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| **Faculty: : Faculty of Arts** |
| **Program: Bachelor degree** | **Department: English language and Literature and Translation** |
| **Semester:**  | **Academic year:**  |

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**Course Plan**

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| **First: Course Information**  |

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| ***Practical:-*** | ***Theoretical: 3*** | ***Credit Hours: 3*** | ***Course Title: Grammar 1***  | ***Course No.: 0202121*** |
| ***Lecture Time:***  | ***Section No.:***  | ***Prerequisite No. ---*** |
| ***Seventh level***  | ***Level in JNQF*** |
|  ***Obligatory University Requirement Elective University Requirement***  ***Obligatory Faculty Requirement Elective Faculty Requirement***  ***Obligatory Specialization Requirement Elective Specialization Requirement***  ***Ancillary course*** | ***Type Of Course:*** |
|  ***Face-to-Face Learning*** ***Blended Learning (2 Face-to-Face + 1 Asynchronous)*** ***Online Learning (2 Synchronous+ 1 Asynchronous)*** | ***Type of Learning:*** |

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| **Second: Instructor’s Information** |

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| ***Course Coordinator:***  |
| ***Academic Rank:***  | ***Name:***  |
| ***Email:***  | ***Extension Number:*** | ***Office Number:*** |
| ***Course Instructor:***  |
| ***Academic Rank:***  | ***Name:***  |
| ***Email:***  | ***Extension Number:*** | ***Office Number:***  |
|  | ***Office Hours:*** |

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| **Third: Course Description** |

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| This course introduces English Department students to the main basic structures of English language. It familiarizes students with the different types of word classes, phrases and sentences. It will also familiarize students with the semantic and syntactic functions of these items and how they are used in communicative situations, fiction and newspapers. |

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| **Fourth: Course objectives** |
| 1. Developing students’ abilities to understand and use tenses
2. This grammar focuses on parts of speech.
3. Implementing syntactic terminology in grammatical analysis.
4. Transferring theoretical knowledge into real usage.
5. Helping students overcome serious errors in language use.
6. Helping students understand the vital role of grammar in a language.
7. Helping students understand the real relations held between syntax and semantics.
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| **Fifth: Learning Outcomes** |

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| ***Assessment method****Choose at least two methods* | ***Associated PILOs Code****Choose one PILO for each CILO\** |  ***CILOs***If any CLO will not be assessed in the course, mark NA. | ***CILOs Code*** | ***Level descriptor according to (JNQF)*** |
| Discussions, assignments | PK1 | A.1: Concepts and Theories:By the end of this course students should be able to identify and understand how words, phrases, clauses and sentences are analyzed and structured. | **K1** | **Knowledge** |
| Discussions, assignments | PK2 | A.2: Contemporary Trends, problems and research:Students should know the new trends and new problems related to how grammar and syntax function and how to differentiate between the functions of these trends in language teaching. | **K2** |
| Discussions, assignments | PK3 | A.3: Professional Responsibility:Students should show and demonstrate real sense of responsibility and professionality towards syntax and grammar. | **K3** |
| Discussions, assignments | PS1 | B.1: Problem solving skills:Students should be equipped with the skills with which they handle the problems related to grammar and syntax. | **S1** | **Skills** |
| Discussions, assignments | PS2 | B.2: Modeling and design:Students should be able to produce new models and individual designs of English language structures to help them understand and identify the functions of these structures. | **S2** |
| Discussions, assignments | PS3 | B.3: Application of Methods and Tools:Students should be able to apply and to make use of the new rules and techniques for the analysis and the structuring of English language words, phrases, clauses and sentences. | **S3** |
| Discussions, assignments | PC1 | C.1: Analytic skills assess:Students should be able to analyze and to assess the procedures of the new techniques and rules and how these techniques function in the structure of English language sentence components. | **C1** | **Competencies** |
| Discussions, assignments | PC2 | C.2: Strategic Thinking:Students should be able to apply the strategies they build and acquire from this course to other aspects of life. | **C2** |
| Discussions, assignments | PC3 | C.3: Creative Thinking and innovation:Students should show and demonstrate the use of new methods to innovate new methods of approaching different similar situations in real life. | **C3** |

CILOs: Course Intended Learning Outcomes; PILOs: Program Intended Learning Outcomes; for each CILO, the PILO could be the same or different.

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| **Sixth: Learning Resources** |

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| *Understanding and Using English Grammar*  | ***Main Reference:*** |
| ***Publication Year: 2016*** | ***Print:*** | ***Issue No.:*** (5th Ed.) | ***Author:*** Betty Azar and Stacy Hagen |
| Internet | ***Additional Sources &Websites:*** |
|  ***Classroom Laboratory Workshop MS Teams Moodle***  | ***Teaching Type:*** |

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| **Seventh: Course Structure** |

