



Coursedescription:

A study of the concepts, principles, techniques and methods of Web engineering. Topics include requirements engineering, modeling and architectures, design and technologies, testing, operation and maintenance, Web project management, application development process, usability and performance, and security of Web applications. Technologies (particularly on Web 2.0), business models and strategies, and societal issues of Web 2.0 and Semantic Web are also discussed.

Aims ofthe course:

- To develop a technical overview of the Web & emerging platforms
- To appreciate the mechanisms by which web content can be enriched to take account of contextual factors
- To identify, evaluate and apply appropriate technologies for Web development

IntendedLearning Outcomes:(ILOs)

Upon successful completion of the course the student will:

- A. Be able to understand the concepts, principles and methods of Web engineering.
- B. Be able to apply the concepts, principles, and methods of Web engineering to Web applications development.
- C. Be familiar with current Web technologies.
- D. Be familiar with Web application development software tools and environments currently available on the market.

Coursestructures:

Week	Credit Hours	ILOs	Topics	Teaching Procedure	Assessmentmethods
1,2	6	C,D	Chapterone Web-Based Systems <ul style="list-style-type: none"> • The Web • Web Applications • Web, Web1.0, Web 2.0, Web3.0, web Semantic.. • Web App Attributes • Web App Types • Web Apps from “business point of view” 	Presentation methods and techniques, Sources of information and Instructional Aids	Diagnostic tests to identify the students' level and areas of weakness Formal (stage) evaluation a) Class Participation b) 1st Exam c) 2nd Exam d) Activity file e) project
3	3	A, C,D	<ul style="list-style-type: none"> • Chaptertwo: Web Engineering • Introduction to Web Engineering • Introduction to Software Engineering • Web Engineering Vs Software Engineering • Agile Process • Agility Principles • Web E Frame work • Tools and Technology 	Presentation methods and techniques, Sources of information and Instructional Aids	Diagnostic tests to identify the students' level and areas of weakness Formal (stage) evaluation a) Class Participation b) 1st Exam c) 2nd Exam d) Activity file e) project
4	3	A,B	ChapterThree: Web Engineering Process	Presentation methods and techniques,	Diagnostic tests to identify the students' level and areas of weakness



			<ul style="list-style-type: none"> •ClassicSoftware EngineeringProcess •WebEngineering Process •ClassicModelsof •SoftwareEngineering •TypesofPrototyping Model •IncrementalModelin •WebEngineering •Wep App example •ToolsforQuick PrototypesandIncrements 	Sourcesof information and Instructional Aids	<p>Formal(stage)evaluation</p> <p>a) Class Participation b)Ist Exam c)2ndExam d)Activityfile e)project</p>
5, 6	6	A,B	<p>ChapterFour:Communication</p> <ul style="list-style-type: none"> •TheCommunication Activity •Formulation •Elicitation •CapturingInteraction: UseCases •Use-CaseDiagramin UML •I identifying Web App Increments •Negotiation •Toolsfordrawing 	<p>Presentation methodsand techniques, Sourcesof information and Instructional Aids</p>	<p>Diagnosticsteststo identify the studentslevelandareas ofweakness</p> <p>Formal(stage)evaluation</p> <p>a) ClassParticipation b)Ist Exam c)2ndExam d)Activityfile e)project</p>
7	3	A,B	<p>ChapterFive:Planning</p> <ul style="list-style-type: none"> •PlanninginWeb Engineering •Simple Web App & Complex Web App •Web App Planning Guidelines •RefiningFramework Activities: •Buildinga Web ETeam •ManagingRisk •Developinga Schedule •ManagingQuality •ManagingChange •TrackingtheProject •Toolsforplanning 	<p>Presentation methodsand techniques, Sourcesof information and Instructional Aids</p>	<p>Diagnosticsteststo identify the studentslevelandareas ofweakness</p> <p>Formal(stage)evaluation</p> <p>a) ClassParticipation b)Ist Exam c)2ndExam d)Activityfile e)project</p>



8, 9, 10	9	A,B,D	<p>Chapter Six: The Modeling Activity</p> <ul style="list-style-type: none"> • Modeling as a Concept • Modeling of Web App • Modeling Activities • Modeling Languages <p>Chapter Seven Analysis Modeling for Web Apps</p>	<p>Presentation methods and techniques, Sources of information and Instructional Aids</p>	<p>Diagnostic tests to identify the students' level and areas of weakness</p> <p>Formal (stage) evaluation</p> <p>a) Class Participation b) 1st Exam c) 2nd Exam d) Activity file e) project</p>
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11,12	6	A,B,D	<p>Chapter Eight: Web Applications Design</p> <ul style="list-style-type: none"> • Web App Design : Art vs Engineering • Web App Design: Approaches • Design for Web Apps • Design Goals • Design and Web App Quality • The Design Process • Conceptual Architecture • Developing the architecture of Web App • Technical Architecture 	Presentation methods and techniques, Sources of information and Instructional Aids	Diagnostic tests to identify the students' level and areas of weakness Formal (stage) evaluation <ul style="list-style-type: none"> a) Class Participation b) 1st Exam c) 2nd Exam d) Activity file e) project
13,14	6	B,D	<p>Chapter Nine: Interaction Design</p> <ul style="list-style-type: none"> • Goals of Interaction Design • Web App Design Principles • Interface Design Workflow <ul style="list-style-type: none"> • Pragmatic Design Guidelines • Aesthetic (Artistic) Design • Usability Issues • Other Design Issues 	Presentation methods and techniques, Sources of information and Instructional Aids	Diagnostic tests to identify the students' level and areas of weakness Formal (stage) evaluation <ul style="list-style-type: none"> a) Class Participation b) 1st Exam c) 2nd Exam d) Activity file e) project



15	3	B,D	ChapterTen:Information Design <ul style="list-style-type: none"> •Information Architecture •OrganizingContent •Structuringthe InformationSpace •AddingDetailtoa Structure •AccessingInformation 	Presentation methodsand techniques, Sourcesof information and Instructional Aids	Diagnosticsteststo identify the studentslevelandareas ofweakness Formal(stage)evaluation <ul style="list-style-type: none"> a) ClassParticipation b)Ist Exam c)2ndExam d)Activityfile e)project
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			<ul style="list-style-type: none"> •WireframeModels •NavigationDesign 		
16	3	B,D	ChapterEleven:Functional Design <ul style="list-style-type: none"> •Web App Functionality • FunctionalDesignin theDesignProcess •FunctionalArchitecture •DetailedFunctional Design •StateModeling 	Presentation methodsand techniques, Sourcesof information and Instructional Aids	Diagnosticsteststo identify the studentslevelandareas ofweakness Formal(stage)evaluation <ul style="list-style-type: none"> a) ClassParticipation b)Ist Exam c)2ndExam d)Activityfile e)project

References:

A.MainTextbook:

PressmanR. &Lowe D.(2009).*Web Engineering:A Practitioner's Approach*,1sted. McGraw-Hill.

B. Kappel, G.,Proll, B. Reich, S. &Retschitzegger,W.(2006).*WebEngineering*,1sted. Hoboken, NJ:Wiley &Sons.

Assessment Methods:

Methods	Grade	Date
FirstExam	20%	
Second Exam	20%	
Assignments (Reports /Quizzes/Seminar/Tutorials/project)	10%	
Final Examination	50%	





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الإصدار: 01

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