Book 1. Ch. 1
12/3	K1	Introduction to the main principles of landscape architecture	Face-to-Face	Lecture, Discussion & interaction	Lecture notes & Designated Book 1. Ch. 1
17/3	K1	Site Grading	Face-to-Face	Lecture, Discussion & interaction	Lecture notes & Designated Book 1. Ch. 1
19\3	K1	Site Grading	Face-to-Face	Lecture, Discussion & interaction	Lecture notes & Designated Book 1. Ch. 1
24\3	K1	Redesign the contour lines	Face-to-Face	Lecture, Discussion & interaction	Lecture notes & Designated Book 1. Ch. 1
26\3	K1	landscape philosophies, concepts, and main elements	Face-to-Face	Lecture, Discussion & interaction	Lecture notes & Designated Book 1. Ch. 1



31/3	K1	landscape philosophies, concepts, and main elements	Face-to-Face	Lecture, Discussion & interaction	Lecture notes & Designated Book 1. Ch. 1
2\4	K1	landscape philosophies, concepts, and main elements	Face-to-Face	Lecture, Discussion & interaction	Lecture notes & Designated Book 1. Ch. 1
7\4	K2	The proper materials that are used locally and internationally	Face-to-Face	Lecture, Discussion & interaction	Lecture notes & Designated Book 2. Ch. 1
9\4	K2	The proper materials that are used locally and internationally	Face-to-Face	Lecture, Discussion & interaction	Lecture notes & Designated Book 2. Ch. 1
14\4	K2	The proper materials that are used locally and internationally	Face-to-Face	Lecture, Discussion & interaction	Lecture notes & Designated Book 2. Ch. 1
16\4	K2	The proper materials that are used locally and internationally	Face-to-Face	Lecture, Discussion & interaction	Lecture notes & Designated Book 2. Ch. 1
21\4	K2	The proper materials that are used locally and internationally	Face-to-Face	Lecture, Discussion & interaction	Lecture notes & Designated Book 2. Ch. 1
23\4	K2	The proper materials that are used locally and internationally	Face-to-Face	Lecture, Discussion & interaction	Lecture notes & Designated Book 2. Ch. 1
28\4	K2	The proper materials that are used locally and internationally	Face-to-Face	Lecture, Discussion & interaction	Lecture notes & Designated Book 2. Ch. 1
30/4	K1, K2	Mid Exam	Face-to-Face	-	-
5\5	K2	The proper materials that are used locally and internationally	Face-to-Face	Lecture, Discussion & interaction	Lecture notes & Designated Book 2. Ch. 1
7\5	K2	The proper materials that are used locally and internationally	Face-to-Face	Lecture, Discussion & interaction	Lecture notes & Designated Book 2. Ch. 1
12\5	K2	The proper materials that are used locally and internationally	Face-to-Face	Lecture, Discussion & interaction	Lecture notes & Designated Book 2. Ch. 1



	K3	Livable spaces:	Face-to-Face	Lecture,	Lecture notes &
14\5		humanizing		Discussion &	Designated Book 2.
		outdoor spaces		interaction	Ch. 2
	K3	Livable spaces:	Face-to-Face	Lecture,	Lecture notes &
19\5		humanizing		Discussion &	Designated Book 2.
		outdoor spaces		interaction	Ch. 2
21\5	K3	Livable spaces:	Face-to-Face	Lecture,	Lecture notes &
		humanizing		Discussion &	Designated Book 2.
		outdoor spaces		interaction	Ch. 2
26\5		Project: Designing	Face-to-Face	Lecture,	
	S1, C1	specific areas		Discussion &	-
				interaction	
		Project: Designing	Face-to-Face	Lecture,	
28\5	S1, C1	specific areas		Discussion &	-
				interaction	
		Project: Designing	Face-to-Face	Lecture,	
2\6	S1, C1	specific areas		Discussion &	-
				interaction	
	C1	Project	Face-to-Face	Lecture,	-
4/6		Presentation		Discussion &	
				interaction	
	C1	Project	Face-to-Face	Lecture,	-
9/6		Presentation		Discussion &	
				interaction	
	C1	Project	Face-to-Face	Lecture,	-
11/6		Presentation		Discussion &	
				interaction	

^{*}Teaching procedures: (Face-to-Face, synchronous, asynchronous).
*** Reference: (Pages of the book, recorded lecture, video....)



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^{**} Teaching methods: (Lecture, video....).

Eighth: Assessment Methods

Methods	Online Blended Learning Learning	Face-To-Face Learning	Specific Course Output to be assessed **If any CILO will not be assessed in the course, mark NA.					
				K1	К2	кз	S1	C1
First Exam								
Second Exam								
Mid-term Exam			30	15	15			
Participation								
Asynchronous Activities								
Quizzes								
Assignments								
Group presentation			20				15	5
Final Exam			50	8	8	20	14	
Total out of 100			100	23	23	20	29	5



Ninth: Course Policies

- All course policies are applied on all teaching patterns (online, blended, and face-to-face Learning) as follows:
 - a. Punctuality.
 - b. Participation and interaction.
 - c. Attendance and exams.
- Academic integrity: (cheating and plagiarism are prohibited).

Approval	Name	Date	Signature
Head of Department	Dr. Dalia Al Tarazi	6/3/2025	Dalia Al-Tarazi
Faculty Dean	Dr. Abdullah Khatib	6/3/2025	A

