

College: Economics And Administrative Sciences	
Program: Bachelor's Degree	Section: Business Information Technology
Semester:	Academic Year:



Course Plan

First: Course Information

Practical hours:-	Theoretical hours:3	Credit Hours3 :	Business Information Technology Systems In English	Course number 0407340
Prerequisite number 0407230			pre-requisite :Business Information Technology Systems	
Lecture Time:			Section Number:	
7				Course level according to the Jordanian National Qualifications Framework)(JNQF
A Compulsory University Requirement <input type="checkbox"/> A Compulsory College Requirement <input type="checkbox"/> Compulsory Major Requirement <input checked="" type="checkbox"/> Supporting Courses <input type="checkbox"/>		An Optional University Requirement <input type="checkbox"/> An Optional College Requirement <input type="checkbox"/> Optional Major Requirement <input type="checkbox"/>		Nature of the course:
Face-to-Face <input type="checkbox"/> Blended learning (2 face-to-face + 1 asynchronous) <input checked="" type="checkbox"/> Distance learning (2 synchronous + 1 asynchronous) <input type="checkbox"/>				Nature of teaching:

Second: Instructor's Information

Name:		Academic Rank:	
Office Number:		Phone Number:	Email:
Office Hours:	Sunday.... Monday.... Tuesday.... Wednesday..... Thursday		

Third: Short Description of the Course

The focus in this article is on the concept of system theory as an introduction to the study of the management information system, the concept of the management information system, its elements, the foundations adopted in determining its components, the aspects through which the importance of this system can be materialized, the beneficiaries of the system's outputs, and the most important requirements for managing and operating the information system Databases, their types and tasks, with a focus on systems MIS in various fields, interest, data protection, information security, types of management information systems and their administrative levels.

Fourth: Learning Outcomes

Evaluation tools <i>It is preferable to diversify the use of evaluation tools</i>	The identifier of the learning outcomes of the academic program PILO Choose one for each learning outcome for the course	Learning outcomes for the course CILO If no learning outcomes are assessed in the course, mark NA.	The learning outcome identifier for the course CILOs	General level specifications according to the qualifications framework levels (JNQF)
Formative (practical application, interactive discussion, brainstorming)	P.K1	Conceptual Knowledge: Understand the basics of modern business IT systems.	K1	Knowledge ✓ The ability to systematically understand theories, concepts, principles and generalizations related to the field of learning.
Summative (midterm, final, job, quiz)				
Formative (practical application, interactive discussion, brainstorming)	P.K2	Knowledge of theories and principles: to understandAdvanced practical case studies in business information systems.	K2	
Summative (midterm, final, job, quiz)				
Formative (practical application, interactive discussion, brainstorming)	P.K3	Knowledge of procedures: The ability toDealing with problems related to information systems within organizations.	K3	
Summative (midterm, final, job, quiz)				
Formative (practical application, interactive discussion, brainstorming)	P.S1	Critical intellectual analysis: the ability to analyze and understand the mechanism of operation of systems related to information systems within organizations.	S1	Skills ✓ Master the skills and tools required to solve complex problems in a specialized field of study. ✓ Demonstrate specialized and conceptual skills in the field of study. ✓ Practicing evaluation in planning, design, technical
Summative (midterm, final, job, quiz)				
Formative (practical application, interactive discussion, brainstorming)	P.S2	Application of principles: Application of practical casesadvancedin information systemsWithin organizations.	S2	
Summative (midterm, final, job, quiz)				

N/A	P.S3	Acting responsibly in personal and professional relationships: He takes the initiative in completing troubled tasks to make his team’s mission successful.	S3	and other supervisory functions.
N/A	P.S4	Use of communications and information technology: the ability to use the Internet to find solutions to software problems	S4	
N/A	P.S5	Using arithmetic and statistical methods: the ability to program functions related to arithmetic and statistics.	S5	
Formative (practical application, interactive discussion, brainstorming)	P.C1	Ability to apply acquired concepts and skills in diverse contexts.	C1	<u>Competencies</u> ✓ Activities and projects management. ✓ Take responsibility for making decisions in study or work contexts. ✓ Take responsibility for the work of groups and work effectively under the guidance of peers. ✓ Transfer and apply diagnostic and creative skills in a range of contexts.
Summative (midterm, final, job, quiz)				
N/A	P.C2	Ability to work independently and within a team.	C2	
Formative (practical application, interactive discussion, brainstorming)	P.C3	Ability to take responsibility for self-learning.	C3	
Summative (midterm, final, job, quiz)				
N/A	P.C4	Ability to understand multiple perspectives.	C4	
N/A	P.C5	The ability to participate in the decision-making process.	C5	

