

Zarqa University

Faculty

Department:

Course Name: Audit legitimacy and control in the Islamic banks



Name Teacher :

Course Number: 0408411

Office Hours:

The date of the lecture:

Hall Number:

Course Description

This course includes the legitimacy and banking supervision introduce students and their impact on the Islamic Bank's business and subject the material to self-censorship that must be exercised by the Islamic Bank patterns, as well as to comply with the instructions of the monetary authority, which oversees the Bank acts as a supervisor approved by the state and governing the work of local banks.

Course Objectives

1. Identification control of Islamic banks and their importance.
2. Statement on the concept of legitimacy, and methods of banking supervision and their impact on the work of the Islamic Bank.
3. clarify the central bank's relationship with Islamic banks and the impact of central bank control over the Islamic banks.

Education outcomes:

A- knowledge:

1. knowledge of concepts: Identify the concepts related to audit and banking supervision.



2. Knowledge tools: Identify the audit and oversight legitimacy and banking to Islamic banking tools.

3. Knowledge actions: to identify the regulatory and procedural steps stages exerted on the Islamic banks.

B - cognitive skills:

1. intellectual critical analysis: predicting changes that occur in the environment around it and take advantage of them.

C- interpersonal skills and responsibility:

1. take responsibility for self-learning and professional development: in turn, believes the actor in the success of the work.

2. to act responsibly in the personal and professional relationships: initiates towards the completion of any faltering labor, on the grounds that it is part of the team.

3. Commitment to high moral values on the overall level of personal he respected the opinions of others, and accommodates the importance of intellectual pluralism.

D- IT and numerical skills, communication skills:

1. communicate effectively orally and in writing: unable to break the barrier of shame, to deliver his point of view in front of officers, directors and colleagues

2. The use of information and communication technology: awareness of the importance of time and how to organize his time under the pressure of work.

3. communicate effectively: to justify the need for others to follow who tells business rules.

E- motor and mental skills:

1. The ability to linguistic expression and learn the art of public speaking and formal writing.

2. develop modern methods in accomplishing his knowledge by using technology.

The timetable for a decision

the week	The number of hours	Education outcomes	the subjects	Teaching style	teaching methods
first	3	A1 A2 A3	Understanding the Concept of Islamic banks The concept of oversight and objectives	Public discussions	Creative thinking to attract students towards specialization
Second	3	A1 A2 C1	Basics of Banking Supervision and objectives system	Review of the previous lecture and then explain the current lecture	Prior preparation of the student
Third	3	A1	Central Bank's role in the	Will be held	



		A2 B1 D1	oversight of banks and supervisory tools	and at least one exam during the unexpectedly	
fourth	3	A1 A2 E1	Traditional banking supervision goals from the perspective of Islamic banks		
Fifth	3	A1 A2 B1 D3	Analysis of the regulatory and administrative controls on Banking Supervision from the perspective of Islamic banks		
Sixth	3	A1 B1 C2 D2	Analysis of traditional banking supervision standards from the perspective of Islamic banks		
Seventh	3	A1 B1 D2	Audit Legitimacy to the Islamic banks: the concept of		



			control and its importance and legal legitimacy	
Eighth	3	A1 B1 C1	The required controls in working in the Shari'a and the rules of your choice	
IX	3	A1 C2 C3 E2	Sharia Supervisory areas: scientific fields, and executive work areas	
tenth	3	A1 B1 C2 E1	Impact of Sharia Supervisory Board in the banking business development	
eleven	3	A1 B1 C1	Areas of the forensic audit body	
twelfth	3	A1	Sharia Supervisory in Islamic banking	



		B1 C1 E2	problems and suspicions and barriers to the Sharia Supervisory Board		
thirteen	3	A1 B1 C1 E2	Empirical models of Sharia in some Islamic banks		

The main reference:

1. legitimate censorship in Islamic banks, Hamza Abdul Karim Mohammed Hamad, Dar valuables 0.2006.
2. bank management: Policy-Banking Financial Statement Analysis-regulatory aspects of the commercial banks and Islamic (banking supervision), Abdul Ghaffar Hanafi, University House 0.2008.



Assessment methods:

the exam	The mark	Exam date
The first exam	20	
The second exam	20	
Post mark	10	
Quiz		
final exam	50	

