



Course Syllabus

One: Basic Information

Faculty	
Name of the Faculty	Nursing
Department	Nursing
Semester	Second
Year	2020/2021
Course	
Course Title	Community Health Nursing Clinical
Course No.	0801462
Credit Hours	3
Prerequisite	0801341+0801351
Instructor	
Name	Mohammed Al-Husban
Office No.	D-256
Extension	1448
Email	malhusban@zu.edu.edu
Office Hours*	Sunday ,Tuesday, Thursday 9:00-11:00
Class Time	

* All office hours are held virtually via (MS Teams).

Two: Course Description

Course description:

The Clinical Community Health Nursing course is designed to orient nursing students to the local, national, and international community nursing disciplines, principles and gain a broad perspective of Community Health Nursing (CHN) at the three levels of care (i.e. individual, family, and community). Emphasis will be placed on health status and health care needs of Jordanian population, to develop strategies for health promotion, and illness prevention. Furthermore, the course provides students with opportunities for comprehensive practice in different community health nursing settings under academic supervision, based on a context of primary health care and current models of health promotion. Throughout this course, students will utilize the problem solving approach by the implementation of nursing process in diverse community settings.

**Course Objectives:**

- 1) Perform all of the community health nurse roles within the framework of public health nursing functions.
- 2) Identify factors that affect a community health nurse's selection and practice of each role.
- 3) Experience at least four settings in which community health nurses practice.
- 4) Provide a culturally sensitive nursing care to clients with an emphasis on health promotion and health protection.
- 5) Apply transcultural nursing principles in community health nursing practice.
- 6) Examine the community health services provided by the selected health organizations.
- 7) Explore how the structure and functions of community health services affect community health nursing practice.
- 8) Use epidemiologic methods to describe the health status of the selected communities.
- 9) Explain the strategies used for communicable disease control in the selected communities.
- 10) Perform some common roles and functions of school nurses.
- 11) Explore primary, secondary, and tertiary health prevention activities in a work-place setting.
- 12) Provide primary, secondary, and tertiary prevention practices among the older population.
- 13) Provide primary, secondary, and tertiary prevention practices for disabled individuals.

Four: Intended Learning Outcomes**Knowledge and understanding:**

- 1) Identify the important situations and environmental factors, which affect individual, family, and community health.
- 2) Explore the importance and applications of continuity of care and long- term care.
- 3) Identify the importance of C.H. Nurses' roles in promoting population's health.

Intellectual skills:

- 1) Relate between primary health care concepts applied in CHN.
- 2) Re-evaluate all the nursing steps that have been done for better quality of care.
- 3) Investigate the activities, problems and needs in the different Jordanian community settings.

**Professional Skills:**

- 1) Act as a model for other community health workers within the health care team.
- 2) Be able to implement CHN concepts, values and beliefs.

Transferable Skills:

- 1) Enhance the ability to work within groups.
- 2) Develop a broader prospective of the levels of applying nursing care to more than the individual level to reach family and community levels.
- 3) Apply teaching-learning theories and health education principles when conducting health education programs to individuals, families and groups.
- 4) Provide different types of health care promotion, preventive, curative and rehabilitative, at the three level of prevention.

Five: Course Calendar

Day	Credit Hour	Intended Learning Outcomes	Topic(s)	Teaching Procedure	Learning Activities
1 st week	4hs	*Identify the important situation and environmental factor which affect individual ,family ,and community health	Orientation	*Clinical training under close supervision. *Connecting students with different sources of information, such as scientific websites and different academic articles.	
2 nd week	4hs	*Identify the importance of CHN role in promoting population health. *Apply teaching – learning theories and health education principles when conducting health education programs to	Community Health Center	*Clinical training under close supervision. *Connecting students with different sources of information, such as scientific websites and different academic articles.	*Field visit report. *Health education. 10% points