*For each CILO, the PILO could be the same or different

**80% of the students must achieve the minimal acceptable percentage or higher for each CILO

Fifth: Learning Source

<i>Course book: Management Information Systems Managing The Digital Firm</i>		
<i>the year:2017</i>	<i>Edition: Sixteenth</i>	<i>Author: Laudon and Laudon</i>
<ul style="list-style-type: none"> Information systems analysis and design / Prof. Mohammed Al-Taie 		<i>Additional Resources and websites</i>
<i>Teaching method:</i>	<i>Class lecture,</i> <input checked="" type="checkbox"/> <i>electronic learning system,</i> <input type="checkbox"/> <i>electronic lecture system</i> <input type="checkbox"/> <i>Workshop</i> <input type="checkbox"/> <i>laboratory</i> <input type="checkbox"/>	

Sixth: Course Structure

Lecture Reference	Teaching and learning methods**	Threads	Outputs Learning For the decider (CILOs)	hours	Lecture Date
Book pages (PPT / PDF) + assignment and assignment files uploaded to Moodle	lecture	Introduction to management information systems	K1, K2	1	
Book pages (PPT / PDF) + assignment and assignment files uploaded to Moodle	lecture	Introduction to management information systems	K1, K2,C1,C2,C3,S4	1	
Book pages (PPT / PDF) + assignment and assignment files uploaded to Moodle	lecture	Introduction to management information systems	K1, K2	1	
Book pages (PPT / PDF) + assignment and assignment files uploaded to Moodle	lecture	Dimensions of management information systems	K1, K2,K3	1	
Book pages (PPT / PDF) + assignment and assignment files uploaded to Moodle	lecture	Dimensions of management information systems	K1, K2,K3	1	



Book pages (PPT / PDF) + assignment and assignment files uploaded to Moodle	lecture	Information systems and management strategies for the organization	K1, K2,K3,C1,C2,C3,S4	1	
Book pages (PPT / PDF) + assignment and assignment files uploaded to Moodle	lecture	Information systems and management strategies for the organization	K1, K2,K3	1	
Book pages (PPT / PDF) + assignment and assignment files uploaded to Moodle	lecture	The impact of information systems on the organization Strategic Planning	K1,K2,K3,S1,S2	1	
Book pages (PPT / PDF) + assignment and assignment files uploaded to Moodle	lecture	The impact of information systems on the organization Strategic Planning	K1,K2,K3,S1,S2,C1,C2,C3,S4	1	
Book pages (PPT / PDF) + assignment and assignment files uploaded to Moodle	lecture	Systems from a functional perspective	K1,K2,K3,S1,S2	1	
Book pages (PPT / PDF) + assignment and assignment files uploaded to Moodle	lecture	Systems from a functional perspective	K1,K2,K3,S1,S2,C1,C2,C3,S4	1	
Book pages (PPT / PDF) + assignment and assignment files uploaded to Moodle	lecture	The concept of decision support systems Decision making stages	K1,K2,K3,S1,S2	1	
Happy Eid al-Fitr holiday					
Summative (semi-term exam30%)	Mid-semester examination period			1	
Book pages (PPT / PDF) + assignment and assignment files uploaded to Moodle	lecture	The concept of decision support systems Decision making stages	K1,K2,K3,S1,S2,C1,C2,C3,S4	1	
Book pages (PPT / PDF) + assignment and assignment files uploaded to Moodle	lecture	The concept of decision support systems	K1,K2,K3,S1,S2	1	



		Decision making stages			
Book pages (PPT / PDF) + assignment and assignment files uploaded to Moodle	lecture	Recent trends in decision support	K1,K2,K3,S1,S2	1	
Book pages (PPT / PDF) + assignment and assignment files uploaded to Moodle	lecture	Recent trends in decision support	K1,K2,K3,S1,S2, C1,C2,C3,S4	1	
Book pages (PPT / PDF) + assignment and assignment files uploaded to Moodle	lecture	Recent trends in decision support	K1,K2,K3,S1,S2	1	
Book pages (PPT / PDF) + assignment and assignment files uploaded to Moodle	lecture	E-Business and Digital Goods	K1,K2,K3,S1,S2,S5	1	
Book pages (PPT / PDF) + assignment and assignment files uploaded to Moodle	lecture	E-Business and Digital Goods	K1,K2,K3,S1,S2, C1,C2,C3,S4	1	
Book pages (PPT / PDF) + assignment and assignment files uploaded to Moodle	lecture	E-Business and Digital Goods	K1,K2,K3,S1,S2,S4	1	
Book pages (PPT / PDF) + assignment and assignment files uploaded to Moodle	lecture	Total Quality Management	K1,K2,K3,S1,S2, C1,C2,C3,S4	1	
Book pages (PPT / PDF) + assignment and assignment files uploaded to Moodle	lecture	Total Quality Management	K1,K2,K3,S1,S2,S4	1	
Book pages (PPT / PDF) + assignment and assignment files uploaded to Moodle	lecture	Total Quality Management	K1,K2,K3,S1,S2, C1,C2,C3,S4	1	
Book pages (PPT / PDF) + assignment and assignment files uploaded to Moodle	lecture	Case Studies	K1,K2,K3,S1,S2,S4	1	
Book pages (PPT / PDF) + assignment and assignment files uploaded to Moodle	lecture	Case Studies	K1,K2,K3,S1,S2,S4	1	

