Zarqa University

Faculty: Information Technology Department: Internet Technology Course title: E-commerce Website

Development (1504384)

Flora High

Instructor: Lecture's time: Semester: Office Hours

Course description:

This course provides a hands-on practical introduction to e-commerce systems using ASP.NET. All aspects of e-commerce systems will be covered, from the basic product catalog to payment and checkout. The course will be supported by a set of How-to assignments that lead to a complete working system.

Aims of the course:

The main objective of the course is to provide students with the theoretical and practical experience of E-commerce Websites Development.

Intended Learning Outcomes: (ILOs)

Upon completing this course the student should:

- A. Having the fundamentals of e-Commerce and e-Business Systems
- B. Identify the main requirements for building an e-Commerce System
- C. Design and implement a standard e-Shopping Cart and e-Shop admin system.
- D. Understand and apply ASP.NET authentication and authorization
- E. Describe the structure and operation of a typical order processing, and credit-card-based e-Payment System.

Course structures:

Week	Credit Hours	ILOs	Topics	Teaching Procedure	Assessment methods	
1	3	A	Starting an E-Commerce Site	Presentation	Diagnostic tests to identify	
				methods and	the students level and areas	
				techniques,	of weakness	
				Sources of	Formal (stage) evaluation	
				information	a) Class Participation	
				and	b) Ist Exam	
				Instructional	c) 2nd Exam	
				Aids	d) Activity file	
2,3	6	A	Creating the Product Catalog:	Presentation	Diagnostic tests to identify	
				methods and	the students level and areas	
			Part 1	techniques,	of weakness	
				Sources of	Formal (stage) evaluation	
				information	a) Class Participation	
				and	b) Ist Exam	
				Instructional	c) 2nd Exam	
				Aids	d) Activity file	
4	6	В	Creating the Product Catalog:	Presentation	Diagnostic tests to identify	
			D	methods and	the students level and areas	
			Part 2	techniques,	of weakness	
				Sources of	Formal (stage) evaluation	
				information	a) Class Participation	
				and	b) Ist Exam	



				Instructional	c) 2nd Exam
				Aids	d) Activity file
5,6	6	С	Creating Your Own Shopping	Presentation	Diagnostic tests to identify
				methods and	the students level and areas
			Cart	techniques,	of weakness
				Sources of	Formal (stage) evaluation
				information	a) Class Participation
				and	b) Ist Exam
				Instructional	c) 2nd Exam
				Aids	d) Activity file
7,8,9	6	С	Accepting and Processing	Presentation	Diagnostic tests to identify
				methods and	the students level and areas
			Customer Orders	techniques,	of weakness
				Sources of	Formal (stage) evaluation
				information	a) Class Participation
				and	b) Ist Exam
				Instructional	c) 2nd Exam
				Aids	d) Activity file
10,11	3	D	Creating Customer Accounts	Presentation	Diagnostic tests to identify
			8	methods and	the students level and areas
				techniques,	of weakness
				Sources of	Formal (stage) evaluation
				information	a) Class Participation
				and	b) Ist Exam
				Instructional	c) 2nd Exam
				Aids	d) Activity file
12,13	3	D	Implementing the Order	Presentation	Diagnostic tests to identify
				methods and	the students level and areas
			Pipeline, Part 1	techniques,	of weakness
				Sources of	Formal (stage) evaluation
				information	a) Class Participation
				and	b) Ist Exam
				Instructional	c) 2nd Exam
				Aids	d) Activity file
14	3	E	Credit Card Transactions	Presentation	Diagnostic tests to identify
				methods and	the students level and areas
				techniques,	of weakness
				Sources of	Formal (stage) evaluation
				information	a) Class Participation
				and	b) Ist Exam
				Instructional	c) 2nd Exam
				Aids	d) Activity file

References:

A. Main Textbooks:

"Beginning ASP.NET E-Commerce with C#From Novice to Professional", Darie and Watson, Apress Press, 2009.

الإصدار: 01

Assessment Methods:

Methods	Grade	Date
Med Exam	20%	
Project(Full E-commerce Website)	20%	
Assignments (Reports / Quizzes / Seminar / Tutorials)	10%	
Final Examination	50%	