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| **Lecture Date**  | **Intended Teaching Outcomes(ILOs)** | **Topics** | **Teaching Procedures\*** | **Teaching Methods\*\*\*** | **References\*\*\*** |
|  | **A1** | **Orientation****Main concepts.** | **Direct** | Face to Face | **Introduction chapter 1** |
|  | **A1** | **PRESENT AND PAST; SIMPLE AND PROGRESSIVE** | **Direct** | Face to Face | **Chapter 1** |
|  | **A1** | **PRESENT AND PAST; SIMPLE AND PROGRESSIVE** | **Direct** | Face to Face | **Chapter 1** |
|  | **A2** | **PERFECT AND PERFECT PROGRESSIVE TENSES** | **Direct** | Face to Face | **Chapter 2** |
|  | **A2, B1** | **PERFECT AND PERFECT PROGRESSIVE TENSES** | **Direct** | Face to Face | **Chapter 2** |
|  | **A2** | **PERFECT AND PERFECT PROGRESSIVE TENSES** | **Direct** | Face to Face | **Chapter 2** |
|  | **A2, B2** | **FUTURE Tense** | **Direct** | Face to Face | **Chapter 3** |
|  | **A3, B3, C1** | **FUTURE Tense** | **Direct** | Face to Face | **Chapter 3** |
|  | **A2, B2** | **FUTURE Tense** | **Direct** | Face to Face | **Chapter 3** |
|  | **A2, B2** | **FUTURE Tense** | **Direct** | Face to Face | **Chapter 3** |
|  | **A3, B3, C1** | **REVIEW OF VERB TENSES** | **Direct** | Face to Face | **Chapter 4** |
|  |  | **First Exam**  |  | Face to Face |  |
|  | **A3, B3, C1** | **REVIEW OF VERB TENSES** | **Direct** | Face to Face | **Chapter 4** |
|  | **A2, B2** | **REVIEW OF VERB TENSES** | **Direct** | Face to Face | **Chapter 4** |
|  | **A3, B3, C1** | **SUBJECT-VERB AGREEMENT** | **Direct** | Face to Face | **Chapter 5** |
|  | **A2, B2** | **SUBJECT-VERB AGREEMENT** | **Direct** | Face to Face | **Chapter 5** |
|  | **A2** | **NOUNS** | **Direct** | Face to Face | **Chapter 6** |
|  | **A1,A2** | **NOUNS** | **Direct** | Face to Face | **Chapter 6** |
|  | **A2** | **NOUNS** | **Direct** | Face to Face | **Chapter 6** |
|  | **A1,A2** | **ARTICLES** | **Direct** | Face to Face | **Chapter 7** |
|  | **A1,A2** | **ARTICLES** | **Direct** | Face to Face | **Chapter 7** |
|  | **A1,A2** | **ARTICLES** | **Direct** | Face to Face | **Chapter 7** |
|  | **A1,A2** | **PRONOUNS** | **Direct** | Face to Face | **Chapter 8** |
|  | **A1,A2** | **PRONOUNS** | **Direct** | Face to Face | **Chapter 8** |
|  | **C1, 2, 3** | **PRONOUNS** | **Direct** | Face to Face | **Chapter 8** |
|  | **A1,A2** | **PRONOUNS** | **Direct** | Face to Face | **Chapter 8** |
|  | **C1, 2, 3** | **MODALS** | **Direct** | Face to Face | **Chapter 9 +10** |
|  | **C1, 2, 3** | **MODALS** | **Direct** | Face to Face | **Chapter 9 +10** |
|  | **C1, 2, 3** | **MODALS** | **Direct** | Face to Face | **Chapter 9 +10** |
|  | **C1, 2, 3** | **THE PASSIVE** | **Direct** | Face to Face | **Chapter 10** |
|  | **C1, 2, 3** | **THE PASSIVE** | **Direct** | Face to Face | **Chapter 10** |
|  | **C1, 2, 3** | **THE PASSIVE** | **Direct** | Face to Face | **Chapter 10** |
|  | **C1, 2, 3** | **THE PASSIVE** | **Direct** | Face to Face | **Chapter 10** |
|  | **A1, B2** | **Report speech**  | **Direct** | Face to Face | **Chapter 11** |
|  | **A1, B2** | **Report speech**  | **Direct** | Face to Face | **Chapter 11** |
|  | **A1, B1** | **Report speech**  | **Direct** | Face to Face | **Chapter 11** |
|  | **A1, B2** | **Report speech**  | **Direct** | Face to Face | **Chapter 11** |
|  | **C1, 3** | **Revision and Open Questions**  | **Direct** | Face to Face | **Revision and Open Questions**  |
|  | **C1, 3** | **Revision and Open Questions**  | **Direct** | Face to Face | **Revision and Open Questions**  |
|  | **C1, 3** | **Revision and Open Questions**  | **Direct** | Face to Face | **Revision and Open Questions**  |
|  | Finals | Finals | Finals | Finals | Finals |

\* Learning procedures: (Face-to-Face, synchronous, or asynchronous). \* \* Teaching methods: (Lecture, video…..). \*\* \* Reference: (Pages of the book, recorded lecture, video….)

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| **Eighth: Assessment Methods** |

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| **Methods** | **Online Learning** | **Blended Learning** | **Face-To-Face****Learning** | **Specific Course Output to be assessed**\*\*If any CILO will not be assessed in the course, mark NA. |
| **K1** | **K2** | **K3** | **S1** | **S2** | **S3** | **S4** | **S5** | **C1** | **C2** | **C3** | **C4** | **C5** |
| **First Exam** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Second Exam** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Mid-term Exam** |  |  | 35 | **X** | **X** | **X** | **X** |  | **X** | **X** | **X** | **X** |  | **X** | **X** |  |
| **Participation** |  |  | 15 | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Asynchronous Activities** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Quizzes** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Assignments** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Group presentation** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Final Exam** |  |  | 50 | **X** | **X** | **X** | **X** |  | **X** | **X** | **X** | **X** |  | **X** | **X** |  |
| **Total out of 100** |  |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **Ninth: Course Policies**  |

* All course policies are applied on all teaching patterns (online, blended, and face-to-face Learning) as follows:
1. Punctuality.
2. Participation and interaction.
3. Attendance and exams.
* Academic integrity: (cheating and plagiarism are prohibited).

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| **Approval** | **Name** | **Date** | **Signature** |
| **Head of Department** |  |  |  |
| **Faculty Dean** |  |  |  |