Book pages (PPT / PDF) + assignment and assignment files uploaded to Moodle	lecture	Review	K1,K2,K3,S1,S2, C1,C2,C3,S4	1	
Summative (final exam50%)	Final exam period			2	

E-learning platform	Learning procedures	Topics	Teaching style	today	the week
E-learning System (Moodle)	Download the student guide for using the e-learning system Download a group of videos and electronic links	Introduction to management information systems	Built-in (asynchronous)	3/14/2024	the first
E-learning System (Moodle)	Download the electronic job upload mechanism file Download a group of videos and electronic links	Dimensions of management information systems	Built-in (asynchronous)	3/21/2024	the second
E-learning System (Moodle) Synthesis (discussion function)	Uploading discussion post No. (1) to the Moodle system	Information systems and management strategies for the organization	Built-in (asynchronous)	3/28/2024	the third
E-learning System (Moodle) Synthesis (discussion function)	Uploading discussion post No. (2) to the Moodle system	The impact of information systems on the organization Strategic Planning	Built-in (asynchronous)	4/4/2024	the fourth
Happy Eid al-Fitr holiday				11/4/2024	Fifth
E-learning System (Moodle) Synthesis (discussion function)	Uploading discussion post No. (3) to the Moodle system	Systems from a functional perspective	Built-in (asynchronous)	4/18/2024	VI
Quizzes System	Take a short exam No. (1) on the	The concept of	Built-in	4/25/2024	Seventh



Sumative (short exam)	Moodle system	decision support systems Decision making stages	(asynchronous)		
E-learning System (Moodle) Synthesis (discussion function)	Download discussion post No. (4) On the Moodle system	Systems from a functional perspective	Built-in (asynchronous)	2/5/2024	VIII
E-learning System (Moodle) Synthesis (discussion function)	Download discussion post No. (5) On the Moodle system	Recent trends in decision support	Built-in (asynchronous)	9/5/2024	Ninth
Quizzes System Sumative (short exam)	Take a short exam No.2) On the Moodle system	E-Business and Digital Goods	Built-in (asynchronous)	5/16/2024	The tenth
Quizzes System Sumative (short exam)	Take a short exam No.3) On the Moodle system	Total Quality Management	Built-in (asynchronous)	5/23/2024	eleventh
E-learning System (Moodle) Synthesis (discussion function)	Download discussion post No. (6) On the Moodle system	Case Studies	Built-in (asynchronous)	5/30/2024	twelveth
Final exam period					Fifteenth

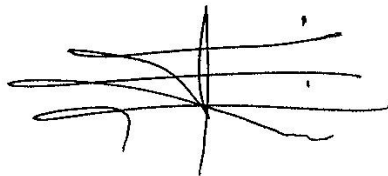

Education procedures: (Direct, synchronous, asynchronous). * * Teaching methods: Lecture, video.....). * * Reference: Pagesof the book, recorded lecture, video.....)

Seventh: Assessment methods

Measurability and evaluation The specific course outcomes to be measured *State the specific score for each output according to the evaluation method out of 100 **If no course outcome is assessed, mark NA.													Face-to-face learning	Blended learning	e-learning	Evaluation tools
C5	C4	C3	C2	C1	S5	S4	S3	S2	S1	K3	K2	K1				
N/A	N/A	4	N/A	6	N/A	N/A	N/A	4	3	3	5	5	-	30	-	Midterm exam
N/A	N/A	4	N/A	6	N/A	N/A	N/A	10	8	10	6	6	-	50	-	final exam
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	5	5	N/A	N/A	N/A	-	10	-	Jobs/duties
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	5	5	N/A	N/A	N/A	-	10	-	Short exams
-	-	8	-	12	-	-	-	24	21	13	11	11	-	100	-	The total is 100(

Eighth: Course Policies

- Meeting the deadline for the lecture.
- Commitment to interaction and participation.
- Interactive lectures will be given through a platform (MS Teams).
- Duties and tests will be given through a platform(Moodle).
- Commitment to the right appearance in front of the camera with the proper background.
- University regulations for attendance and absence from lectures and examinations are in force.
- Academic Integrity: Fraud or moral impersonation are unacceptable and are punishable according to university regulations and instructions.

the signature	the date	the name	consent
	3/3/2024	Dr. Mohammad AlMomani	Head of Department
	3/3/2024	Prof. Tariq Al- Mobaideen	Dean of the College

