Faculty: Educational Sciences	
Department: Library and Information Technology	Program: B. Sc
Academic year:	Semester:

Course Plan

First: Course Information

Course No.: 0512330	Course Title: English Texts in Library and Information Science	Credit Hours:3	Theoretical:3	Practical:
Prerequisite No. and Title:		Section No.:	Lecture Time:	
Level in JNQF	7th			
Type Of Course:	☐ Obligatory University Requirement ☐ Elective University Requirement ☐ Obligatory Faculty Requirement ☐ Elective Faculty Requirement ■ Obligatory Specialization Requirement ☐ Elective Specialization Requirement ☐ Ancillary course			
Type of Learning:	☐ Face-to-Face Learning ■ Blended Learning (2 Face-to-Face + 1 Asynchronous) ☐ Online Learning (2 Synchronous + 1 Asynchronous)			

Second: Instructor's Information

Course Coordinator:		
Name:	Academic Rank:	
Office Number:	Extension Number:	Email:
Course Instructor:		
Name:	Academic Rank:	
Office Number:	Extension Number:	Email:
Office Hours:	Sunday Monday Tuesday Wednesday Thursday 11 12	

Third: Course Description

This course is intended to familiarize students with terms of library and information science in English. They are expected to study selected texts concerning the main courses offered by the department, reflecting current trends in the field. Understanding terminology and acronyms currently used. Know how to translate such texts, understand and utilize such skills in technical services related to resources in English. Obtain the ability of offering services to speakers of English.

Fourth: Course objectives

- Understand the basic concepts and terms of library and information science.
- Apply common English library terms used in the field of library and information science.
- Analyzing the texts and reading their content effectively.
- Use English Language to communicate with the library users and others.

Fifth: Learning Outcomes

Level descriptor according to (JNQF)	CILOs Code	CILOs If any CLO will not be assessed in the course, mark NA.	Associated PILOs Code Choose one PILO for each CILO*	Assessment method Choose at least two methods
Knowledge	K1	Understand the basic concepts and terms of Library and Information Technology.	PK1	Midterm + final exam
	K2	Analyzing the texts and reading their content effectively.	PK2	Midterm + final exam
	K3	Describing and writing passages related to Library and Information Technology.	PK7	Midterm + final exam
Skills	S1	Apply common English library terms used in the field of Library and Information Technology.	PS5	Midterm + final exam
	S2	Apply common English library terms used in the field of library and Information Technology.	PS7	Midterm + final exam
	S3	NA	NA	NA
	S4	NA	NA	NA
	S5	NA	NA	NA
Competencies	C1	Interpret and translate texts	PC3	Midterm + final exam
	C2	NA	NA	NA
	C3	NA	NA	NA
	C4	NA	NA	NA

*CILOs: Course Intended Learning Outcomes; PILOs: Program Intended Learning Outcomes; For each CILO, the PILO could be the same or different.

80% of the students must achieve the minimum acceptable percentage or higher for each CILO (this percentage can vary between faculties).

Sixth: Learning Resources

Main Reference:	*English for Library Science and Educational Technology*			
Author: Farah Dashti Aysha Al Mutawa Mohammad Al Mutairi		Issue No.: ISBN: 97899210113022	Print:	Publication Year:2020
Additional Sources &Websites:	*https://alison.com/course/introduction-to-library-and-information-science*			
Teaching Type:	■ Classroom ☐ Laboratory ☐ Workshop ☐ MS Teams ☐ Moodle			

Seventh: Course Structure

Lecture Date	Course Intended Teaching Outcomes (CILOs)	Topics	Teaching Procedures*	Teaching Methods**	References ***
	Demonstrate a sufficient level of knowledge and understanding of the field.	Concept of library Science	Readings & Instructional Aids	a) Class Participation b) 1st Exam c) Activity fil	
	Demonstrate a sufficient level of knowledge and understanding of the field.	Concept of library Science	Readings & Instructional Aids	a) Class Participation b) 1st Exam c) Activity file	
	Demonstrate a sufficient level of knowledge and understanding of the field.	Development of Libraries.	Readings & Instructional Aids	a) Class Participation b) 1st Exam c) Activity fil	
	Demonstrate a sufficient level of knowledge and understanding of the field.	Development of Libraries.	Readings & Instructional Aids	a) Class Participation b) 1st Exam c) Activity fil	

				a) Class Participation b) 1st Exam c) Activity fil	
	understand some of the basic principles of history of libraries.	Library as an information Centre	Readings & Instructional Aids	a) Class Participation b) 1st Exam c) Activity fil	
	understand some of the basic principles of history of libraries.	Library as an information Centre	Readings & Instructional Aids	a) Class Participation b) 1st Exam c) Activity fil	
	Understand the concepts and apply the acquired skills in Library Associations materials published in English	Library Associations	Readings & Instructional Aids	a) Class Participation b) 1st Exam c) Activity fil	
	Understand the concepts and apply the acquired skills in Library Associations materials published in English	Library Associations	Readings & Instructional Aids	a) Class Participation b) 1st Exam c) Activity fil	
	apply some of these principles in lib. org. and mgmt.	Library Organization and Mgmt.	Readings & Instructional Aids	a) Class Participation b) 1st Exam c) Activity fil	
	apply some of these principles in lib. org. and mgmt.	Library Organization and Mgmt.	Readings & Instructional Aids	a) Class Participation b) 1st Exam c) Activity fil	
	Understand the concepts and apply the acquired skills in classifying materials published in English	Classification	Readings & Instructional Aids	a) Class Participation b) 1st Exam c) Activity fil	
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		Eid			
	Understand the concepts and apply the acquired skills in classifying materials published in English	Classification	Readings & Instructional Aids	a) Class Participation b) 1st Exam c)Activity fi	

