



**Zarqa University**  
**Faculty of Economics and Administrative Sciences**

**Name Teacher:**  
**Course Number: 0408261**

**Department of Islamic banks**  
**Course Name: Islamic banks**

**Lecture's time:**  
**Office hours:**

**Prerequisite:**

**Hall Number:**

**Course Description**

This course involves the student's definition of Islamic banks and origins, evolution and characteristics and tools of finance and investment used, and services provided by the displays for the budget of the Islamic Bank, also deals with the difference between Islamic banks and conventional banks, Islamic banks and the relationship of the central bank.

**Course Objectives**

1. To identify the origins and evolution of Islamic banks
2. To identify the types of deposits in Islamic banks and privacy
3. Identify the IDB's budget.
4. Understand the basic truth and the differences between the traditional Islamic Bank and the World Bank.
5. Understanding and application of finance and investment tools in Islamic banks.
6. Understanding the relationship between the Central Bank and the Islamic Bank

**Education outcomes:**

**A- knowledge:**

1. knowledge of concepts: Identify the concepts related to Islamic banks
2. knowledge of theories and principles: to identify the most important theories and principles.
3. knowledge actions: the ability to distinguish between Islamic banks and usurious.

**B - cognitive skills:**

1. intellectual critical analysis: predicting changes that occur in the environment around him and take advantage of them.

**C- interpersonal skills and responsibility:**

1. take responsibility for self-learning and professional development: in turn, believes the actor in the success of the work.



2. to act responsibly in the personal and professional relationships: initiates towards the completion of any faltering labor, on the grounds that it is part of the team.
3. Commitment to high moral values on the overall level of personal he respected the opinions of others, and accommodates the importance of intellectual pluralism.

#### **D- IT and numerical skills, communication skills:**

1. communicate effectively orally and in writing: unable to break the barrier of shame, to deliver his point of view in front of officers, directors and colleagues
2. The use of information and communication technology: awareness of the importance of time and how to organize his time under the pressure of work.
3. communicate effectively: to justify the need for others to follow who tells business rules.

#### **E- motor and mental skills:**

1. The ability to linguistic expression and learn the art of public speaking and formal writing.
2. develop modern methods in accomplishing his knowledge by using technology.

#### **The timetable for a decision**

| the week      | The number of hours | Education outcomes      | the subjects  | Teaching style  | teaching methods  |
|---------------|---------------------|-------------------------|---|---|---|
| <b>first</b>  | <b>3</b>            | <b>A1<br/>A2<br/>A3</b> | The concept of banks origins, evolution and its importance<br>The concept of Islamic banks<br>The need for .Islamic banks | <b>Public discussions</b>   | <b>Creative thinking to attract students towards specialization</b> |
| <b>Second</b> | <b>3</b>            | <b>A1<br/>A2<br/>C1</b> | The emergence of .Islamic banks<br>The development of Islamic banks<br>Compared to the conventional and Islamic           | <b>Review of the previous lecture and then explain the current lecture<br/>Will be held and at least one exam during the unexpectedly</b> | <b>Prior preparation of the student</b>                             |

|                |          |                                |  |  |  |
|----------------|----------|--------------------------------|--|--|--|
|                |          |                                | banks  |  |  |
| <b>Third</b>   | <b>3</b> | <b>A1<br/>A2<br/>B1<br/>D1</b> | The emergence of Islamic banks<br>The development of Islamic banks<br>Compared to the conventional and Islamic banks |  |  |
| <b>fourth</b>  | <b>3</b> | <b>A1<br/>A2<br/>E1</b>        | Usury: types and provisions<br>Profit in Islamic banks<br>The difference between usury and sales                     |  |  |
| <b>Fifth</b>   | <b>3</b> | <b>A1<br/>A2<br/>B1<br/>D3</b> | Finance and investment in Islamic banking  |  |  |
| <b>Sixth</b>   | <b>3</b> | <b>A1<br/>B1<br/>C2<br/>D2</b> | Islamic banks' balance<br>Sources of funds of Islamic banks:<br>Internal and External                                |  |  |
| <b>Seventh</b> | <b>3</b> | <b>A1<br/>B1<br/>D2</b>        | Holding speculative modern applications  |  |  |
| <b>Eighth</b>  | <b>3</b> | <b>A1<br/>B1<br/>C1</b>        | Murabaha financing and its applications in Islamic banks   |  |  |
| <b>IX</b>      | <b>3</b> | <b>A1</b>                      | Funding for  |  |  |

|                 |          |  |  |  |  |
|-----------------|----------|--|--|--|--|
|                 |          | <b>C2</b><br><b>C3</b><br><b>E2</b>              | participation<br>and its<br>applications in<br>Islamic banks |  |  |
| <b>tenth</b>    | <b>3</b> | <b>A1</b><br><b>B1</b><br><b>C2</b><br><b>E1</b> | Lease and its<br>applications in<br>Islamic banks            |  |  |
| <b>eleven</b>   | <b>3</b> | <b>A1</b><br><b>B1</b><br><b>C1</b>              | alsalam  |  |  |
| <b>twelfth</b>  | <b>3</b> | <b>A1</b><br><b>B1</b><br><b>C1</b><br><b>E2</b> | Istisna'a  |  |  |
| <b>thirteen</b> | <b>3</b> | <b>A1</b><br><b>B1</b><br><b>C1</b><br><b>E2</b> | Istisna'a  |  |  |

**The main reference:**

The foundations of the Islamic banking operations, 2013, d. Hussein Samhan, Dar  
march

**Assessment methods:**

| the exam        | The mark | Exam date |
|-----------------|----------|-----------|
| The first exam  | 20       |           |
| The second exam | 20       |           |
| Post mark       | 10       |           |
| Quiz            |          |           |
| final exam      | 50       |           |