



Course Description

This course develops further knowledge of the grammar and of essential vocabulary in order to lead the students to a pre-intermediate level of proficiency. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach. It aims at exposing students to a wide variety of reading passages, providing them with adequate practice in scanning to find information from texts, guessing meaning from context, and critical thinking. It also provides students with opportunities to practice more challenging language skills before advancing to the next level of English proficiency.

Learning Objectives

By the end of the course, students are expected to:

1. Understand the main ideas of a variety of written and spoken texts
2. Participate effectively in a short conversation using appropriate language
3. Produce a range of text types in the form of a logical and cohesive paragraph
4. Demonstrate control of a range of grammatical structures with minor inconsistencies
5. Select appropriate vocabulary to talk about feelings, opinions and experiences.
6. Recognize, understand and use a number of phrasal verbs and collocations.

Intended Learning Outcomes (ILOs):

Successful completion of the course should lead to the following outcomes:

A. Knowledge and Understanding: Student is expected to:

1. Reading and understanding various texts.
2. Pinpointing main ideas in the text and finding information by scanning.
3. Comprehending different dialogues and conversation by native speakers.
4. Understanding different accents.
5. Learning about idiomatic expressions and slang words.
6. Producing clear language.
7. Identifying basics of writing.

B. Intellectual Analytical and Cognitive Skills: Student is expected to

1. Understanding major details and information in different texts.
2. Identifying main ideas and how they are presented in a text.
3. Developing their own critical thinking skills.
4. Predicting text content through the use of synonyms linking words reference words title clue pictures and illustrations.
5. Recognizing author's style evaluate reading views.

6. Using different reading strategies for different texts.
7. Analyzing facts easily.
8. Analyzing different dialogues and conversation by native speakers.
9. Identifying topic sentences.
10. Evaluating good and bad paragraphs.
11. Analyzing paragraphs elements.

C. Subject- Specific Skills: Students is expected to

1. Discussing the topic with students in small discussion groups and encouraging students to present their point of view and work individually or within a team.
2. Students become more confident of their speaking abilities and Communicate easily with their instructor.
3. Students participate in class and give an oral presentation.
4. Writing coherent paragraphs

D. Transferable Key Skills: Students is expected to

1. scanning a text to find information news paper articles, factual scientific texts, stories quizzes, notes and letters
2. Reading with fluency and accuracy
3. Analyze interviews, stories and conversations.
4. Based around realistic topics and situations.
5. Practicing of grammar and lexis through oral activities
6. Speaking about self, family etc.
7. Using language for interaction.
8. Using language communicatively in real life situations.
9. Recognizing different methods of paragraph development.
10. Recognizing the relation between topic sentence and the discussion of a paragraph.
11. Writing e-mails, reviews, using linkers.

Learning Methodology

1. Lectures and discussion.
2. Presentations.

References:**Main Textbook: cutting Edge.(intermediate) By: Sarah Cunningham & Peter Moor****Course Contents****Assessment Methods:**

Week	Credit Hours	ILOs	Topics	Teaching Procedure	Assessment methods
One		A 1	Introduction and Orientation	Seminar lectures-	Group discussions- individual presentation- written assignments and exams
Two		A2 &3	Chapter 1: all about you		
Three		A 4,5,6,7	Chapter 1:all about you		
Four		B2, 3, 4	Chapter 2 :memory		
Five		C1, 2 3 & 4	Chapter 2 :memory		
Six		C 1, 2, 3 & 4	Chapter 3:around the world		
Seven and eight		D 1, 2,3	Chapter 3:around the world		
Nine		D 4, 5	Chapter 4 :life stories		
Ten		D 6	Chapter4 :life stories		
Eleven		D 7 &8	Chapter5:success		
Twelve		D 9	Chapter5:success		
Thirteen		D9&10	Chapter6:in the media		
Fourteen		All	Revision		
Methods		Grade		Date	
Mid Exam		35%			
Participation		15%			
Final Exam		50%			