	Understand the concepts and apply the acquired skills in classifying materials published in English	Classification	Readings & Instructional Aids	a) Class Participation b) 1st Exam c) Activity fil	
	Understand the concepts and apply the acquired skills in cataloging materials published in English	Cataloguing. Information Services	Readings & Instructional Aids	a) Class Participation b) 1st Exam c) Activity fil	
	Understand the concepts and apply the acquired skills in cataloging materials published in English	Cataloguing. Information Services	Readings & Instructional Aids	a) Class Participation b) 1st Exam c) Activity fil	
	Use of computers and networks to search information in English resources	Application of computers in libraries	Readings & Instructional Aids	a) Class Participation b) 1st Exam c) Activity fil	
	Use of computers and networks to search information in English resources	Application of computers in libraries	Readings & Instructional Aids	a) Class Participation b) 1st Exam c) Activity fil	
	Understand the concepts and apply the acquired skills in cataloging materials published in English	Cataloguing Information Service s 4	Readings & Instructional Aids	a) Class Participation b) 1st Exam c) Activity fil	
	Understand the concepts and apply the acquired skills in cataloging materials published in English	Cataloguing Information Service s 5	Readings & Instructional Aids	a) Class Participation b) 1st Exam c) Activity fil	
	Readings & Instructional Aids	Digital libraries 1	Readings & Instructional Aids	a) Class Participation b) 1st Exam c) Activity fil	
	Readings & Instructional Aids	Digital libraries 2	Readings & Instructional Aids	a) Class Participation b) 1st Exam	

				c) Activity fil	
	Readings & Instructional Aids	Digital libraries 3	Readings & Instructional Aids	a) Class Participation b) 1st Exam c) Activity fil	
	Readings & Instructional Aids	Digital libraries 4	Readings & Instructional Aids	a) Class Participation b) 1st Exam c) Activity fil	
	Readings & Instructional Aids	Analyzing a Scientific article	Readings & Instructional Aids	a) Class Participation b) 1st Exam c) Activity fil	
	Readings & Instructional Aids	Analyzing a Scientific article	Readings & Instructional Aids	a) Class Participation b) 1st Exam c) Activity fil	
	Readings & Instructional Aids	Analyzing a Scientific article	Readings & Instructional Aids	a) Class Participation b) 1st Exam c) Activity fil	
	Readings & Instructional Aids	Analyzing a Scientific article	Readings & Instructional Aids	a) Class Participation b) 1st Exam c) Activity fil	
	Readings & Instructional Aids	Analyzing a Scientific article	Readings & Instructional Aids	a) Class Participation b) 1st Exam c) Activity fil	
	Readings & Instructional Aids	Analyzing a Scientific article	Readings & Instructional Aids	a) Class Participation b) 1st Exam c) Activity fil	
		Final Exams			

*Teaching procedures: (Face-to-Face, synchronous, asynchronous).   ** Teaching methods: (Lecture, video….).
*** Reference: (Pages of the book, recorded lecture, video….)

Eighth: Assessment Methods

Methods	Online Learning	Blended Learning	Face-To-Face Learning	Measurable Course (CILOs); **Specific Course Output to be measured** *State the score identified for each CILO for each method of assessment out of 100 **If any CILO will not be assessed in the course, mark NA.												
				K1	K2	K3	S1	S2	S3	S4	S5	C1	C2	C3	C4	C5
First Exam	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Second Exam	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Mid-term Exam	NA	30	NA	3	3	4	5	5	NA	NA	NA	10	NA	NA	NA	NA
Participation	NA	6	NA	NA	**2**	NA	NA	**2**	NA	NA	NA	NA	**2**	NA	NA	NA
Asynchronous Activities	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Quizzes	NA	4	NA	4	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Assignments	NA	10	NA	4	NA	NA	**2**	NA	NA	**2**	NA	NA	NA	**2**	NA	NA
Group presentation	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Final Exam	NA	50	NA	**7**	**7**	**7**	4	**5**	NA	NA	NA	20	NA	NA	NA	NA
Total out of 100		**100**														

Ninth: Course Policies

- All course policies are applied on all teaching patterns (online, blended, and face-to-face Learning) as follows:
  a. Punctuality.
  b. Participation and interaction.
  c. Attendance and exams.
- Academic integrity: (cheating and plagiarism are prohibited).

Approval	Name	Date	Signature
Head of Department			
Faculty Dean			