

## Zarqa University Faculty of Engineering Technology Mechanical Engineering Department

	0904211			
	Electrical Circuits(1)			
Course Information	3 Credits C	ompulsory	Fall 2014	
	Prerequisites by Course: 0904211 Electrical Circuits(1)			
	Co-requisites by Course:	-		
	Prerequisites for: Electrical Circuits(2) Schedule: Lecture, 8:00-9:50, m,w L315			
Instructor	Prof assistances. Dr. Eng Wasif Al Saluos			
Contact Information	mabuhilal@zu.edu.jo, Office L333, Phone: 05-3821100-			
Office hours	10:00-11:00, STTH; 8:00-9:30, MW, or by appointment			
Textbook	(1)William H.Hayt, and Jack E.Kemmerly, Stevon M.Durbin.			
	Engineering circuits analy	ysis, sixth edition, M	cGraw-hill, 2001.	
References and	1. J.W.N Nilsson, electric circuits, fourth edition, addison-wesly,			
Resources	1993.			
	2. Robert L.Boylestad, In	troductory circuit an	alysis prentice Hall	
	International, Inc.1997.			
	3. J.D.Irwin, Basic engine	eering circuit analysi	s, 2d edition,	
	Macmillan, 1987.			
	4. T.L.Floyd, principles o	f electrical circuits, I	Merrill publishing	
	Co.1995.			
	001177701			
Evaluation Criteria	Activity	Percent (	%)	
Evaluation Criteria	Activity Quizzes and Homework	<b>Percent</b> (* 10	%)	
Evaluation Criteria	Activity Quizzes and Homework First Exam	Percent (*           10           20	%)	
Evaluation Criteria	Activity Quizzes and Homework First Exam Second Exam	Percent (*           10           20           20	%)	
Evaluation Criteria	Activity Quizzes and Homework First Exam Second Exam Project	Percent (*           10           20           20           -	%)	
Evaluation Criteria	Activity Quizzes and Homework First Exam Second Exam Project Final Exam	Percent (*           10           20           20           -           50	%)	
Evaluation Criteria Catalog Description	Activity Quizzes and Homework First Exam Second Exam Project Final Exam	Percent (*           10           20           20           -           50	%)	
Evaluation Criteria Catalog Description	Activity         Quizzes and Homework         First Exam         Second Exam         Project         Final Exam         Circuit analysis and netw         divider, Current divider,         containing dependant soft         superposition, source trat         theorems, maximum powdelta connection and trar         and R_L_C circuits, Rest         forcing function, phasor         rms values.	Percent ( 10 20 20 - 50 vork theorems: Kerch Wheatstone Bridge, urces, Nodal analysis insformations, Theve wer transfer, wetston insfer. Inductance and isonance circuit (tank diagrams, rectangula	hief's laws, Voltage analysis of circuit s, mesh analysis, nin and Norton Bridges, star and I capacitance, RL, RC circuit), Sinusoidal ar form, average and	

	networks. Use of mesh analysis, nodal analysis, Thevenins theorem and Norton's theorem in circuit analysis. The different transient response of RL, RC and RLC circuits. The steady state impedance of resistor, capacitor and inductor. -Knowledge: Circuit laws, including Kirchhoff's current and voltage laws; Thevenin's and Norton's Theorem; the principle of superposition .Use differential equations to analyze the transient response of first order and second order circuits. -Skills: Analysis of circuits with independent and dependent sources. Calculation of response time for RL, RC and RLC circuits. Reduction simple dc circuits to their Thevenin and Norton equivalents. Application nodal and mesh analysis and the principle of superposition.		
Intended Learning	Course C	Dutcome	[%]
Outcomes	Students will gain basic k fundamentals of electrical	nowledge about the engineering in the area of	40%
	circuit analysis. -Students; will develop their basic skills of problem solving and critical thinking by learning techniques such as nodal, mesh analysis and		30%
	network theorems. - Students will develop the between various approaches problems. -Students will learn to use	ne ability to choose nes to solve difficult e, or demonstrate that can	15%
	use advanced software pe	rform circuit analysis	15%
Relationships to Program Outcomes	<ul> <li>a Ability to apply knowledge of mathematics, science, and engineering (H)</li> <li>c Ability to design a physical system (M)</li> <li>e Ability to identify, formulate, and solve electrical engineering problems (H)</li> <li>k Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice (L)</li> </ul>		
Relation to Program Educational Objectives			
Contribution to the	Mathematics and Basic Science	ces	_
Professional	Engineering Topics	Engineering Sciences	90%
Components		Engineering Design	10%
	General Education		-
Course Outline	Subject		Hours
			18

	Introduction.	
	Circuit analysis and network theorems: Kerchief's laws,	
	Voltage divider. Current divider.	
	analysis of circuit containing dependent sources. Nodal	
	analysis of cheat containing dependant sources, rodan	
	analysis, mesh analysis, superposition,	
	source transformations, Thevenin and Norton theorems,	•
	maximum power transfer, star and delta connection and	2
	transfer.	
	Exam I (up to end of week 5	
		12
	Inductance and, RL, capacitance and RC	
	R L C circuits. Resonance circuit (tank circuit).	
	<u>_</u>	
		2
	Second II (up to end of week 11	
	Filter circuits	8
	Sinusoidal forcing function, phasor diagrams,	
	rectangular form average and rms values	
	rectangular form, average and fins values	
	Review, Final Exam	2
Policies:	Attendance	
	Attendance will be checked each class. Students are expected	to
	attend each lecture. University regulations will be strictly follo	owed
	for students exceeding the maximum number of absences	
	Homework	
	- Homework assignments are due at the beginning of class	the day
	they are due.	
	- No late homework will be accepted unless prior arrangem	ent
	have been made with the instructor	
	- No make-up allowed on homework.	
	- You can consult each other regarding homework solution	S
	however each assignment must be your own solution. Ver	batim
	or duplicates assignments will be <i>regarded as cheating</i> .	
	Class participation and behavior	
	- Classroom participation is a part of learning; it is only by	asking
	questions and talking through ideas that you can come to	fully
	understand the material	
	- Please do not engage in behavior which detracts from the	ability
	of other students to learn. Such behaviors include arriving	aonny
	aloge lote encolving or which while the instructor or d	, ai
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	stadente en disessing ide 1	
	students are discussing ideas or asking questions, reading	L

## **Course Outline**

Week	Date	Topic/ Experiment
1	13/10/2014	Introduction, Series and parallel
2	20/10/2014	Kercheefes law and branches
3	27/10/2014	Nodel and Mesh thearom
4	3/11/2014	Thevenin analysis
5	10/11/2014	Norten analysis
6	17/11/2014	Super position and first exam
7	24/11/2014	Power max and star delat transfer circuits
8	1/12/2014	Capacitors and RC circuit
9	8/12/2014	Induction and RL circuit
10	15/12/2014	RLC circuits
11	22/12/2014	Second exam
12	29/12/2014	Resonance circuits
13	5/01/2014	filters
14	12/01/2014	AC systems
15	19/01/2014	Revision
16	26/01/2014	Final Exam