		individuals, families, and groups. *Develop a border prospective of the levels of applying nursing care to more than the individual level to reach families and community level			
3 rd week	4hs	*Act as a model for other community health workers within the health care team. Enhance the ability to work within group.	Community Health Center		
4 th week	4hs	*Investigate the activities, problems and needs in the different Jordanians communities.	Community Health Center		
5 th week	4hs	*Provide different types of health care promotion, preventive, curative and rehabilitation, at the three level of prevention.	Community Health Center		
6 th week	4hs	*Apply teaching – learning theories and health education principles when conducting health education programs to individuals, families, and groups. *Relate between primary health care concepts applied in CHN. Enhance the ability to work within group.	Schools		*School assessment sheet *Health education. *Nursing intervention. 15% points.
7 th week	4hs	*Develop a border prospective of the levels of applying nursing care to more than the individual level to reach families and community level	Schools		
8 th week	4hs	*Re-evaluate all nursing steps that have been done for better quality of care. *Apply teaching –	Home Visits	*Clinical training under close supervision.	*Family assessment sheet. *Health education *Nursing intervention. 15%points.



		<p>learning theories and health education principles when conducting health education programs to individuals, families, and groups.</p> <p>*Develop a border prospective of the levels of applying nursing care to more than the individual level to reach families and community level Enhance the ability to work within group.</p>		<p>*Connecting students with different sources of information, such as scientific websites and different academic articles.</p>	
9 th week	4hs	<p>*Re-evaluate all nursing steps that have been done for better quality of care.</p> <p>*Develop a border prospective of the levels of applying nursing care to more than the individual level to reach families and community level</p>	Home Visits		
10 th week	4hs	<p>*Explore the importance and application of continuity of care and long term care</p> <p>*Develop a border prospective of the levels of applying nursing care to more than the individual level to reach families and community level Enhance the ability to work within group.</p>	Community-Based Rehabilitation Center		<p>*Health promotion and nursing intervention.</p> <p>*Field visit report. 10%points.</p>
11 th week	4hs	<p>*Apply teaching – learning theories and health education principles when conducting health education programs to individuals, families, and groups.</p> <p>*Develop a border prospective of the levels of applying nursing care to more than the individual level to</p>	Elderly Home	<p>*Clinical training under close supervision.</p> <p>*Connecting students with different sources of information, such as scientific websites and different</p>	<p>*Case study form.</p> <p>*Health promotion and nursing intervention. 10%point</p>



		reach families and community level Enhance the ability to work within group.		academic articles.	
12 th week	4hs	*Apply teaching – learning theories and health education principles when conducting health education programs to individuals, families, and groups. *Develop a border perspective of the levels of applying nursing care to more than the individual level to reach families and community level. *Enhance the ability to work within group.	Elderly Home		
Day	Credit Hour	Intended Learning Outcomes	Topic(s)	Teaching Procedure	Learning Activities
1 st week	4hs	*Identify the important situation and environmental factor which affect individual ,family ,and community health	Orientation	*Clinical training under close supervision. *Connecting students with different sources of information, such as scientific websites and different academic articles.	
2 nd week	4hs	*Identify the importance of CHN role in promoting population health. *Apply teaching – learning theories and health education principles when conducting health education programs to individuals, families, and groups. *Develop a border perspective of the levels of applying nursing care to more than the individual level to	Community Health Center	*Clinical training under close supervision. *Connecting students with different sources of information, such as scientific websites and different academic articles.	*Field visit report. *Health education. 10% points



		reach families and community level			
3 rd week	4hs	*Act as a model for other community health workers within the health care team. Enhance the ability to work within group.	Community Health Center		
4 th week	4hs	*Investigate the activities, problems and needs in the different Jordanians communities.	Community Health Center		
5 th week	4hs	*Provide different types of health care promotion, preventive, curative and rehabilitation, at the three level of prevention.	Community Health Center		
6 th week	4hs	*Apply teaching – learning theories and health education principles when conducting health education programs to individuals, families, and groups. *Relate between primary health care concepts applied in CHN. Enhance the ability to work within group.	Schools		*School assessment sheet *Health education. *Nursing intervention. 15% points.
7 th week	4hs	*Develop a border prospective of the levels of applying nursing care to more than the individual level to reach families and community level	Schools		
8 th week	4hs	*Re-evaluate all nursing steps that have be don for better quality of care. *Apply teaching – learning theories and health education principles when conducting health education programs to individuals, families, and	Home Visits	*Clinical training under close supervision. *Connecting students with different sources of information, such as scientific	*Family assessment sheet. *Health education *Nursing intervention. 15%points.



