



Course Description:

This course develops further knowledge of grammar and essential vocabulary in order to lead the students to a pre-intermediate level of proficiency. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach. It aims at exposing students to a wide variety of reading passages, providing them with adequate practice in scanning to find information from texts, guessing meaning from context, and critical thinking. It also provides students with opportunities to practice more challenging language skills before advancing to the next level of English proficiency.

Learning Objectives:

By the end of the course, students are expected to:

1. Understand the main ideas of a variety of written and spoken texts
2. Participate effectively in short conversations using appropriate language
3. Produce a range of text types in the form of logical and cohesive paragraph
4. Demonstrate control over a range of grammatical structures with minor inconsistencies
5. Select appropriate vocabulary to talk about feelings, opinions and experiences.
6. Recognize, understand and use a number of phrasal verbs and collocations.

Intended Learning Outcomes (ILOs):

Successful completion of the course should lead to the following outcomes:

A. Knowledge and Understanding: Students are expected to:

1. Read and understand various texts.
2. Pinpoint main ideas in the text and find information by scanning.
3. Comprehend different dialogues and conversation of native speakers.
4. Understand different accents.
5. Learn about idiomatic expressions and slang words.
6. Produce clear language.
7. Identify the basics of writing.

B. Intellectual Analytical and Cognitive Skills: Students are expected to

1. Understand major details and information in different texts.
2. Identify main ideas and how they are presented in a text.
3. Develop their critical thinking skills.
4. Predict text content through the use of synonyms, linking words, reference words title, clue pictures and illustrations.
5. Recognize an author's style and evaluate reading views.

6. Use different reading strategies for different texts.
7. Analyze facts easily.
8. Analyze different dialogues and conversation of native speakers.
9. Identify topic sentences.
10. Evaluate paragraphs; good or bad.
11. Analyze paragraph elements.

C. Subject- Specific Skills: Students are expected to

1. Discuss the topic with students in small discussion groups and encourage students to present their point of view and work individually or within a team.
2. Students become more confident of their speaking abilities and Communicate easily with their instructor.
3. Students participate in class and give an oral presentation.
4. Write coherent paragraphs

D. Transferable Key Skills: Students are expected to

1. Scan a text to find information newspaper articles, factual scientific texts, stories quizzes, notes and letters
2. Read with fluency and accuracy
3. Analyze interviews, stories and conversations based on realistic topics and situations.
4. Practice grammar and lexis through oral activities.
5. Speak about self, family etc.
6. Use English language in interaction.
7. Use English language communicatively in real life situations.
8. Recognize different methods of paragraph development.
9. Recognize the relation between topic sentence and the discussion of a paragraph.
10. Write e-mails, reviews, using linkers.

Learning Methodology:

1. Lectures and discussion.
2. Presentations.

References:

Main Textbook:

Cunningham, Sara, Peter Moor. Cutting Edge. Oxford: Macmillan Publisher Ltd. 2010.

Course Contents:

Week	Credit	ILOs	Topics	Teaching	Assessment
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	Hours			Procedure	methods
One		A 1	Introduction and Orientation	Seminar lectures-	Group discussions- individual presentation- written assignments and exams
Two		A2 &3	Unit one: Past and Present		
Three		A 4,5,6,7	Unit one: Past and Present		
Four		B2, 3, 4	Unit Two: Life's Ups and Downs		
Five		C1, 2 3 & 4	Unit Two: Life's Ups and Downs		
Six		C 1, 2, 3 & 4	Unit Three: Adventures and Mishaps		
Seven and eight		D 1, 2,3	Unit Three: Adventures and Mishaps		
Nine		D 4, 5	Unit Four: The Mind		
Ten		D 6	Unit Four: The Mind		
Eleven		D 7 &8	Unit Five: unusual Achievements		
Twelve		D 9	Unit Five: unusual Achievements		
Thirteen		D9&10	Unit Six: Getting it Right		
Fourteen		D9&10	Unit Six: Getting it Right		

Assessment Methods:

Methods	Grade	Date
First Exam	20%	
Second Exam	20%	
Participation and assignments	10%	
Final Exam	50%	

