



Zarqa University  
Faculty of Economics and Administrative Sciences  
Department of Islamic banks  
Course Name: Public finance in Islam

Name Teacher:  
Course Number:0408322  
Office hours:  
The date of the lecture:  
Hall Number:

## **Course Description**

This course includes the definition of revenues of the Islamic State of periodic and non-periodic, and their ratings zakat and abscess and shade, and the expenses of the Islamic state and the types, also includes a balancing of the Islamic state and compared the rules upon which to build the budget with contemporary legal systems, also includes a definition of the subject of financial supervision in the Islamic state, and presents financial and operational policy in the Islamic financial system.

## **Course Objectives**

- 1-Islamic financial system definition, compared with other systems, with surrounding state functions in Islam.
2. .altaraf on the establishment of the Islamic state to achieve public revenues rotating and non-rotating and how to spend.
3. .altaraf stages of the general budget in the Islamic state set up, and the types of oversight since developed and implemented during, and after the completion of its implementation.
4. .altaraf on fiscal and monetary policy tools in the Islamic financial system.

## **Education outcomes:**

### **A- knowledge:**

1. knowledge of concepts: identify the general concepts related to conventional and Islamic public finances.
2. knowledge of theories and principles: Identify the Islamic theories governing the public finances and the most important principles.
3. knowledge actions: the ability to deal with the inputs and outputs of the Muslim Public budget.

### **B - cognitive skills:**

1. intellectual critical analysis: building public budgets Islamic state analysis, and the ability to re-finance the production of General set out the correct and consistent with the scientific origins of contemporary modern public financial goals.

### **C- interpersonal skills and responsibility:**

1. take responsibility for self-learning and professional development: in turn, believes the actor in the success of the work.
2. to act responsibly in the personal and professional relationships: initiates towards the completion of any faltering labor, on the grounds that it is part of the team.
3. Commitment to high moral values on the overall level of personal he respected the opinions of others, and accommodates the importance of intellectual pluralism.

### **D- IT and numerical skills, communication skills:**

1. communicate effectively orally and in writing: unable to break the barrier of shame, to deliver his point of view in front of officers, directors and colleagues
2. The use of information and communication technology: awareness of the importance of time and how to organize his time under the pressure of work.
3. communicate effectively: to justify the need for others to follow who tells business rules.

### **E- motor and mental skills:**

1. The ability to linguistic expression and learn the art of public speaking and formal writing.
2. develop modern methods in accomplishing his knowledge by using technology.

### **The timetable for a decision**

the week	The number of hours	Education outcomes	the subjects	Teaching style	teaching methods
first	3	A1 A2	Public finance science Revenue in the traditional public finances: types, classifications	Public discussions	Creative thinking to attract students towards specialization
Second	3	A1 A2	Revenue in the traditional public finance, taxation	Review of the previous lecture and then explain the current lecture Will be held and at least one exam during the unexpectedly	Prior preparation of the student
Third	3	A1 A2 B1 D1	islamic public finance science State in the traditional concept in Islam State functions		
fourth	3	A1 A2	Cyclical revenues in the Muslim Public Finance: Zakat Cyclical revenues in the Muslim Public Finance: tribute		
Fifth	3	A1 A2 D3	Cyclical revenues in the Muslim Public Finance: abscess Cyclical revenues in the Muslim Public		

			Finance: tithing, fees		
<b>Sixth</b>	<b>3</b>	<b>A1 B1 D2</b>	Revenue is rotating in the Islamic public finances: the spoils, and shade Revenue is rotating in the Muslim Public Finance: public loans and instruments Revenue is rotating in the Muslim Public Finance: Tax and Revenue property		
<b>Seventh</b>	<b>3</b>	<b>A1 B1</b>	Tax and zakat The tax system postural		
<b>Eighth</b>	<b>3</b>	<b>A1 B1</b>	Islamic tax system		
<b>IX</b>	<b>3</b>	<b>A1</b>	Expenditures in the Islamic state		
<b>tenth</b>	<b>3</b>	<b>A1 B1</b>	Traditional general budget The general budget of the Islamic state		
<b>eleven</b>	<b>3</b>	<b>A1 B1</b>	The general budget of the Islamic state		
<b>twelfth</b>	<b>3</b>	<b>A1 B1</b>	Financial control in the Islamic state		
<b>thirteen</b>	<b>3</b>	<b>A1 B1</b>	Fiscal and monetary policy in the positivist system: concept and tools- fiscal and monetary policy in the Islamic system: concept and tools		

**The main reference:**

1. textbook: public finance from an Islamic perspective, d. Mahmoud valley, et al., Dar Al Safa, Oman, i 1.2010 m.

**Assessment methods:**

the exam	The mark	Exam date
The first exam	20	
The second exam	20	
Post mark	10	
Quiz		
final exam	50	