		groups. *Develop a border prospective of the levels of applying nursing care to more than the individual level to reach families and community level Enhance the ability to work within group.		websites and different academic articles.	
9 th week	4hs	*Re-evaluate all nursing steps that have be don for better quality of care. *Develop a border prospective of the levels of applying nursing care to more than the individual level to reach families and community level	Home Visits		
10 th week	4hs	*Explore the importance and application of continuity of care and long term care *Develop a border prospective of the levels of applying nursing care to more than the individual level to reach families and community level Enhance the ability to work within group.	Community-Based Rehabilitation Center		*Health promotion and nursing intervention. *Field visit report. 10%points.
11 th week	4hs	*Apply teaching – learning theories and health education principles when conducting health education programs to individuals, families, and groups. *Develop a border prospective of the levels of applying nursing care to more than the individual level to reach families and community level Enhance the ability to work within group.	Elderly Home	*Clinical training under close supervision. *Connecting students with different sources of information, such as scientific websites and different academic articles.	*Case study form. *Health promotion and nursing intervention. 10%point
12 th week	4hs	*Apply teaching – learning theories and health	Elderly Home		



		<p>education principles when conducting health education programs to individuals, families, and groups.</p> <p>*Develop a border prospective of the levels of applying nursing care to more than the individual level to reach families and community level.</p> <p>*Enhance the ability to work within group.</p>			
--	--	--	--	--	--

Lecture Discussio

Six: Evaluation Methods and Mark Distribution

Method	Grade	Date	Platform	Assignment
At the CHC	%10	Fixed by the Department		
At the Schools	%15	During Semester		
At the Home Visits	%15	Fixed by the Department		
At the community Based rehabilitation center	%10	During Semester		
At the elderly home	%10	Fixed by the Department		
Final Exam	%40			

Seven: Texts, Readings, Materials

Textbook: References:



Community/Public Health Nursing: Promoting the Health of Populations 6th Edition

by Mary A. Nies PhD RN FAAN FAAHB(Author), Melanie McEwen PhD RN(Author,2016)

Supplementary Textbook/ Material(s):

Equipment: Internet Connection, Laptops, and Webcams

- 1) American Nurses Association: <http://www.ana.org>
- 2) American Nurses Foundation: <http://www.nursingworld.org/anf/>
- 3) American Public Health Association (APHA): <http://www.apha.org>
- 4) Center for Disease Control and Prevention: <http://www.cdc.gov>
- 5) Immunization Action Coalition immunization: <http://www.immunize.org>
- 6) International Council of Nurses: <http://www.icn.ch>
- 7) National Center for Health Statistics: <http://www.cdc.gov/nchs>
- 8) National Institutes of Health: <http://www.nih.gov>
- 9) Nursing Standard Online: <http://www.nursing-standard.co.uk>
- 10) World Health Organization: <http://www.who.int>

Eight: Course Policy and Responsibilities

- All the interactive sessions are held on MS Teams.
- All assignments and exams are held on the Moodle.
- The student shall abide by the time assigned to any assignment on the Moodle.
- The student is held responsible to attend the class on time.
- The student is responsible to look presentable during the virtual meetings.
- The student is entitled to interact and actively participate during the virtual class.
- All the University regulations are applicable in terms of class attendance, absence, and exams.
- The student should maintain a high level of academic integrity; plagiarism and cheating in exams are punishable in accordance with the University's laws and regulation.

Approval	Name	Date	Signature
----------	------	------	-----------



Department Head	Dr. Ahmad Rayan	20/2/2021	Dr. Ahmad Rayan
Dean	Dr. Ahmad Rayan	20/2/2021	Dr. Ahmad Rayan

A handwritten signature in black ink, likely belonging to Dr. Ahmad Rayan.

