Faculty: Information Technology		
Department: Data Science	Program: Bachelor	
and Artificial Intelligence		p1113
Academic year:	Semester:	File of the second

Course Plan

First: Course Information

Course No.:1505223	Course Title: Artificial Intelligence Programm Tools	ing and	Hours: 3	Theoretical: 3	Practical:			
Prerequisite No. and 1501112/1505101 C 2 and Python Progr	omputer Programming	Section No.:		Lecture Time:				
Level in JNQF	7							
Type Of Course:	_			☐ Elective University Requirement ☐ Elective Faculty Requirement at ☐ Elective Specialization Requirement				
Type of Learning:	■ Face-to-Face Learn □ Blended Learning (2) □ Online Learning (2)	2 Face-to		•	, and the second			

Second: Instructor's Information

Course Coordinat	Course Coordinator:										
Name:		Academic Rank:	Academic Rank:								
Office Number:		Extension Number:	umber: Email:								
Course Instructor:											
Name:		Academic Rank:									
Office Number:		Extension Number:	Email:								
Office Hours:	Sunday M	londay Tuesday	Wednesday	Thursday							



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Third: Course Description

This course builds upon the foundational knowledge acquired in the previous Python Programming course. Students will investigate deeper into the world of artificial intelligence (AI) programming and tools using Python. The course covers a range of advanced topics, including machine learning algorithms, data manipulation, and integration of popular AI libraries. Students will gain hands-on experience with real-world AI applications and develop the skills necessary to implement intelligent solutions.

Fourth: Course Objectives

- 1. To understand advanced Python concepts and libraries for AI development.
- 2. To explore and implement various machine learning algorithms.
- 3. To acquire proficiency in data manipulation and analysis using tools like NumPy and Pandas.
- 4. To develop skills in integrating AI libraries and tools for practical applications.
- 5. To apply AI programming techniques to real-world problem-solving.

Fifth: Learning Outcomes

Level descriptor according to (JNQF)	CILOs Code	CILOs If any CLO will not be assessed in the course, mark NA.	Associated PILOs Code Choose one PILO for each CILO*	Assessment method Choose at least two methods
	K1	Demonstrate advanced understanding of Python programming concepts.	PK1	 Mid-term Exam Final Exam
	K2	Explore and implement various machine learning algorithms.	PK2	 Mid-term Exam Final Exam
Knowledge	К3	Analyze and comprehend the		Mid-term Exam Final Exam
	K4	To apply AI programming techniques to real-world problem-solving.	PK4	 Mid-term Exam Final Exam
	S1	Develop Python scripts using advanced concepts, optimizing code for efficiency and readability.	PS1	Mid-term Exam Final Exam
Skills	S2	Implement machine learning algorithms for classification, regression, and clustering tasks.	PS2	 Mid-term Exam Final Exam
	S3	Manipulate and analyze large datasets using NumPy and Pandas to extract meaningful insights.	PS2	 Mid-term Exam Final Exam
	S4	In practical applications, integrate and utilize popular AI libraries such as Tensor Flow and scikit-learn.	PS3	Mid-term Exam Final Exam



Competencies	C1	Develop efficient and readable Python code for AI applications.	PC3	 Mid-term Exam Final Exam	
	C2	Design and implement machine learning models for real-world problems.	PC2	Group Project	
	С3	Apply critical thinking and problem- solving skills to design and implement AI solutions.	PC4	• Mid-term Exam Final Exam	

^{*}CILOs: Course Intended Learning Outcomes; PILOs: Program Intended Learning Outcomes; For each CILO, the PILO could be the same or different.

Sixth: Learning Resources

Main Reference:	Hand	Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow							
Author: Aurélien Géron		Issue No.: 3rd ed.	Print: O'Reilly Media	Publication Year: 2022					
Additional Sources and Websites:	•	Dyshel, 2nd ed., ISBN 9781617299445, 2024							
Teaching Type:	□ Cla	assroom L aboratory	□ Workshop ■ M	AS Teams Moodle					

Seventh: Course Structure

Week	Course Intended Teaching Outcomes (CILOs)	Topics	Teaching Procedures*	Teaching Methods**	References***
Week 1	K1, S1, C1	Course Syllabus discussion. Review of Python Basics: - Python fundamentals Loops and control structures Functions File processing Lists, Tuples, and Dictionaries Numpy and Pandas.	Face-to-Face	Lecture, In- Lab Questions	 Course Outlines posted on Moodle. Slides, in-lab task, and materials posted on Moodle.
Week 2	K1, S1, C1	Review of Python Basics: - Python fundamentals. - Loops and control structures. - Functions. - File processing. - Lists, Tuples, and Dictionaries.	Face-to-Face	Lecture, In- Lab Questions	 Course Outlines posted on Moodle. Slides, in-lab task, and materials posted on Moodle.



