



## Course Syllabus

### One: Basic Information

Faculty	
Name of the Faculty	Nursing
Department	Nursing
Semester	Second
Year	2020/2021
Course	
Course Title	Intensive Clinical Training
Course No.	0801493
Credit Hours	3
Prerequisite	0801331
Instructor	
Name	Mohammed Al-Husban
Office No.	D-256
Extension	1448
Email	<a href="mailto:malhusban@zu.edu.edu">malhusban@zu.edu.edu</a>
Office Hours*	Sunday ,Tuesday, Thursday 9:00-11:00
Class Time	

\* All office hours are held virtually via (MS Teams).

### Two: Course Description

#### Course description:

The Clinical Community Health Nursing course is designed to orient nursing students to Intensive clinical training course aims to apply all of the skills and knowledge acquired through the nursing program, and to master these skills through critical thinking process and problem solving approach. It prepares the students to be ready and qualified for their future career as registered nurses. Furthermore, this course helps students to become more independent to search for information. Intensive clinical training course



consists of 40 shifts designed for students to spend them in the selected different health care settings.

### **Course Objectives:**

1. Develop a plan of nursing care for patients using strategies of critical thinking.
2. Develop teaching plans for patients.
3. Apply ethical considerations necessary for protecting the patient's rights related to data collection during the health history taking or physical examination.
4. Assess the impact of illness on the patient's family and family functioning.
5. Demonstrate applying effective coping strategies that help both the patient and the family to adapt during illness.
6. Apply transcultural nursing principles, concepts, and theories when providing nursing care to patients.
7. Apply the nursing process in the care of the patient with variable health conditions.
8. Describe nursing strategies appropriate for promoting self-care through activities of daily living.
9. Use assessment parameters appropriate for determining the characteristics and severity of the major symptoms of variable health conditions.

### **Four: Intended Learning Outcomes**



**A.Knowledge and Understanding**

1. Identify nursing diagnosis and develop nursing care plans based on patients' priorities.
2. Assess patients' conditions and modify nursing care plans accordingly.

**B.Intellectual skills**

1. Assess patients on admission and collect essential information.
2. Document all nursing activities provided to patients based on the principles of recording and reporting as soon as possible after the performance of procedures.

**C.Professional skills**

Apply various nursing procedures needed for patients such as: installing IV lines, measuring CVP, giving medications, suctioning, wound care, bed bathing, oral hygiene based on prioritized patient's need.

**D.Transferable skills**

1. Verbalize feelings of confidence when dealing with patients in the actual situation.
2. Demonstrate an appreciation for the importance of nursing documentation in providing effective communication and qualified nursing care and legal protection.

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**Five: Course Calendar**

Day	Credit Hour	Intended Learning Outcomes	Topic(s)	Teaching Procedure	Learning Activities
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Will be arranged 40 shift	4 hrs	Understand patients' conditions and modify nursing care plans accordingly.	All the 4 years topics	<p>This course will utilize a variety of instructional methods to support students to meet the course objectives. These instructional methods include:</p> <ol style="list-style-type: none"> <li>1. Group discussions.</li> <li>2. Case studies.</li> <li>3. Demonstrations.</li> <li>6. Examinations.</li> <li>7. Written assignments</li> </ol>	<p>The course is assessed and evaluated through teachers' feedback and the skills training performed by students during their practice.</p> <p>The evaluation tools are:</p> <ol style="list-style-type: none"> <li>1- Weekly Repo</li> <li>2- Nursing Care Plan.</li> <li>3- Clinical Exan</li> <li>4- Written Examination.</li> <li>5- Oral Exam.</li> </ol>
		Identify nursing diagnoses and develop the nursing care plans based on patient's priorities.			<p>The course is assessed and evaluated through teachers' feedback and the skills training</p>



					performed by students during their practice.
		Apply various nursing procedure needed patients.			The course is assessed and evaluated through teachers' feedback and the skills training performed by students during their practice.
		Apply various nursing procedure needed patients			The course is assessed and evaluated through teachers' feedback and the skills training performed by students during their practice.





		Identify nursing diagnosis and develop the nursing care plan based on patient's priorities.			The course is assessed and evaluated through teachers' feedback and the skills training
					performed by students during their practice.
		Identify nursing diagnosis and develop the nursing care plan based on patient's priorities.			The course is assessed and evaluated through teachers' feedback and the skills training performed by students during their practice.

#### Six: Evaluation Methods and Mark Distribution

Method	Grade	Date	Platform	Assignment
Clinical Performance	%15	By the end of the semester		

One Nursing Care Plan	%15	Will be arranged		
Five Clinical log	%15	By the end of the semester		
Final Clinical Exam	%15	Will be arranged		
Oral committee Exam	%10	Will be arranged		
Final Exam	%03	Will be arranged		

### **Seven: Texts, Readings, Materials**

<b>Textbook: References:</b> Text Book: * Hinkle,j.l,Cheever,K.H. (2020). Burner & Suddarths Textbook of Medical-Surgical Nursing (15 <sup>th</sup> edition) . Wolter Kluwer:Lippincot William & Wilkines. * Lewise L. SH,.RN, Bucher, L,. Heitkemper,M.M, Harding,M., Kwong, and Roberts,D.(2017) , Medical-Surgical Nursing ,10 <sup>th</sup> edition, Mosby company.
Supplementary Textbook/ Material(s):
Equipment: Internet Connection, Laptops, and Webcams

### **Eight: Course Policy and Responsibilities**

- All the interactive sessions are held on MS Teams.
- All assignments and exams are held on the Moodle.
- The student shall abide by the time assigned to any assignment on the Moodle.
- The student is held responsible to attend the class on time.
- The student is responsible to look presentable during the virtual meetings.
- The student is entitled to interact and actively participate during the virtual class.



- The student should maintain a high level of academic integrity; plagiarism and cheating in exams are punishable in accordance with the University's laws and regulation.

Approval	Name	Date	Signature
Department Head	Dr. Ahmad Rayan	20/2/2021	Dr. Ahmad Rayan
Dean	Dr. Ahmad Rayan	20/2/2021	Dr. Ahmad Rayan