		- Numpy and Pandas.			
		Data Manipulation with			
Week 3	K1, K3, S1, S3, C1, C3	NumPy and Pandas: - Advanced NumPy operations. - Data cleaning and preprocessing with Pandas. - Data visualization with Matplotlib and Seaborn.	Face-to-Face	Lecture, In- Lab Questions	- Slides, in-lab task, and materials posted on Moodle.
Week 4	K1, K3, S1, S3, C1, C3	Data Manipulation with NumPy and Pandas: - Advanced NumPy operations Data cleaning and preprocessing with Pandas Data visualization with Matplotlib and Seaborn.	Face-to-Face	Lecture, In- Lab Questions	- Slides, in-lab task, and materials posted on Moodle. Chapter 1
Week 5	K1, K3, S1, S3, C1, C3	Data Manipulation with NumPy and Pandas: - Advanced NumPy operations Data cleaning and preprocessing with Pandas Data visualization with Matplotlib and Seaborn.	Face-to-Face	Lecture, In- Lab Questions	- Slides, in-lab task, and materials posted on Moodle. Chapter 1
Week 6	K1, K2, K3, S1, S2, S3, S4, C1, C3	Machine learning fundamentals: - Introduction to machine learning with scikit- learn Supervised learning algorithms (e.g., linear regression, decision trees) - Unsupervised learning algorithms (e.g., clustering, dimensionality reduction)	Face-to-Face	Lecture, In- Lab Questions	- Slides, in-lab task, and materials posted on Moodle. Chapter 1
Week 7	K1, K2, K3, S1, S2, S3, S4, C1, C3	Machine learning fundamentals: - Introduction to machine learning with scikit- learn Supervised learning algorithms (e.g., linear regression, decision trees) - Unsupervised learning algorithms (e.g., clustering, dimensionality reduction)	Face-to-Face	Lecture, In- Lab Questions	- Slides, in-lab task, and materials posted on Moodle. Chapter 1



Week 8	K1, K2, K3, S1, S2, S3, S4, C1, C3	Machine learning fundamentals: - Introduction to machine learning with scikit- learn. - Supervised learning algorithms (e.g., linear regression, decision trees) - Unsupervised learning algorithms (e.g., clustering, dimensionality reduction)	Face-to-Face	Lecture, In- Lab Questions	- Slides, in-lab task, and materials posted on Moodle. Chapter 1
	T T T T T T T T T T T T T T T T T T T	Midterm Exa	ns	<u> </u>	
Week 9	K1, K2, K3, S1, S2, S3, S4, C1, C3	Integration of AI libraries: - Introduction to TensorFlow and Keras - Building neural networks with TensorFlow	Face-to-Face	Lecture, In- Lab Questions	- Slides, in-lab task, and materials posted on Moodle.
Week 10	K1, K2, K3, S1, S2, S3, S4, C1, C3	Integration of AI libraries: - Introduction to TensorFlow and Keras - Building neural networks with TensorFlow	Face-to-Face	Lecture, In- Lab Questions	- Slides, in-lab task, and materials posted on Moodle.
Week 11	K1, K2, K3, K4, S1, S2, S3, S4, C1, C2, C3	Real-World AI Applications: - Natural Language Processing (NLP) with spaCy - Image recognition with OpenCV	Face-to-Face	Lecture, In- Lab Questions	- Slides, in-lab task, and materials posted on Moodle.
Week 12	K1, K2, K3, K4, S1, S2, S3, S4, C1, C2, C3	Real-World AI Applications: - Natural Language Processing (NLP) with spaCy - Image recognition with OpenCV	Face-to-Face	Lecture, In- Lab Questions	- Slides, in-lab task, and materials posted on Moodle.
Week 13	K1, K2, K3, K4, S1, S2, S3, S4, C1, C2, C3	Revision	Face-to-Face	Lecture, In- Lab Questions	All material covered during the term
Week 14	K1, K2, K3, K4, S1, S2, S3, S4, C1, C2, C3	Project work and presentations	Face-to-Face	-	Project's Instruction Sheet
		Final Exams	3		

^{*}Teaching procedures: (Face-to-Face, synchronous, asynchronous).
*** Reference: (Pages of the book, recorded lecture, video....)



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^{**} Teaching methods: (Lecture, video....).

Eighth: Assessment Methods														
Methods	Online Learning	Hace			Specific Course Output to be assessed **If any CILO will not be assessed in the course, mark NA.									
			Learning	K1	K2	К3	К4	S1	S2	S3	S4	C1	C2	С3
First Exam														
Second Exam														
Mid-term Exam			35	✓	√	√		√	√	√	√	√		√
Participation														
Asynchronous Activities														
Quizzes														
Assignments														
Group presentation			15	✓	√	√	√	√	√	✓	√	√	√	√
Final Exam			50	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Total out of 100			100											



Ninth: Course Policies

- All course policies are applied to all teaching patterns (online, blended, and face-to-face Learning) as follows:
 - a. Punctuality.
 - b. Participation and interaction.
 - c. Attendance and exams.
- Academic integrity: (cheating and plagiarism are prohibited).

